## Kearsarge Regional School District 114 Cougar Court New London, NH 03257

## HEARING IMPAIRMENT ELIGIBILITY CHECKLIST

| Student's Name:   | Grade:      |       |     |  |    |  |  |  |
|---|-------------|-------|-----|--|----|--|--|--|
| Date of Meeting:  | DOB:        |       |     |  |    |  |  |  |
| Hearing Impairment (34 C.F.R 300.8 (c)(5)): Hearing impairment means an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance but that is not included under the definition of deafness in this section.  ELIGIBILITY QUESTIONS - Answer ALL questions. Do not stop until ALL are answered. |             |       |     |  |    |  |  |  |
| The student has an impairment in hearing, whether permanent or fluctuating, that is <u>not</u> included under the definition of deafness.   |             |       | YES |  | NO |  |  |  |
|   |             |       |     |  |    |  |  |  |
| Evidence:   |             |       |     |  |    |  |  |  |
| To be eligible, the answer to Question 1 must be <b>yes</b> . Proceed to the next question.   |             |       |     |  |    |  |  |  |
| 2. Is there documentation of an adverse effect on educational performance, due to the impairment identified in Question 1?  |             |       | YES |  | NO |  |  |  |
|   |             |       |     |  |    |  |  |  |
| Description of adverse effect:  |             |       |     |  |    |  |  |  |
| To be eligible, the answer to Question 2 must be <b>yes</b> . Proceed to the next question.   |             |       |     |  |    |  |  |  |
| 3. Evaluation confirms that that limited English proficiency was <b>NOT</b> a determinant factor in the eligibility decision?   |             |       | YES |  | NO |  |  |  |
|   |             |       |     |  |    |  |  |  |
| To be eligible, the answer to Question 3 must be <b>yes</b> . Proceed to the  | e next ques | tion. |     |  |    |  |  |  |
| 4. Evaluation confirms that lack of appropriate instruction in reading armath was <b>NOT</b> a determinant factor in the eligibility decision?  | and/or      |       | YES |  | NO |  |  |  |
|   |             |       |     |  |    |  |  |  |
|   |             |       |     |  |    |  |  |  |

To be eligible, the answer to Question 4 must be **yes**. Proceed to the next question.

| Name Title  Name Title   |   |                             |     |    |  |  |  |  |  |
|--|---|-----------------------------|-----|----|--|--|--|--|--|
| To be eligible, the answer to Question 5 must be yes. Proceed to Determination.  DETERMINATION: The Team used the above evaluation data to determine:  The student has been determined to have a hearing impairment, and is eligible for special education services.  The student has been determined to have a hearing impairment, but is not eligible for special education services at this time.  The student does not meet requirements to be identified with a hearing impairment and is not eligible for special education services.  I am in agreement with the above conclusions:  Name  Title  I am NOT in agreement with the above conclusions. (Dissenting team members shall submit a separate, written statement). |   | require specially designed  | YES | NO |  |  |  |  |  |
| The student has been determined to have a hearing impairment, and is eligible for special education services.  The student has been determined to have a hearing impairment, but is not eligible for special education services at this time.  The student does not meet requirements to be identified with a hearing impairment and is not eligible for special education services.  No impairment and is not eligible for special education services.  Name  Title  I am In agreement with the above conclusions:  Name  Title  I am NOT in agreement with the above conclusions. (Dissenting team members shall submit a separate, written statement).  | instruction because of that impairment?   |                             |     |    |  |  |  |  |  |
| The student has been determined to have a hearing impairment, and is eligible for special education services.  The student has been determined to have a hearing impairment, but is not eligible for special education services at this time.  The student does not meet requirements to be identified with a hearing impairment and is not eligible for special education services.  I am in agreement with the above conclusions:  Name  Title  I am NOT in agreement with the above conclusions. (Dissenting team members shall submit a separate, written statement).  | To be eligible, the answer to Question 5 must be <b>ve</b> s  | s. Proceed to Determination | ).  |    |  |  |  |  |  |
| The student has been determined to have a hearing impairment, and is eligible for special education services.  The student has been determined to have a hearing impairment, but is not eligible for special education services at this time.  The student does not meet requirements to be identified with a hearing impairment and is not eligible for special education services.  I am in agreement with the above conclusions:  Name  Title  I am NOT in agreement with the above conclusions. (Dissenting team members shall submit a separate, written statement).  | •   |                             |     |    |  |  |  |  |  |
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| eligible for special education services at this time.  The student does not meet requirements to be identified with a hearing impairment and is not eligible for special education services.  Name  Title  I am NOT in agreement with the above conclusions. (Dissenting team members shall submit a separate, written statement).   | <del>y</del> ,  |                             | YES | NO |  |  |  |  |  |
| I am NOT in agreement with the above conclusions.  I am NOT in agreement with the above conclusions. (Dissenting team members shall submit a separate, written statement).   |   |                             | YES | NO |  |  |  |  |  |
| Name Title  Title  I am NOT in agreement with the above conclusions. (Dissenting team members shall submit a separate, written statement).   |   |                             | YES | NO |  |  |  |  |  |
| I am NOT in agreement with the above conclusions. (Dissenting team members shall submit a separate, written statement).  | I am in agreement with the above conclusions:   |                             |     |    |  |  |  |  |  |
| a separate, written statement).  | Name  | Titl                        | le  |    |  |  |  |  |  |
| a separate, written statement).  |   |                             |     |    |  |  |  |  |  |
| a separate, written statement).  |   |                             |     |    |  |  |  |  |  |
| a separate, written statement).  |   |                             |     |    |  |  |  |  |  |
| a separate, written statement).  |   |                             |     |    |  |  |  |  |  |
| a separate, written statement).  |   |                             |     |    |  |  |  |  |  |
| a separate, written statement).  |   |                             |     |    |  |  |  |  |  |
| a separate, written statement).  |   |                             |     |    |  |  |  |  |  |
| a separate, written statement).  |   |                             |     |    |  |  |  |  |  |
| a separate, written statement).  |   |                             |     |    |  |  |  |  |  |
| a separate, written statement).  |   |                             |     |    |  |  |  |  |  |
| a separate, written statement).  |   |                             |     |    |  |  |  |  |  |
| Name Title   | I am NOT in agreement with the above conclusions. (Dissenting team members shall submit a separate, written statement). |                             |     |    |  |  |  |  |  |
|  | Name  | Titl                        | le  |    |  |  |  |  |  |
|  |   |                             |     |    |  |  |  |  |  |
|  |   |                             |     |    |  |  |  |  |  |
|  |   |                             |     |    |  |  |  |  |  |