

**Kearsarge Regional School District  
114 Cougar Court  
New London, NH 03257**

**DEVELOPMENTAL DELAY ELIGIBILITY CHECKLIST**

<b>Student's Name:</b>	<b>Grade:</b>
<b>Date of Meeting:</b>	<b>DOB:</b>

**Developmentally Delayed:** Pursuant to NH Code of Administrative Rules ED 1102.01(s) and RSA 186-C2:2, I-a, a child with an identification of “developmentally delayed” means a child at least 3 years of age or older, but less than 10 years of age, who is experiencing developmental delays in one or more of the following areas: (a) physical development, (b) cognitive development, (c) communication development, (d) social or emotional development, or (e) adaptive development.

In order to qualify under special education laws, a child must also “by reason of” that disability, “need” (a) special education; or (b) special education and related services - 34 CFR 300.8(a)(1). A child who requires only related services, but not special education, does not qualify under special education law - 34 CFR 300.8(a)(2)(i).

**ELIGIBILITY QUESTIONS - Answer ALL questions. Do not stop until ALL are answered.**

1. The student is between the ages of 3 and 10.		YES		NO
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*To be eligible, the answer to Question 1 must be **yes**. Proceed to the next question.*

2. The student is experiencing developmental delays in one or more of the following areas.		YES		NO
If YES, identify area(s) of delay:				
Physical Development	Communication Development	Adaptive Development		
Cognitive Development	Social or Emotional Development			

*To be eligible, the answer to Question 2 must be **yes**. Proceed to the next question.*

3. Evaluation confirms that limited English proficiency was <b><u>NOT</u></b> a determinant factor in the eligibility decision?		YES		NO

*To be eligible, the answer to Question 3 must be **yes**. Proceed to the next question.*

4. Evaluation confirms that lack of appropriate instruction in reading and/or math was <b><u>NOT</u></b> a determinant factor in the eligibility decision?	<input type="checkbox"/>	YES	<input type="checkbox"/>	NO

To be eligible, the answer to Question 4 must be **yes**. Proceed to the next question.

5. If there is a developmental delay, does the child require specially designed instruction because of that delay?	<input type="checkbox"/>	YES	<input type="checkbox"/>	NO

To be eligible, the answer to Question 5 must be **yes**. Proceed to Determination.

**DETERMINATION:** The Team used the above evaluation data to determine:

The student has been determined to have a developmental delay, and is eligible for special education services.	<input type="checkbox"/>	YES	<input type="checkbox"/>	NO
The student has been determined to have a developmental delay, but is <b><u>not</u></b> eligible for special education services at this time.	<input type="checkbox"/>	YES	<input type="checkbox"/>	NO
The student <b><u>does not</u></b> meet requirements to be identified with a developmental delay and is <b><u>not</u></b> eligible for special education services.	<input type="checkbox"/>	YES	<input type="checkbox"/>	NO

**I am in agreement with the above conclusions:**

Name	Title

**I am NOT in agreement with the above conclusions.** (Dissenting team members shall submit a separate, written statement).

Name	Title