

**Kearsarge Regional School District  
114 Cougar Court  
New London, NH 03257**

**SPEECH OR LANGUAGE IMPAIRMENT ELIGIBILITY CHECKLIST**

<b>Student's Name:</b>	<b>Grade:</b>
<b>Date of Meeting:</b>	<b>DOB:</b>

**Speech or Language Impairment (34 C.F.R 300.8 (c)(11)):** A speech or language impairment means a communication disorder such as stuttering, impaired articulation, a language impairment, or a voice impairment that adversely affects a child's educational performance.

**ELIGIBILITY QUESTIONS - Answer ALL questions. Do not stop until ALL are answered.**

1. The student demonstrates impaired communication, which is not due to short-term factors.	<input type="checkbox"/>	YES	<input type="checkbox"/>	NO
If YES, identify area(s) impacted:				
<input type="checkbox"/> impaired articulation				
<input type="checkbox"/> stuttering				
<input type="checkbox"/> voice impairment				
<input type="checkbox"/> language impairment				
<input type="checkbox"/>	<input type="checkbox"/>	receptive language		
<input type="checkbox"/>	<input type="checkbox"/>	expressive language		
<input type="checkbox"/>	<input type="checkbox"/>	pragmatic language		
<input type="checkbox"/> other:				

*To be eligible, the answer to Question 1 must be **yes**. Proceed to the next question.*

2. Is there documentation of adverse effect on educational performance due to characteristics identified in Question 1?	<input type="checkbox"/>	YES	<input type="checkbox"/>	NO
Description of adverse effect:				

*To be eligible, the answer to Question 2 must be **yes**. Proceed to the next question.*

3. Evaluation confirms that that limited English proficiency was <b><u>NOT</u></b> a determinant factor in the eligibility decision?	<input type="checkbox"/>	YES	<input type="checkbox"/>	NO

To be eligible, the answer to Question 3 must be **yes**. Proceed to the next question.

4. Evaluation confirms that lack of appropriate instruction in reading and/or math was <b>NOT</b> a determinant factor in the eligibility decision?		YES		NO

To be eligible, the answer to Question 4 must be **yes**. Proceed to the next question.

5. If there is a speech or language impairment, does the child require specially designed instruction because of that impairment?		YES		NO

To be eligible, the answer to Question 5 must be **yes**. Proceed to Determination.

**DETERMINATION:** The Team used the above evaluation data to determine:

The student has been determined to have a speech or language impairment, and is eligible for special education services.		YES		NO
The student has been determined to have a speech or language impairment, but is <b>not</b> eligible for special education services at this time.		YES		NO
The student <b>does not</b> meet requirements to be identified with a speech or language impairment and is <b>not</b> eligible for special education services.		YES		NO

**Team Member Signatures:**

**I am in agreement with the above conclusions:**

Name	Title

**I am NOT in agreement with the above conclusions.** *(Dissenting team members shall submit a separate, written statement.)*

Name	Title