

## Behavior Intervention Plan

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Special Education Identification: \_\_\_\_\_

Goal: to develop strategies to assist the student in applying new skills in replacement of the problem behavior.

Definition of primary target behavior – must be in specific, observable, and measurable terms.

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Replacement behavior or skill to be taught – must put in positive terms.

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Behavior interventions – both reinforcing and reducing methods

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Consequences for replacement behavior (positive events).

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Behavior Intervention Plan

Method of data collection

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Plan for evaluation

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Definition of secondary target behavior – must be in specific, observable, and measurable terms.

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Replacement behavior or skill to be taught – must put in positive terms.

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Behavior interventions – both reinforcing and reducing methods

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Behavior Intervention Plan

Consequences for replacement behavior (positive events).

1.

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2.

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3.

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Method of data collection

1.

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2.

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3.

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Plan for evaluation

1.

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2.

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3.

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