



**Standards Based Report  
Card:  
A New Outlook on  
Reporting Student Success**

Kearsarge Regional School District  
2015

Four yellow pencils are shown vertically on the left side of the slide. From left to right, the erasers are green, red, green, and green. The pencils have silver-colored metal ferrules.

# Introduction

The Kearsarge Regional School District has created a new Standards-Based Report Card to be used at grades K-5. This is an exciting step for our schools as we work towards ensuring that all students are successful at meeting new grade-level skills and standards.

# TEAM

# WORK



## **Report Card Committee:**

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# Our Goals

- Create a **consistent format** for parents to see each year.
- Make each report card **specific with the skill** development for each year.
- Incorporate a way to communicate **individual student growth** and areas in which to work.
- Report on **life skills** apart from content.
- Provide an opportunity for **teachers and parents to come together** to create a goal for the student.
- Make the **language “user friendly”** and informative, without being overwhelming.
- Give parents specific feedback in a **standardized format.**
- Bring to **completion the 2014-2015 School Board goal** for a Standards-Based Report Card



# Keeping What Works

Much of the actual grading *system* for the schools will remain the same:

- Students will receive a report card each quarter of the year;
- There will be skill development assessments for grades K-5;
- Parent/Teacher conferences will take place at the same time during the year where the focus will be on student growth and achievement;
- Kindergarten will continue to conference only for 1<sup>st</sup> quarter;
- Comments will be a part of the overall feedback to parents.



## The New Report Card: Additional Benefits

The new report card has been designed to be helpful in multiple ways:

- Help teachers and students focus on the skills/ standards from the very beginning of the year, giving students a chance to get help sooner if they are not making adequate progress.
- Make it possible for parents to partner with the school in providing specific help to ensure that they are ready for the next grade level.
- On the new report card, parents will learn whether or not their child meets grade-level standards, is working toward the standards, is not demonstrating the standards, or if the child is consistently above standards.

## Past Report Card, Elementary

## Progress Assessment, grades K-5 (1-3 scale)

Large areas of instruction are grouped together.

		Quarters			
		1	2	3	4
<b>READING</b>					
	Applies decoding skills	1	1	1	1
	Reads fluently and accurately	1	1	1	1
	Reads with understanding	2	2	2	2
	Understands and uses appropriate vocabulary	2	1	1	1
	<i>Effort</i>	S	S	O	O
<b>WRITING</b>					
<b>GRADE</b>		2	2	2	2
<i>Effort</i>		S	O	O	O
<b>SPELLING</b>					
	Assigned List	1	1	1	1
	Daily Work	2	1	1	1
	<i>Effort</i>	O	O	O	O
<b>MATHEMATICS</b>					
	Computation	1	1	1	1
	Concepts and Applications	2	1	1	1
	<i>Effort</i>	O	O	O	O
<b>SCIENCE</b>					
<b>GRADE</b>		1	1	1	2
<i>Effort</i>		S	O	O	S
<b>SOCIAL STUDIES</b>					
<b>GRADE</b>		1	1	1	1
<i>Effort</i>		S	O	O	S
<b>Health</b>					
<i>Effort</i>		-	O	-	O
<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>					
	Follows school / classroom rules	S	O	O	O
	Respects self and others	S	S	O	O
	Communicates Appropriately	S	S	S	S
	Shares and takes turns	O	O	O	O
	Demonstrates self-control	S	S	O	O
	Seeks and accepts challenges	S	O	O	O
	Is courteous	S	S	S	S
	Actively participates	O	O	O	O
<b>Work Habits</b>					
	Listens and follows directions	S	O	O	O
	Works cooperatively	S	S	S	S
	Cares for materials and equipment	S	S	S	S
	Focuses on tasks	S	S	O	S
	Works independently	S	S	O	O
	Works carefully and neatly	S	O	O	O
	Completes work in a timely manner	S	S	O	O
	Completes and returns homework	O	O	O	O
	Writes legibly	S	O	O	O
<b>Physical Education</b>					
	<i>Effort</i>	O	O	O	O
<b>Library</b>					
	<i>Effort</i>	S	S	S	S
<b>Art</b>					
	<i>Effort</i>	O	O	O	O
<b>Music</b>					
	<i>Effort</i>	O	O	O	O
<b>ATTENDANCE</b>					
		1	2	3	4
<b>ABSENT</b>		2	2	1	2



## Standardization, Personalization, Integration

- The new report card highlights two new personalization features:
  - “Grow” and “Glow” statements— *I Can* statements that identify a student’s strengths and areas that need further practice-Grade specific.
  - Individual Student Goal – a year-long goal developed by the teacher and parent at conference time that will be focused on and assessed quarterly.
- Science and Social Studies will include the assessment of how students problem solve and apply their skills.





# Grow/Glow Personalization

## Examples

- I can solve addition and subtraction problems when any number in the problem is unknown (result, start, change, difference) with numbers to 20.
- I can fluently multiply and divide within 100 using properties, strategies and multiplication chart.
- I can with prompting recall multiplication tables 0-9.
- I can add to solve word problems identified through the use of symbol representation.
- I can recognize common verbs.
- I can use present and past tense verbs.
- I can ask questions in simple complete sentences.
- I can capitalize the first letter of familiar names.
- I can spell common high-frequency words accurately.



## Partnering: Teachers and Parents

Create a goal that is important to the parent that can be reported on quarterly.

- **Behavioral:** “Johnny will participate appropriately in a less structured environment”.
- **Motivational:** “Katie will develop a love of writing”.
- **Academic:** (might be something not measured in the report card) – “Toby will develop legible handwriting by the end of the year”.
- **Life Skills:** “Susie will learn to tie her shoes”.
- **Social/Emotional:** “Danny will use humor appropriately”.

# Examples of Process Skills/Behaviors

- Attitude in Class
- Behavior in Class
- Class Attendance
- Citizenship
- Class Participation
- Cooperation
- Cooperation with Classmates
- Daily Work in Class
- Effort
- Engagement
- Homework Completion
- Initiative
- Interaction
- Motivation
- Neatness of Work
- Organization
- Respect
- Study Skills
- Work Habits
- Dependability
- Habits of Mind



## In Conclusion

It is our goal to **keep parents informed** about student progress as we prepare our children to compete successfully in the global economy.

This new report card will give parents a **clear and accurate account** of their child's progress.

**Thank  
You!**