

THE UNIQUE KEARSARGE MODEL

While recognizing the need to create a district-wide report card, it was also essential that individual student needs be reflected. Along with teacher comments, parents will also see a “Grow” and “Glow” section, which will allow teachers to clearly identify specific skills levels. If the statement is listed under “Grow”, it indicates your student is still working toward mastery. If the statement is listed under “Glow” that is an indication that your student has mastered that skill.

Additionally, you will find that Science and Social Studies have changed locations. The NH College and Career Ready Standards for students in the elementary grades encourages science and social studies to use language arts and mathematics to problem solve and think critically. Integrating subject matter provides a student the opportunity to engage in larger categories of mathematical and scientific process skills and literacy in historical and scientific texts.



FINAL CONSIDERATIONS.....

One of the biggest adjustments for students and parents is that the standards-based report card focuses on end-of-the-year goals. This means that in the first or second grading period, instead of getting 3's for trying hard and doing well on tests, a high-achieving student might have several marks indicating that he/she is not yet proficient in some skills. Although this is normal since most students will not meet all of the year's goals in the first quarter, it can be disconcerting to parents and students who are used to seeing all 2's or 3's.

The new report card should make it possible for parents to know exactly what their child has mastered and where more work needs to be done. With teachers and parents working together, our Kearsarge children will be well prepared for middle school, high school, and beyond.



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KEARSARGE

REGIONAL SCHOOL DISTRICT



AN INFORMATION GUIDE TO

STANDARDS BASED REPORT CARDS

GRADES K - 5



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STANDARDS BASED REPORTING

WHY IS THERE A CHANGE?

Traditional report cards usually assign one grade for reading, one for math, one for science and so on. On a standards-based report card, each of these subject areas is divided into a list of skills that students are responsible for learning. Students receive a separate progress monitoring assessment for each standard.

The purpose of the new reporting system is to provide parents, teachers and students with more accurate information about students' progress toward meeting the specific content standards for the various subjects taught at each grade level. By monitoring the concrete skills and knowledge listed on the report card, we will know whether all students are being exposed to the same curriculum and learning what they should in each grade.

Students' proficiency will be reported separately from their efforts. Mastery levels will be assessed under the content areas; work habits, cooperation, following directions, etc., will be addressed under social skills.



WHAT IS NEW?

All grade levels will now use a scale of 1 through 4 to report progress. This will be a change for grades K-2 who will now see the addition of "4" in the grading scale. This will allow for a clearer understanding of progress and mastery within each standard. A student

meeting grade level expectations within each standard will typically receive 2 and 3's. A student who receives a 4 consistently

exceeds the grade level standard and may be working on skills/concepts above grade level. A student who receives a 1 is demonstrating limited progress toward meeting the standard and may be receiving support, and working on skills/concepts below grade level expectations. A "/" symbol will be used to delineate skills/standards that have not yet been taught or assessed. This may be due to the scope and sequence of the grade level curriculum and will be assessed at other points during the year.

STANDARDS BASED REPORTING

- 4 = Consistently Exceeds the Standard
- 3 = Consistently Meets the Standard
- 2 = Progressing Toward the Standard
- 1 = Demonstrates Limited Progress Toward Meeting the Standard
- / = Skill/Standard Not Yet Assessed

HOW CAN A PARENT USE THE NEW

REPORTING SYSTEM TO HELP THEIR CHILD?



Standards-based report cards provide detailed information about how a child is doing in each subject. Parents will be able to see whether students need extra assistance in certain areas or when they need to be challenged even more. By using these clearly defined standards, teachers and parents can work together to ensure that students succeed.

Something New

Together at the first conference, parents and the teacher will create a **student goal**. This **individual student goal** will

address an academic, social, or emotional area. The teacher will monitor the progress quarterly and report to the parents via the report card.



During the parent-teacher conference, ask to see samples of your child's work. Talk to the teacher about whether the work samples are satisfactory, or how your child could have done better. Ask how you can help your child improve or excel in various subjects and what resources are available to use outside the classroom to encourage his or her progress.