

**Kearsarge Regional School District
114 Cougar Court
New London, NH 03257**

MULTIPLE DISABILITIES ELIGIBILITY CHECKLIST

Student's Name:	Grade:
Date of Meeting:	DOB:

Multiple Disabilities (34 CFR 300.8(c)(7)): Multiple disabilities means concomitant impairments (such as intellectual disability-blindness, or intellectual ability-orthopedic impairment), the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. Multiple disabilities does not include deaf-blindness.

ELIGIBILITY QUESTIONS - Answer ALL questions. Do not stop until ALL are answered.

1. The student has concomitant (<i>naturally accompanying or associated</i>) impairments - eg: intellectual disability-blindness, or intellectual ability-orthographic impairment.		YES		NO
If YES, identify area(s) of disorder: (please attach Eligibility Checklists for <u>each</u> impairment)				
Autism	Other Health Impaired	Traumatic Brain Injury		
Deafness	Intellectual Disability	Visual Impairment		
Hearing Impairment	Orthopedic Impairment	Emotional Disturbance		
Specific Learning Disability	Speech Language Impairment	Acquired Brain Injury		
Developmental Delay				

*To be eligible, the answer to Question 1 must be **yes**. Proceed to the next question.*

2. Deaf-blindness is NOT included as a "multiple disability".		YES		NO
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*To be eligible, the answer to Question 2 must be **yes**. Proceed to the next question.*

3. Does the combination of impairments cause such severe educational needs that they <u>cannot be accommodated</u> in special education programs solely for one of the impairments?		YES		NO
Description of severe educational needs:				

To be eligible, the answer to Question 3 must be **yes**. Proceed to the next question.

4. Evaluation confirms that limited English proficiency was NOT a determinant factor in the eligibility decision?		YES		NO
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To be eligible, the answer to Question 4 must be **yes**. Proceed to the next question.

5. Evaluation confirms that lack of appropriate instruction in reading and/or math was NOT a determinant factor in the eligibility decision?		YES		NO
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To be eligible, the answer to Question 5 must be **yes**. Proceed to the next question.

6. If there are multiple disabilities, does the child require specially designed instruction because of those impairments?		YES		NO

To be eligible, the answer to Question 6 must be **yes**. Proceed to Determination.

DETERMINATION: The Team used the above evaluation data to determine:

The student has been determined to have multiple disabilities, and is eligible for special education services.		YES		NO
The student has been determined to have multiple disabilities, but is <u>not</u> eligible for special education services at this time.		YES		NO
The student <u>does not</u> meet requirements to be identified with multiple disabilities, and is <u>not</u> eligible for special education services.		YES		NO

TEAM MEMBER SIGNATURES:

I am in agreement with the above conclusions:

Name	Title

I am NOT in agreement with the above conclusions. *(Dissenting team members shall submit a separate, written statement).*

Name	Title