

Kearsarge Regional School District
114 Cougar Court
New London, NH 03257
526-2051

CONSIDERATION FOR DISCONTINUING SCHOOL-BASED OCCUPATIONAL THERAPY SERVICES

Discharge from occupational therapy services should be considered when any of the following occurs:

1. The student's performance is assessed to be within age or grade expectations.
2. The established goals have been met.
3. The student's performance has plateaued as measured over the past three IEP marking periods.
4. Any difficulty or challenges the student experiences no longer interfere with academic performance.*
5. The student's motivation and/or compliance is so low as to preclude therapeutic intervention.
6. The student's services may be temporarily discontinued due to the presence of other handicapping conditions or problems which must be addressed on a priority basis.
7. The potential for further functional change in motor and/or sensory functions as a result of occupational therapy intervention appears unlikely. This is based on intervention attempts, which resulted in little or no functional skill acquisition.
8. Environmental and curricular adaptations have been established to allow for achievement of educational goals.
9. The student's needs are being met by others and no longer require the skilled services of a therapist.
10. The educational setting has changed and the student is functional within this setting.
11. The student has learned and demonstrates use of appropriate compensatory strategies.
12. The student's parents request the termination of services.

*If a child demonstrates deficits in areas treated by occupational therapy, but these deficits do not interfere with the student's independence and academic performance in the school environment, these deficits are not the responsibility of the public school system or the Occupational Therapist. In these cases, parents/guardians may choose to seek services through medical or other agencies outside the school setting.