

# KEARSARGE REGIONAL SCHOOL DISTRICT

MARCH 2024

## 57<sup>th</sup> ANNUAL REPORT



BRADFORD \* NEWBURY \* NEW LONDON \* SPRINGFIELD \* SUTTON \* WARNER \* WILMOT

## **Kearsarge Regional School District**

*Inspiring learners, committing to community, contributing to a dynamic world*

### **Kearsarge Mission:**

We are seven towns, seven schools, and one district committed to partnering with families and community, to support and prepare learners who:

- Pursue academic excellence.
- Are caring, compassionate community members who support each other.
- Make positive contributions to the world and value diversity.
- Promote personal responsibility, accountability, and wellness.
- Value the collaborative process while maintaining a sense of self-advocacy.
- Celebrate creativity and embrace innovation.
- Are flexible, resilient, and embrace individual growth.

*Front Cover*

*Kearsarge Regional Preschool Bradford*

**KEARSARGE REGIONAL SCHOOL BOARD**

*“We value your input”*

SAU 65

Kearsarge Learning Campus, 114 Cougar Court, New London, NH 03257 \* (603) 526-2051

<b>Name</b>	<b>Email</b>	<b>Town</b>	<b>Term Expires</b>
Kenneth Bartholomew, <i>Chair</i>	kbartholomew@kearsarge.org	Warner	2024
Alison Mastin <i>Vice Chair</i>	amastin@kearsarge.org	Wilmot	2025
Emma C. Bates	ebates@kearsarge.org	Warner	2026
Art Bobruff	abobruff@kearsarge.org	Springfield	2024
Ben Cushing	bcushing@kearsarge.org	New London	2025
Eric Gregoire	egregoire@kearsarge.org	Bradford	2026
David Keith	dkeith@kearsarge.org	New London	2025
Kyle Lombard	klombard@kearsarge.org	Sutton	2025
Kristen Schultz	kschultz@kearsarge.org	Newbury	2024

**OFFICERS OF THE SCHOOL DISTRICT**

Derek D. Lick, Moderator, Sutton

Nancy Barthol, Treasurer, Wilmot

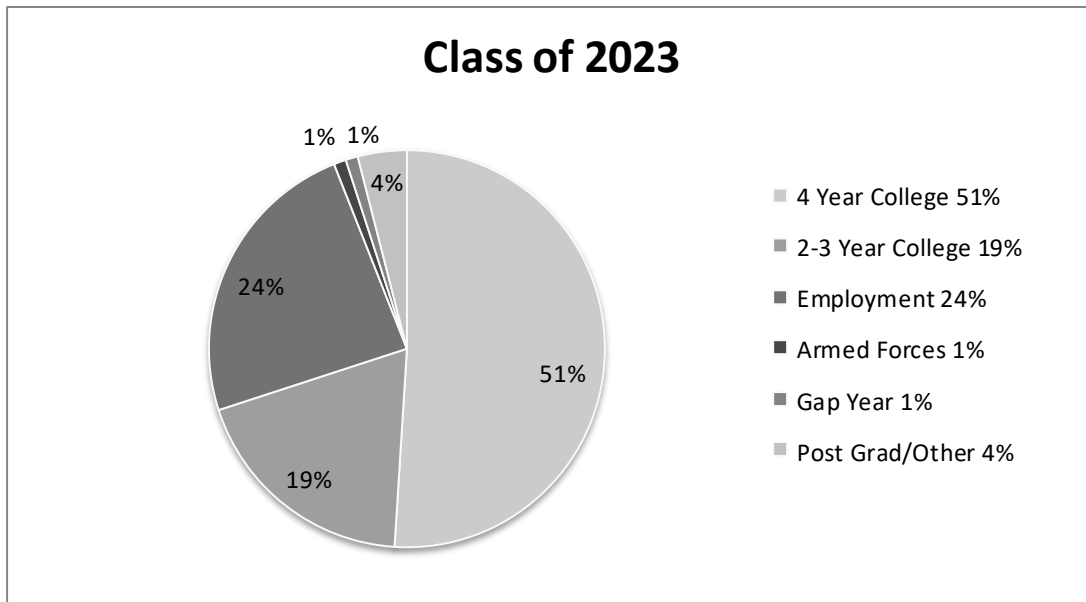
Doreen Salera, District Clerk/Deputy Treasurer, Bradford

SAT Benchmark Score 2023

**KRHS 1014 NH 995**

KRHS Drop Out Rate

**0%**



**REPORT OF THE KEARSARGE REGIONAL SCHOOL BOARD**

Last year, I wrote about the district's dedicated employees and the strong foundation that they provide through their cooperation and collaboration. This is more true than ever, especially as we still are dealing with the impacts of staffing shortages that have affected almost every school district in New Hampshire. Key areas of shortages continue to be substitute teachers, para educator services, custodial staff, and bus drivers.

Despite these challenges, the district continues to move forward with various initiatives under Superintendent Winfried Feneberg, who has announced his retirement at the end of June 2024.

High on this list is the successful opening of the Kearsarge Regional Preschool-Bradford in August 2023, which provides a needed option for families in the southern part of the district, complementing Kearsarge Regional Preschool-New London. The district preschools provide developmentally appropriate learning opportunities for children with a variety of learning needs by highly qualified educators and specialists starting at age 3. The facilities and targeted staff hiring for this program were paid for with federal funds provided through the Elementary and Secondary School Emergency Relief Fund.

Another major district project that is now under contract is to conduct a comprehensive review of all of its facilities. Phase 1 will consist of information gathering, including determining the educational needs of each building and examining the infrastructure of each building with engineers and other experts. Phase 2 will be the development of options based on the results of Phase 1, and deciding what options for repair, replacement and/or renovations will be pursued. The goal is to put the district in a position to be able to predict and plan for facility costs and changes for the next 20-25 years.

Other important initiatives include the development of the Portrait of a Kearsarge Learner, meant to serve as a comprehensive guide for knowing exactly what it means to be a student at Kearsarge through the inclusion of competencies, learning targets and performance scales. This portrait was identified by the district's Strategic Planning Committee as a way to align the goals and objectives of the district's Strategic Plan with the attainment of the district's Vision and Mission.

A critical complement to the Portrait of a Kearsarge Learning is another initiative, development of a Portrait of a Kearsarge Educator to help guide teachers and clarify tasks that are essential during this time of increasing workloads and responsibilities.

Finally, the district is finalizing an Athletic Vision and Mission Statement after much input and feedback from students, staff and the community. This Statement is intended to align district athletic activity with the district's vision, mission and strategic plan.

It has been a pleasure serving as Chair of the Kearsarge School Board since 2015, and as a school board member since 2009.

Respectfully submitted,

Kenneth C. Bartholomew  
Chair, Kearsarge Regional School Board

## Municipality

### Municipal Budget Committee

The KRSD Municipal Budget Committee was established to assist the District voters in the prudent application of public funds. The Committee consists of representatives from each community in the District, by public election, to three year terms. Members also sit on School Board and District Committees responsible for various focus areas, including Facilities, Finance and Audit, Transportation, and Human Resources.

The MBC evaluates and provides input to the budgets proposed by the School Board and District Administration through an annual meeting cycle beginning each October and finishing with the Deliberative Session in early January.

The committee welcomes any input which might help us more effectively represent the interests of our constituents, both as taxpayers and beneficiaries of public education in our seven town district. All of our meetings are open to the public and are posted on [www.kearsarge.org](http://www.kearsarge.org).

	<b>Town</b>	<b>Term Expires</b>
Richard G. Anderson, <i>Chair</i>	New London	2026
Michelle Kendrick	Warner	2024
James Bibbo	Bradford	2026
Robert DeFelice	Sutton	2025
Luke Gorman	Springfield	2024
Lyndsay Lund Harkins	New London	2025
Robert Hemenway	Newbury	2024
Tom Schamberg	Wilmot	2025
Patrick McGowan	Warner	2026

**REPORT OF THE  
SUPERINTENDENT OF SCHOOLS**

It is with great pride and deep gratitude that I submit this ninth and my final annual report of the school district. I will be retiring on June 30, 2024, after having completed 36 year in public education. Having served as the superintendent of the Kearsarge Regional School District since July 1, 2015, has certainly been the highlight of my career as an educator. I would like to express my deep gratitude to the School Board, the dedicated district employees and colleagues, as well as the citizens of our seven Kearsarge towns of Bradford, Newbury, New London, Springfield, Sutton, Warner, and Wilmot. The community support for our schools, students, and staff has always been exceptional, much appreciated, and proven essential for the success of the district. Thank you!

As in past years, much of the district's work has been in alignment with the strategic plan and the goals and objectives identified as priorities. Providing engaging and rigorous learning experiences for all students continues to be central to our efforts as an organization. Teachers and administrators have devoted much attention to creating and articulating a well-defined curriculum in all subject areas from preschool to Grade 12. This includes developing clear competencies, ambitious learning targets, dependable ways to measure progress, and objective methods of providing feedback to students and parents. The district has made a commitment to transition to a fully competency-based instruction and grading practice at the beginning of the 2024-25 school year.

In parallel efforts, groups of educators throughout the district have begun the work of articulating the desired "Portrait of a Kearsarge Learner", the "Portrait of an Educator", and the "Portrait of a Kearsarge Athlete". This work raises important questions about the desired attributes and qualities our students, teachers, and administrators should develop, cherish, and represent as members of the Kearsarge learning community. In the upcoming school year, additional student, staff, and community input will be solicited before final draft proposals go before the School Board for review and adoption.

During the 2022-23 school year, the district voters approved a newly negotiated 3-year collective bargaining agreement with PEAK (Para Educators at Kearsarge). Market driven salary adjustments, a pilot proposal to incentivize Para Educators to complete a teacher certification program, and graduated changes in insurance benefits and contributions were adopted as part of the new agreement.

Like many other public schools, Kearsarge is facing unprecedented difficulties recruiting and retaining employees. The decreased availability of teachers, support staff, food service workers, bus drivers, custodians, and school administrators has required ever more creative efforts to attract quality candidates. Our Human Resources Department has attended educational job fairs in the area to find applicants interested in our district. During High School career days, we highlighted the various job opportunities our graduates could pursue within a public school system. We also have worked very closely with the NH Department of Education to facilitate alternative ways for career changers or out-of-state applicants to obtain educator certificates that qualify them to teach in our schools. We work

collaboratively with our bus company and food service provider to maintain the highest possible standards of service despite existing employment challenges.

Given the age of our school facilities and the well established need to create modern learning environments that allow students to engage in meaningful, rigorous, and competitive study, the school district will need to devote time, effort, and financial resources to develop a long-term renovation, modernization, and best use analysis of our schools. During the 2022-23 school year, the School Board and the Municipal Budget Committee have tasked the district Facilities Department with developing a comprehensive plan to address all pertinent needs. Initial efforts included addressing immediate priorities such as the replacement of the boiler and auditorium HVAC unit at the High School, completion of a roof analysis across the district, as well as a structural analysis of the original Simonds School building.

I am extremely proud of witnessing a long-standing hope of mine become reality last summer. Using available federal funds (ESSER – Elementary and Secondary School Emergency Relief), the district was able to build the Kearsarge Regional Preschool at Bradford once school ended in June. This new facility will double the available preschool capacity in the district, servicing more students with exceptional needs and offering more accessible program options for parents of children living in the South Sutton, Bradford, Warner, and Newbury communities starting in September 2023.

An ever-increasing threat to public institutions including school districts have been various attempts by criminal actors to use cyber-attacks to disrupt operations and attempt the extortion of ransom payments. The Kearsarge technology department has made great strides to protect district financial, personnel, and student data from such cyber-attacks. We will continue to improve our cybersecurity readiness by cooperating closely with local and state resources and by conducting more staff training as needed.

Most importantly, though, for each of us associated with this wonderful Kearsarge school system, the focus of our efforts has been the success of our students. We strive to provide them with the best possible academic preparation. We work hard to give them a variety of experiences to grow emotionally and develop helpful social skills. We want them to excel in athletic, musical, artistic, and community service endeavors that allow them to grow into responsible citizens. In short, we want them to become young people who proudly fulfill the vision of the Kearsarge District, which is:

*Inspiring learners, committing to community, contributing to a dynamic world*

It has been a privilege to serve as your superintendent for the last nine years. Thank you for your unwavering support and confidence.

Respectfully submitted,

Winfried Feneberg

## **REPORT OF THE ASSISTANT SUPERINTENDENT OF SCHOOLS**

I am pleased to present the annual report of the Assistant Superintendent. This report encapsulates our District's continuous efforts towards providing exceptional educational experiences, and highlights some of the significant accomplishments of our faculty, staff, and administration occurring over the 2022-2023 school year.

The 2022-23 school year was marked by our substantial progress made in our design, refinement, and implementation of Competency-based Education (CBE). As a district, we continued to articulate a comprehensive CBE curriculum across all grades and subject areas. This approach ensures our students are not only provided guaranteed access to vital content knowledge, but also are developing and applying the critical skills and competencies necessary for their future college and career related success. Our dedicated team of educators and administration have been instrumental in integrating CBE methodologies, ensuring a seamless and impactful learning experience for all students in the years to come.

Recognizing the pivotal role of our educators and their continuing need for high quality performance feedback to improve their own professional learning needs, we have continued the development and refinement of a revised educator supervision and evaluation model to replace the existing process. This model aims to support and enhance professional growth, while maintaining a high standard of teaching excellence and increasing educator voice, reflection, and learning within the process itself. Through the provision of high quality, actionable feedback and opportunities for continuous professional learning, we expect our new model to ensure our educators are equipped with the time, tools, and skills required to meet the diverse needs of our student body.

In response to the critical teacher shortages affecting New Hampshire, and whose impact was becoming more apparent in Kearsarge, our district has been at the forefront of exploring innovative instructional models and their impact on creating opportunities for maintaining or enhancing curriculum offerings for students. These models seek to address the shortage, or potential absence of available teachers in hard to find contentment areas, but also have the potential to enhance the quality of existing educational opportunities by tapping into virtual learning experiences shared between schools. 2022-2023 saw the district exploring various strategies, including expanding technology integration, meeting with regional school districts to discuss and establish collaborative virtual teaching opportunities, and reviewing how flexible scheduling might help to ensure our students' learning journeys remain uninterrupted and progressive while maintaining educational equity and quality.

Supporting quality co-curricular learning experiences, we have proudly developed a draft Athletic Mission and Vision statement for our district currently being presented by the District to the community in a variety of forums for feedback. This statement reflects our shared commitment to fostering a collaborative culture of excellence, sportsmanship, and holistic development through our athletic programs. This draft helps the district to express our belief that athletic programming plays a vital role in the personal and social development of our students.



Finally, with the resignation of Christine Downing, we announced the District's hiring of Lisa Scolaro as the Principal of Sutton Elementary School and Curriculum Director for the District. Ms. Scolaro brings a wealth of experience and a fresh perspective that will be invaluable in driving our educational goals forward.

As we look towards our goals for 2023-2024, we remain committed to our mission of providing an enriching, high-quality education to every student in our district. We will continue to adapt, innovate, and excel in our educational practices, ensuring that the Kearsarge Regional School District remains invested in providing a high quality educational experience for all learners.

We extend our heartfelt gratitude to our educators, staff, students, parents, and the entire community for their unwavering support and dedication. Together, we have navigated the challenges of the year and celebrated numerous successes. Your commitment to our district's vision and values continues to inspire and drive us forward.

Respectfully submitted,

Michael Bessette  
Assistant Superintendent

**REPORT OF THE  
STUDENT SUPPORT SERVICES DIRECTOR**

Student Support Services collaborates closely with students, families, staff, and administrators to ensure the provision of equitable and challenging educational opportunities in a safe, healthy, caring, respectful, and supportive school environment. Comprising Special Education, Nursing, Related Services, Guidance, and ESOL (English Speakers of Other Languages), Student Support Services enhances the learning experience for all.

Through the allocation of Special Education Grants and ESSR funds, every classroom in the district now boasts a classroom amplification system. Given that 56% of a student's school day involves listening activities, this technology ensures a consistent spoken voice throughout the room, making comprehension easier and mitigating external distractions. The benefits extend beyond students, positively impacting staff by reducing vocal strain, fatigue, stress, and student behavior problems, while enhancing classroom participation, interaction, and learning.

Since May 2014, the district has maintained an ongoing partnership with the Parent Information Center, fostering open communication, addressing concerns, and offering educational workshops. The KRSD Parent Partnership Group, comprising school personnel, parents, and a Parent Information Center representative, meets monthly, providing in-person and virtual workshops, as well as educational videos. Topics covered include IEPs, transitioning to life after high school, anxiety, mental health awareness, reading development, ABA (applied behavior analysis), and more. For upcoming meetings and educational videos, please visit our district website: <https://www.kearsarge.org/student-support-services/krsd-parent-partnership-group>.

During the 2022-2023 school year, special education services were offered to approximately 253 students. Classroom teachers, special educators, related service providers, support staff, and administration collaborated to meet individual needs in the least restrictive and most appropriate educational environment.

As we concluded the 2022-2023 school year, we bid farewell to the following dedicated staff from Student Support Services—AJ MacVie, Patty Bechok, Kelly Dobin, Virginia Blass, Bonnie Basher, Theresa Georges, Peggy Jones Blanchard, Kara Byrne, Cailei DuCrest, and Anne Carey. We express our gratitude for their years of service and dedication to our students, wishing them well in their future endeavors.

The Kearsarge Regional School District is fortunate to have such a dedicated Student Support Services Staff, providing direct instruction, support, consultation, evaluation, guidance, and nursing to all students.

Respectfully submitted,

Larry Elliott  
Director of Student Support Services

## **REPORT OF THE TECHNOLOGY DEPARTMENT**

The Technology Department is responsible for ensuring all staff and students of the Kearsarge Regional School District have access to information technology. Our vision is to improve student learning through the integration of technology in all facets of our educational system. Information technology includes hardware, software, telecommunications, network infrastructure, and hosted services.

Over the summer, the District Technicians were configuring new Chromebooks as part of the ongoing four-year replacement cycle. Additionally, they prepared new laptops for staff, which were distributed during new teacher orientation. In a continued effort to enhance cybersecurity, the District is researching and soliciting bids for a replacement firewall, as the current device has reached its end-of-life with the manufacturer. The new firewall was scheduled for implementation in the summer of 2023, further reinforcing the district's commitment to maintaining a secure technology infrastructure.

The construction of the new preschool at Bradford Elementary School required the department to design the necessary network and technology infrastructure for the building. Requests for Proposals have been sent out, covering aspects such as network wiring, switches, wireless access points, and badge readers. Tasks were scheduled for completion over the summer, ensuring a successful opening day in August of 2023.

The Technology Department is very grateful for the support the Kearsarge community has for technology initiatives. Our technology staff maintains a commitment to provide everyone with the resources they need to teach and learn effectively during these unprecedented times.

Respectfully submitted,

Barbra Turner  
Director of Technology

**REPORT OF THE  
FACILITIES DEPARTMENT**

This year we welcomed 35 preschoolers to the new preschool on the campus of Bradford Elementary. Kearsarge Regional Preschool Bradford officially opened for the start of the school year. This project would not have been possible without the work of a dozen different contractors, our facilities teams, and the leadership in Bradford as well as the pre-school staff.

Keeping schools safe and secure is a priority of the Facilities Department and we were fortunate to have received over \$350,000 in the Second round of the SAFE Grant Funds. We were able to utilize these funds to replace all interior doors in Sutton Central, as well as rekey the entire building interior and exterior. Replacing various exterior doors throughout our other 7 schools and making other necessary security upgrades district wide.

The high school received a much-needed replacement of the 30-year-old boiler plant. The new boilers will run much more efficiently and give piece of mind during our cold New Hampshire winters. Thanks to Siemens for their hard work on this project.

LED lighting was installed in the SAU offices, Middle School and Sutton Central. We now have LED Lighting in all our schools except the High School which is set to be implemented in the coming months. This will make our district 100% LED, which will reduce energy costs.

Some may have noticed a smoother ride when dropping their kids off at New London Elementary thanks to a fresh coat of pavement on the entirety of Cougar Court. This was long overdue and will last for many years to come.

Despite staffing challenges, we were able to create a successful relationship with our outsourced cleaning company, New England Facility Solutions, who help clean two of our schools. As always, a sincere thank you to all of our custodians who keep our schools looking their best. The Grounds Department had their first successful winter doing all of the plowing of school grounds district wide, without a single vehicle getting stuck! This involved many overnights for the team, but we're happy to report there were no disruptions to school due to snowy entrances and parking lots.

Fire Suppression design work has begun for the implementation of a full building sprinkler system at New London Elementary.

Facilities is excited to start the process of exploring options to best suit the district for many years to come. Initial conversations have begun on the best way to accomplish this and anticipate further work to happen with this in the immediate future.

Many of these projects could not have been accomplished without the support of the Facilities Committee and the School Board and for their support we are grateful!

Respectfully submitted,

Brett Paré  
Director of Facilities

## **REPORT OF THE ATHLETIC DEPARTMENT**

First and foremost, we would like to express our gratitude to all of the parents and community members who volunteer their time to help make KRHS, as well as our Athletic Department, the best it can be. This is, and has always been, a community which takes great pride in being a part of something special. Also, a big thank you to the members of our Booster Club who work very hard to help enhance the experience for our student-athletes by putting on the end of the year Athletic Banquet, the fall pep rally / fireworks, giving out thousands of dollars in scholarships, providing concessions at home games, providing recognition opportunities for staff and volunteers, helping upgrade our facilities and equipment needs, helping out our teams, and just always being there to chip in when needed!

Kearsarge continues to offer a wide range of co-curricular activities for students as we support 34 varsity sports and approximately 45 teams overall! We are so fortunate to be a part of a district which supports so many choices for our students, and many students took advantage of these opportunities as almost 300 students participated in at least one sport in 2022-23.

Sportsmanship remains a top priority here at Kearsarge, and your support helps us continue to place an emphasis on competing the right way to ensure that athletics enhances the educational experience, and also helps students learn valuable life lessons which hopefully they will take with them for years to come. As a five-time winner (1996-97, 2014-15, 2015-16, 2016-17, and 2018-19), Kearsarge has established itself as a leading school district in the state! This is something we are immensely proud of, and we also take pride in how our students and coaches represent our school and our community on a daily basis.

That being said, it is always a challenge to field teams which are both competitive and maintain a focus on sportsmanship. In 2022-23 we had our Boys Tennis team capture the DIII state championship, while the Girls Outdoor Track team finished runner-up in their division and our Girls Cross Country team qualified for the Meet of Champions this past fall! It is our hope that competitive success will always be a pleasant by-product of instilling values such as hard work, commitment, resiliency, a focus on daily improvement, and being a good teammate.

Finally, 13 Kearsarge student-athletes received the NHIAA / NHADA Scholar-Athlete Award this year! Those students are: Elliott Asbury, Adara Boucher, Naomi Cleaveland, Jason Dymont, Molly Ellison, Eli Gray, Amelia Lefebvre, Tanner Lewis, Tessa Marinello, Tori Montagna, Davin Selby, Thomas Shepherd, and Tobin Wyman. Congratulations to all of these students for their ability to balance high achievement in the classroom with extensive participation as a student-athlete!

Thank you again for making Kearsarge such a special place, and I have truly appreciated the opportunity to serve all of you in my role here at KRHS.

Respectfully submitted,

Scott Fitzgerald  
Athletic Director

**REPORT OF THE  
KEARSARGE REGIONAL ELEMENTARY SCHOOL at BRADFORD**

The Kearsarge Regional Elementary School (KRES) at Bradford is a Kindergarten-5th grade elementary school serving students from the towns of Bradford and Newbury. There were a total of 166 students enrolled at KRES at Bradford during the 2022-23 academic year. Teachers and support staff worked together to provide students with a high quality education. This year the school welcomed the following staff members: Jessi Poland (4th Grade), Ginny Blass (Special Education), Anne Mason (School Counselor), Christina Alteriso (Para Educator), and Sydney Tucker (Para Educator). We are thankful for all the staff that work hard to make a positive impact in the lives of our students.

This year we dedicated a significant amount of time and effort into the further development and implementation of Competency Based Education. Teams of teachers worked on refining and finalizing the competencies they developed over the last few years. This work has provided the Kearsarge Regional School District (KRSD) with an articulated, guaranteed, and viable curriculum in all subject areas in our Elementary Schools. Teachers also began exploring and building a reporting system that provides evidence of student learning; initial performance tasks were developed and piloted to assess what students know and are able to do. All this work encourages innovation and collaboration amongst KRSD elementary teachers and supports the art of teaching.

The KRES at Bradford teachers and staff continued to provide students with innovative and creative activities to engage them in different areas of the curriculum. A highlight was the Artist in Residence program. As part of this program, the Akwaaba Ensemble spent a week at the school providing lessons to students in all grade levels in West African drumming and dance. Students in 4th and 5th grade collaborated with the Ensemble to put on a concert for the younger students as a culminating activity. In addition, the staff and teachers taught students about different countries in Africa; their culture, wildlife, geography and history. Teachers have also continued to develop community partnerships which we are really thankful for. Sweet Beets in Bradford, Lake Sunapee Protective Association, Mt. Kearsarge Indian Museum, and the Bradford Fire and Police Departments, in addition to others, all partnered with us in the education of our students.

Education is a team effort. Parents and guardians are vital to the success of their children. The KRES at Bradford PTO continues to be extremely supportive as they offer fun community activities, complete fundraising, and fill important volunteer hours at the school. Thank you to all who have given their time and other resources to support what is occurring at KRES at Bradford!

Bradford Rocks!!

Andy Chouinard  
Principal

## REPORT OF THE

### KEARSARGE REGIONAL ELEMENTARY SCHOOL at NEW LONDON

KRES-NL is pleased to submit this annual report to the citizens of Kearsarge for the 2022-2023 school year. Our message to you will highlight our continued FOCUS (Word of the Year) on the district mission and vision: Partnering with families and community, to prepare learners.

Kearsarge Regional Elementary School at New London is a community of learners with roughly 380 students in Pre-K through fifth grade. We are dedicated to educating the whole child, and we aim to provide an environment where students can learn and grow in a place that is safe, welcoming, and inspiring.

The 2022-2023 school year at KRES-NL began with a much bigger campus presence by the New London Police Department. Chief Cobb and Lieutenant Keith joined a summer staff meeting and shared their ideas about how they could be part of the greater learning community at the elementary school. Parents, students, and staff were really excited to see our officers meeting and greeting, holding doors open, high-fiving with staff and students in the morning, and waving goodbye at afternoon dismissal. Our Student Leadership Group started a “*Getting to know the New London Police Department*” project. Students on our leadership team took time to meet and interview all of the New London officers, asking them questions that would allow our school community to get to know more about them. Cougar News showcased some of our time together with NLPD. Students created a bulletin board, so we could share everything we learned about the folks who are helping keep us safe and comfortable at school. It’s been a pleasure having NLPD as part of our team at school.



We also happily welcomed new teachers Bree (Cummings) Garcia, Ashley Boudrias, and many new Para Educators to the KRES-NL team in August 2022.

Our teachers and staff are constantly finding opportunities to grow and learn. Educators have taken part in a variety of offerings for professional development. Everyone at KRES-NL is *committed* to ensure that we are modeling learning for students and continuously improving our practice as educators to best promote student learning. In addition, we continued to review and revise our curriculum to provide the rigor that will enhance our students’ growth and progress.

On behalf of our students and staff, I want to express thanks and gratitude to our families and community. We are fortunate to have the opportunity to offer learning experiences, support, and programs to our students and families.

I would like to close this report with a huge thank you to Pam Colanero and Kris Walters, who retired after many years of service to the Kearsarge Regional School District.

Respectfully submitted,

Kelly A. Collins  
Principal



## **REPORT OF THE SIMONDS ELEMENTARY SCHOOL**

Simonds Elementary School began the 2022-23 academic school year with a focus on competency-based education. Along with the other district elementary schools, staff revised core competencies in all subjects and created learning targets and rubrics to assess student performance. At the beginning of the year, 156 students were enrolled at Simonds. Due to lower student needs, we said good-bye to several staff members who transferred to other schools within the district, including Anna Phinney, Jillian Gross, Jack Hearne, Ciara Hendee, and Megan Lafrance. We also said good-bye to Brian Horn, our school social worker, and welcomed Lianne Roux to the same position. Later in the year, we welcomed Jill Curley as a Para Educator.

One of the Simonds School building goals this year was to develop performance tasks in the area of mathematics. Staff worked with grade-level teams to identify the characteristics of quality performance tasks and then developed several assessments to measure student learning with our new competencies. Simonds staff also focused on student social-emotional development through creating strong connections with adults in the building. Teachers led “Tag Tuesday” games with students at recess and created a “Mystery Teacher” activity to learn about staff. We also granted school wishes for students and teachers, including an all school dance party, extra PE time and chances to visit with former teachers. We also launched our first “One School, One Book” event. Students in all classes read *Nuts to You* by Lynne Rae Perkins and then designed squirrel projects to display in the halls. This activity culminated in a visit from the NH Audubon Society where students saw live animals and learned about their habitats.

Simonds students also had many chances at enrichment opportunities. We returned to typical field trips, including trips to the Montshire Museum of Science, Squam Lake Science Center and Odiorne State Park. Our physical education classes had the opportunity to put their learning into action by visiting a disc golf course, bowling alley and cross country skiing course. We also had visits at school from the SEE Science center and NH Indian Museum. In the fall, we welcomed back Akwaaba Ensemble, a traditional West African drum and dance ensemble. They worked with our students for a week and then performed a concert with our students for parents and staff. Lastly, Ralph Fletcher, children’s author, visited the school on Literacy Day to speak to all the classes about his process of writing children’s books.

In the future, Simonds will look to continue our competency work by developing a new reporting system and identifying resources to address learning targets. I look forward to incorporating all that we learned this year in the 2023-24 school year.

Respectfully submitted,

Tim Stokes  
Principal

## REPORT OF THE SUTTON CENTRAL SCHOOL

Joining Sutton Central School in July 2023 has been wonderful. After more than 20 years in public education across urban, suburban and rural districts, I'm honored to have found a home as welcoming as Kearsarge. As the newest member of Sutton Central School, it is my privilege to share some of the amazing work that occurred during the 2022-2023 school year.

Over the course of the 2022-2023 school year, Sutton Central School educated 90 students in grades K-5. We welcomed Kaily Roukey as our new Associate Director of Special Education. In addition, Sarah Beauchemin (School Nurse), Abby Cross Magistro (2nd Grade), Beverly Gagnon (Para Educator), Hannah Nasser (Para Educator), Doug Stahlheber (Long Term Sub - Math Specialist), Jesse Griffin (Custodian), and Erika Cote (Food Service) joined the SCS staff.

The dedicated and professional group of educators, paraprofessionals, specialists, and related service providers focused on curriculum work and school climate during the 2022-2023 school year. Staff continued their work on implementing a high quality competency-based education (CBE) model at the elementary level. Sutton Central School staff also prioritized enhancing the school climate. As a result of this work, students and staff reflected on the vision of the school and expanded on "Sutton Central School...A Learning Community with GRIT!" to more inclusively define what kind of school we wanted to be. Collaboratively, staff and students developed the following vision: "Sutton Central School is a community of *respectful* learners, who *persevere* through challenges, and treat each other with *kindness*."

A highlight for students was our Artist-in-Residence. Through Ms. Mauser-Rowe's art class, students collaborated with artist Mark Ragonese to create four murals that hang in the lobby. The three key words from our vision (respect, kindness, and perseverance) are found at the bottom of the panels. Each mural represents one of the four seasons and a local landmark in the town of Sutton. It is a beautiful reminder of where we are, what we stand for, and the innovative and creative opportunities we provide our students.

The celebrations SCS cherished pre-COVID returned fully during the 2022-2023 school year. These included: joining New London Elementary School to celebrate Patriot Day, Veterans Day, and Memorial Day; the annual Halloween parade of masks throughout Sutton Village; and Winter Activities. We ended our school year with Fun Day on the SCS campus, which was staffed and funded by our amazing PTO. As the year came to a close we said goodbye to Hannah Nasser and also Doug Stahlheber who joined the Kindergarten team at KRES-NL. We also said a very sad farewell to Christine Downing while also wishing her the best in her new role.

Thank you for such a warm welcome in my transition to Sutton Central School. It has been such a pleasure joining such a dedicated team of educators that truly embodies the Kearsarge goal of inspiring learners, committing to community, and contributing to a dynamic world.

Respectfully submitted,

Lisa Scolaro  
Principal

**REPORT OF THE  
KEARSARGE REGIONAL MIDDLE SCHOOL**

Kearsarge Regional Middle School (KRMS) is a middle school serving students in grades six through eight. KRMS enrolls approximately 425 children from seven towns, with four elementary schools sending students. KRMS takes students from the four elementary schools and is the first school where children from all seven towns come together. The school strives to create a welcoming and caring school environment combined with a rigorous and developmentally appropriate curriculum. KRMS offers a broad range of academic and co-curricular programs to meet the needs of our students.

**Professional Learning Community** - KRMS has engaged in collaborative work structured around the tenants of Professional Learning Communities (PLCs). *“Professional Learning Community (PLC) - An ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. Professional learning communities operate under the assumption that the key to improved learning for students is continuous, job-embedded learning for educators.”* ([www.allthingsplc.info](http://www.allthingsplc.info), 2016). KRMS educators utilized the frameworks of the PLC to support the collective vision of the District and provide our students with the best possible educational outcomes.

**Competency-Based Education** - In collaboration with the rest of the District, KRMS faculty engaged in professional development to move towards a model of Competency - Based Education (CBE). Professional development time was focused on developing quality assessment tasks, performance assessments, and providing meaningful feedback to students. Taking the competencies and learning targets developed in the previous year, KRMS faculty began designing assessments and tasks for students to demonstrate their learning.

KRMS faculty also engaged in professional development to understand how reporting on student learning (grading) will look differently in a CBE model. This included professional readings and discussions about the philosophy of grading in a CBE system and collaborative work led by consultants from the New Hampshire Learning Initiative.

**Getting to Y** - In March of 2023 a group of KRMS 6th, 7th, and 8th grade students, facilitated by representatives from Sullivan County and Dartmouth Hitchcock Health, participated in *Getting to Y*. Students in the *Getting to Y* group engaged in activities to analyze the data from the 2022 Youth Risk Behavior Survey (YRBS). The YRBS is a voluntary survey which asks students questions about health behaviors including nutrition, physical activity, injuries, and tobacco, alcohol, and other drug use. The survey was given to KRMS students in 6th, 7th, and 8th grades and is approved by the State of New Hampshire.

The students in the *Getting to Y* group met for two full days to analyze the YRBS data and make recommendations based on the data to school administration to improve the culture and climate of the school. The group also facilitated a parent information evening and presented to the KRSD School Board. Recommendations from the *Getting to Y* group were used in the refinement of the KRMS advisory program planned for the 2023-2024 school year.

Respectfully submitted,

Steve Paterson  
Principal

## **REPORT OF THE KEARSARGE REGIONAL HIGH SCHOOL**

The 2022-2023 school year kicked off with a live, in person concert with singer-songwriter Jared Campbell to a full auditorium of staff and students. The message was positive, upbeat, and encouraged all in attendance to thank loved ones for all their support; we were to look for our “white line” that, according to Campbell, helped guide us in foggy dark times as well as those with sunshine. So we take this moment to thank all of you, our “white lines” that support Kearsarge Regional High School!

Later in September, we had a district and community-wide effort to bring an enriching musical experience to KRSD. Our district music teachers, in partnership with the Center for the Arts: Lake Sunapee Region and the Summer Music Associates, brought professional musical trio, Take 3, to KRHS. We held a workshop with Take 3 in our auditorium for students, a concert for the community that night, and a concert just for elementary students from KRSD during the school day. Then in December, we hosted jazz musical sensation, Dallas Brass, for a workshop with KRMS and KRHS band students. We were also able to collaborate with another nearby school district to share in this incredible experience and further enrich the experience. Later that same evening we held a community concert where all the same students were able to perform alongside Dallas Brass in a fantastic finale. Thank you to all our community members who support our performing arts!

KRHS student leaders, in collaboration with administration and staff, worked throughout the year to finalize a two year project to secure student voice at KRHS. In the spring of 2023, Student School Board Liaison and Student Council President Maggie Ellison presented to the KRSD School Board a proposal for a KRHS Student Constitution. The School Board unanimously approved and supported the proposal. This vote in the affirmative guaranteed student voice through the Kearsarge Regional High School Student Council for the foreseeable future. Students now have a pathway to advocate for student voice as well as weigh in on school procedures and policies.

KRHS School Counseling Staff brought the first-ever College, Career, and Job Fair to the gymnasium of KRHS. This fair helped students explore careers, military service, and local college opportunities. Besides just exploration, students had the opportunity to apply for jobs right here in our community. There were applications on site, for not only our students, but also for any community members who also could attend.

In the spring of 2023, we heard a presentation to the KRSD School Board from our Extended Learning Opportunities Coordinator about the many exciting independent study experiences our students were able to engage with over the course of the year. We had approximately 50 of these independent/small group learning opportunities take place. Students completed ELOs in learning topics ranging from Italian, to American Sign Language, from Licensed Nursing Assistants to leadership to name a few. We are so grateful that our students have these opportunities to explore and engage in and look forward to future growth.

We know and understand that we cannot do any of these exciting things without all the love and support from our KRHS Family; from parents/guardians, our townspeople, our students, and our faculty, staff, and administration. Thank you all!

Kind regards,

Charles Langille Jr., Principal

**KEARSARGE REGIONAL SCHOOL DISTRICT  
ENROLLMENT DATA**

**October 2023**

**KRES at Bradford**  
**Kindergarten - 27**  
**Grade 1 - 20**  
**Grade 2 - 40**  
**Grade 3 - 31**  
**Grade 4 - 21**  
**Grade 5 - 29**

*Bradford Elementary*  
*Total: 168*

**KRES at New London**  
**Kindergarten - 44**  
**Grade 1 - 49**  
**Grade 2 - 58**  
**Grade 3 - 56**  
**Grade 4 - 75**  
**Grade 5 - 57**

*New London Elementary*  
*Total: 339*

**Simonds Elementary**  
**Kindergarten - 17**  
**Grade 1 - 15**  
**Grade 2 - 21**  
**Grade 3 - 27**  
**Grade 4 - 28**  
**Grade 5 - 23**

*Simonds Elementary*  
*Total: 131*

**Sutton Central**  
**Kindergarten - 11**  
**Grade 1 - 15**  
**Grade 2 - 10**  
**Grade 3 - 15**  
**Grade 4 - 17**  
**Grade 5 - 18**

*Sutton Central Elem.*  
*Total: 86*

*Out of District*  
*Total: 8*

*Preschool*  
*Total: 59*

**Kearsarge Regional**  
**Middle School**  
**Grade 6 - 147**  
**Grade 7 - 132**  
**Grade 8 - 127**

*Middle School*  
*Total: 406*

**Kearsarge Regional**  
**High School**  
**Grade 9 - 129**  
**Grade 10 - 122**  
**Grade 11 - 113**  
**Grade 12 - 112**

*High School*  
*Total: 476*

**Total Enrollment 1,673**

**PERSONNEL  
KEARSARGE REGIONAL SCHOOL DISTRICT**

**Kearsarge Regional Preschool  
New London and Bradford**

<b>Name</b>	<b>Position</b>	<b>Degree</b>
Robertson, Nicole	Associate Dir. Student Support Svcs/ Preschool Coordinator	M
Avery, Brent	Para Educator	
Bauer-Haan, Ashley	Preschool/Special Education Teacher	M
Gerber, Deborah	School Psychologist	CAGS
Dlubac, Jamie	Para Educator	
Fleury, Taylor	School Counselor	M
Gutierrez, Karen	Preschool/Special Education Teacher	M
Hurd, Hanna	Para Educator	
Kelsey, Vera Dabney	Board Certified Behavioral Analyst	M
Macey, Sara	Para Educator	B
Martel, Katherine	Para Educator	
Moynihan, Fiona	Preschool/Special Education Teacher	M
Nicols, Margaux	School Nurse	B
Paquette, Jennifer	Preschool /Special Education Teacher	B
Pendleton, Devin	Administrative Assistant – Bradford	A
Phinney, Anna	Special Education Teacher	CAGS
Reed, Thomas	Custodian	B
Rice, Morgan	Occupational Therapist	M
Roux, Lianne	Social Worker	M
Toy, Tilea	Para Educator	B
Vernon, Arrolyn	Administrative Assistant- New London	B
Whipple, Emalee	Speech/Language Pathologist	M

**KRES at Bradford**

<b>Name</b>	<b>Position</b>	<b>Degree</b>
Chouinard, Andrew	Principal	M
Robertson, Nicole	Associate Director, Student Support Services	M
Allen, Julia	Office Manager	
Alterisio, Christina	Special Education Para Educator	B
Bartlett, Michael	Groundskeeper	
Bean, Treste	Para Educator	
Beaulieu, Meghan	School Counselor	M
Bewersdorf, Jennifer	Special Education Teacher	B
Boudrias, Ashley	Grade 3 Teacher	B
Brown, GeorgiaAnne	Para Educator	B

Brown Waterman, Morgan	Title I Interventionist	
Caswell, Jessica	Grade 1 Teacher	M
Corbyn, Wendy	Tech Integration Specialist	M
Cusick, Mary	Special Education Para Educator	
Dubreuil, Elise	Art Teacher	B
Duval, Hannah	Grade 2 Teacher	M
Fenton, Elizabeth	Grade 1 Teacher	M
Freeman, Breana	Para Educator	
Gadbois, Destinee	Para Educator	
Hamel, Jonathan	Physical Education Teacher	B
Hetherington, Ryann	Title I Interventionist	B
Kelsey, Vera Dabney	Board Certified Behavioral Analyst	M
Kratz, Anne	Building Substitute	M
Laurendeau, Stephanie	School Nurse	M
Lee, Kristen	Grade 5 Teacher	M
Mason, Anne	School Counselor	M
McClure, Molly	Para Educator	B
Mitchell, Matthew	Music Teacher	CAGS
Munroe, Laura	Reading Specialist	M
Nadeau, Susan	Math Coach	M
Newcomb, Bethany	Speech Language Pathologist	M
Palin, Joanne	Media Specialist	B
Patten, Stormy	Para Educator	
Pendleton, Devin	Special Education Administrative Assistant	A
Perkins, Katharine	Grade 4 Teacher	M
Poland, Jessica	Grade 5 Teacher	M
Rein, Jennifer	Social Worker	M
Rice, Morgan	Occupational Therapist	M
Rodd-Hubbard, Bethany	Kindergarten Teacher	B
Spadafore, Lauryn	Psychologist	M
Stockman, Kathleen	Special Education Teacher	M
Stockwell, Mary	Grade 2 Teacher	B
Sweet, Abbey	Para Educator	
Tower, Shannon	Kindergarten Teacher	M
Tucker, Sydney	Para Educator	
Virta, Heidi	Enrichment Coordinator	CAGS
Warner, Sarah	Grade 2 Teacher	M
Webber, Justin	Grade 3 Teacher	B
Williams, Chelsea	Elementary Health Teacher	M
Wilson, Farrah	Para Educator	

**KRES at New London**

<b>Name</b>	<b>Position</b>	<b>Degree</b>
Collins, Kelly	Principal	M
Shepherd, Steven	Assistant Principal	M
Malhoit, Jamie	Associate Director, Student Support Services	M
Angus, Peter	School Counselor	M
Atwater, Jennifer	Grade 2 Teacher	B
Badger, Rene	Para Educator	
Bartlett, Michael	Groundskeeper	
Berner, Heather	Speech Language Pathologist	M
Black, Geraldine	Special Education Teacher	M
Blevins Laurendeau, Mallorie	Para Educator	
Brown, Katherine	Para Educator	
Cheney, Lindsey	Nurse Assistant	
Corbyn, Wendy	Tech Integration Specialist	M
Crosby, Jamie	Para Educator	
Cross, Jennifer	Grade 1 Teacher	M
Cummings, Brianna	Kindergarten Teacher	B
Densmore, Nicole	Music Teacher	M
Dietel, Jessica	OTR	M
Feller, Ian	Physical Education Teacher	M
Fluery, Taylor	School Counselor	M
Fortune, Andrea	Custodial Site Manager	
Gerber, Deborah	School Psychologist	CAGS
Giles, Molly	Grade 1 Teacher	M
Ginalski-Herr, Erica	Math Specialist	M
Golden, Susan	Para Educator	B
Graf, Silvia	Kindergarten Teacher	M
Grassl Wyman, Meghan	Grade 5 Teacher	M
Griswold, Jenna	Grade 3 Teacher	B
Gross, Jillian	Registered Behavior Technician	B
Hill, Emily	Grade 1 Teacher	B
Houle, Elaine	Kindergarten Teacher	M
Hyson, Catharine	Media Generalist	M
Jackman, Kori	Para Educator	B
Kane, Jennifer	Grade 5 Teacher	B
Katsanos, Sarah	Kindergarten Teacher	B
Kellogg, Kerry	Grade 3 Teacher	B
Kozikowski, Katherine	Para Educator	
LaFrance, Megan	Para Educator	
Lewis, Katherine	Para Educator	
Lizotte, Pauline	Para Educator	B
Marchand, Kimberly	Grade 3 Teacher	M
Matzke, Christine	Special Education Teacher	M
Mausser-Rowe, Caitlin	Art Teacher	M
Messer, Jennifer	Para Educator	



Minne, Sandra	Para Educator	
Moffat, Pamela	Para Educator	B
Nadeau, Alan	Physical Education Teacher	B
Neil, Amanda	Board Certified Behavioral Analyst	M
Nichols, Margaux	School Nurse	B
Nurme, Jennifer	Office Manager	B
Osteen, Katherine	Para Educator	
Perkins, Beth	Grade 5 Teacher	M
Philibert, Devon	Speech Language Pathologist	M
Rainville, Murphy	Grade 4 Teacher	B
Redden, Kristin	Custodian	
Reed, Thomas	Custodian	B
Robinson, Susan	Math Coach	B
Roux, Lianne	Social Worker	M
Scarpa, Meghan	Grade 4 Teacher	M
Silva, Michelle	Para Educator	
Smith, Thomas	Grade 4 Teacher	M
Spear, Kerian	Reading Specialist	M
Stahlheber, Douglas	Kindergarten Teacher	CAGS
Stratton, Nicole	Special Education Teacher/Gateway	B
Taylor Smith, Rebecca	Special Education Teacher	B
Terwilliger, Beth	Reading Specialist	M
Terwilliger, Peter	Grade 4 Teacher	M
Vendt, Rebecca	Grade 1 Teacher	B
Vernon, Arrollyn	Special Education Administrative Asst.	B
Virta, Heidi	Enrichment Coordinator	CAGS
Walker, Rebecca	Para Educator	
Williams, Chelsea	Elementary Health Teacher	M

### **Simonds Elementary**

<b>Name</b>	<b>Position</b>	<b>Degree</b>
Stokes, Timothy	Principal	D
Malhoit, Jamie	Associate Director, Student Support Services	M
Allen, Allyson	Para Educator	M
Allen, Michelle	Para Educator	
Bartlett, Michael	Groundskeeper	
Bodnaruk, Melisa	Daily Building Substitute	
Bragg, Kimberly	School Counselor	M
Connor, Shelbie	Grade 1 Teacher	M
Corbyn, Wendy	Tech Integration Specialist	M
Cormier, Danielle	Kindergarten Teacher	M
Craigie, Mary	Title I Interventionist	M
Curley, Jillian	Para Educator	A
Dietel, Jessica	OTR	M
Downs, Emily	Grade 3 Teacher	M

Dubriel, Elise	Art Teacher	B
Dupere, Sandra	Daily Building Substitute	
Fossum, Keri	Kindergarten Teacher	M
Gatzogiannis, Zoe	Grade 5 Teacher	B
Gordon, Shelley	Grade 5 Teacher	M
Grimes, Wendy	Office Manager	
Hamilton, Dakota	Site Manager	
James, Mackenzie	Reading Specialist	M
Kelsey, Vera Dabney	Board Certified Behavioral Analyst	M
Lacross, Mark	Custodian	
Lakevicius, April	Grade 2 Teacher	B
Meade, Janet	School Nurse	M
Mitchell, Matthew	Music Teacher	CAGS
Newcomb, Bethany	Speech Language Pathologist	M
Palin, Joanne	Media Generalist	B
Palmer, Jacob	Physical Education/Health Teacher	B
Paradie, Merry-Lynn	Para Educator	
Pendleton, Devin	Special Education Administrative Assistant	A
Renaud, Tracy	Math Specialist	M
Restuccia, Larry	Grade 4 Teacher	M
Richard, Scott	Special Education Teacher/SOAR Program	M
Roux, Lianne	Social Worker	M
Savell, Kimberly	Grade 4 Teacher	M
Simoni, Leia	Grade 3 Teacher	M
Spadafore, Lauryn	School Psychologist	M
Smith, Amanda	Grade 2 Teacher	M
Stevens, Kris	Para Educator	
Vincent, Sean	Para Educator	A
Virta, Heidi	Enrichment Coordinator	CAGS
Weaver, Samantha	Special Education Teacher	M

### **Sutton Central School**

<b>Name</b>	<b>Position</b>	<b>Degree</b>
Lisa Scolaro	Principal/District Curriculum Director	M
Roukey, Kaily	Associate Director Student Support Services	M
Babineau, Mary	Speech Language Pathologist	M
Bartlett, Michael	Groundskeeper	
Beauchemin, Sarah	School Nurse	M
Ciance, Heather	Reading Specialist	M
Cook, Amy	School Counselor	M
Corbyn, Wendy	Tech Integration Specialist	M
Cross Magistro, Abby	Grade 2 Teacher	M
Densmore, Nicole	Music Teacher	M
Edwards, Lynne	Para Educator	

Feller, Ian	Physical Education Teacher	M
Fernandes, Abigail	Kindergarten Teacher	M
Gill Bonnie	Grade 4 Teacher	M
Griffin, Jesse	Custodian	
Gagnon, Beverly	Para Educator	B
Hager, Jennifer	Para Educator	B
Johansson, Madison	Grade 5 Teacher	B
Kelsey, Vera Dabney	Board Certified Behavioral Analyst	M
Larocque, Nicole	Occupational Therapist	M
Lizotte, Kristin	Grade 3 Teacher	D
Mauser-Rowe, Caitlin	Art Teacher	M
McNamee, Brigid	Media Specialist	M
Mitchell, Mathew	Chorus & Recorder	CAGS
Morrill, Elizabeth	Title I Interventionist	B
Parker Christie	Daily Building Substitute	A
Pendleton, Devin	Special Education Administrative Asst.	A
Rowe, Rebecca	Office Manager	A
Scherer, Sharon	Special Education Teacher	M
Spadafore, Lauryn	School Psychologist	M
Turner, Jessica	Math Specialist	M
Van Hooydonk, Cindy	Para Educator	
Vernon, Arrolyn	Special Education Administrative Asst.	B
Virta, Heidi	Enrichment Coordinator	CAGS
Williams, Chelsea	Elementary Health Teacher	M
Wilson, Jill	Grade 1 Teacher	M

### **Kearsarge Regional Middle School**

<b>Name</b>	<b>Position</b>	<b>Degree</b>
Paterson, Stephen	Principal	M
Castaldo, Andrea	Assistant Principal	M
Roukey, Kaily	Associate Director Student Support Services	M
Allen, Stuart	Grade 6 Science Teacher	M
Babineau, Mary	Speech Language Pathologist	M
Baker, Sharon	Para Educator	
Barker, Dean	Grade 8 Language Arts Teacher	CAGS
Belanger, Jo-Ann	International Language Teacher-French	M
Bitetto, Susan	Special Education Teacher	M
Blaschik, John	Grade 8 Math Teacher	M
Bresnahan, Karen	Para Educator	
Brook, Lindsay	Special Education Teacher	M
Brooks, Elizabeth	Health Teacher 1 YR	B
Brown, Kristen	Para Educator	A
Bundy, Elise	Grade 7 Math Teacher	M
Cahill, Jennifer	Nurse Assistant	

Camp, Nathan	Grade 8 Science Teacher	M
Carney, Rachel	Special Education Teacher	M
Carrier, Christina	School Counselor	M
Collyns-Duda, Jennifer	Para Educator	
Corcoran, Emily	Special Education Teacher	CAGS
Crowe, Melissa	Grade 7 Language Arts Teacher	M
Curtis, Nancy	Para Educator	
Dockham, Sara	Special Education Teacher	B
Evans, Tara	Grade 7 Science Teacher	CAGS
Fournier, Justine	Grade 8 Math Teacher	M
Frankel, Andrew	Grade 7 Math Teacher	B
Gallugi, Carrie	Para Educator	
Geary, Dabney	Grade 6 Language Arts Teacher	B
Geary, John	Grade 6 Science Teacher	M
Gerber, Deborah	School Psychologist	CAGS
Greene, Kirsten	Special Ed/Guidance Admin. Asst.	
Gunby, Jonathan	Grade 7 Social Studies	B
Hardy, Karen	Custodial Site Manager	
Hazard, Narine	School Counselor	M
Heath, Nathan	Physical Education Teacher	M
Henry, Robert	Grade 7 Science Teacher	D
Holobowicz, Amy	School Nurse	B
Huhn, Kerry	Social Studies Teacher 1 YR	B
Humphrey, Marcia	Para Educator	
Kelley, Hannah	Para Educator	
Laflamme, Isabelle	Para Educator	B
Larocque, Nicole	Occupational Therapist	M
LeBoeuf, Christy	Grade 6 Math Teacher	M
Leiva, Ramon	International Language Teacher-Spanish	B
Lintner, Karen	Grade 7 Social Studies Teacher	B
Lynn, Kristine	School Psychologist	M
McCloskey, Cristine	Grade 6 Social Studies	M
McGinty, Maureen	Media Specialist	M
Merrill, Elise	Industrial Arts Teacher	M
Miller, Troy	Custodian	
Moore, Crista	Para Educator	
Mullaney, Susan	Grade 6 Language Arts Teacher	B
Musto, Tammy	Para Educator	
Neil, Amanda	Board Certified Behavioral Analyst	M
Nerney, Matthew	Special Education Teacher	M
Palmer, Ellen	Music Teacher – Instrumental	M
Paré, Kevin	Groundskeeper	
Parrish, Elizabeth	Health Teacher	M
Paul, Elizabeth	Reading Specialist	M
Pirone, Marcia	Instructional Para Educator Library Media	B
Pollard, Melissa	Physical Education Teacher	B

Prewandowski, Laurie	Tech Integration Specialist	M
Pruett, Ethan	Chorus/Music Teacher	B
Rankins, Diane	Administrative Assistant Main Office	B
Rein, Jennifer	Social Worker	M
Robertson, Melinda	Grade 8 Language Arts Teacher	B
Runnels-Lugg, Sheri	Para Educator	
Salathe, Karla	Art Teacher	M
Saulnier, Lawrence	Grade 8 Science Teacher	M
Sewell, Joseph	Para Educator	D
Smith, David	Grade 6 Math Teacher	B
Stevens, Ashley	Office Manager	
Stewart, Alexandra	Grade 7 Language Arts Teacher	M
Stoneking, Terry	Grade 6 Social Studies Teacher	B
Tucker, James	Grade 8 Social Studies Teacher	B
Valley, Melanie	Para Educator	
Wilson, Bella	Daily Building Substitute	
Woodward, Maeghan	Social Studies Teacher 1 YR	M
Young, Robin	FACS Teacher	M

### **Kearsarge Regional High School**

<b>Name</b>	<b>Position</b>	<b>Degree</b>
Charles Langille, Jr.	Principal	M
Newman, Laura Gordon	Assistant Principal	M
Geraghty, Christopher	Assistant Principal	D
Fitzgerald, Scott	Athletic Director	M
McCosker, Michael	Associate Director Student Support Services	M
Allen, Gary	Custodian	
Anderson, Cody	Science Teacher	M
Anderson, Elizabeth	Spanish Teacher	M
Anderson, Emily	Science Teacher	B
Anderson, Erik	Science Teacher	M
Anderson, Sean	Music Teacher	B
Amenda, Bogdan	Custodian	
Balla, Taylor	Art Teacher	B
Bartz, Christina	Social Studies Teacher	M
Battis, Allison	Special Education Teacher	M
Beaulieu, Tracy	Para Educator	
Bernard, Sarah	Para Educator	
Berner, Heather	Speech/Language Pathologist	M
Bianchi, Peter	Math Teacher	M
Biemer, Serena	Special Education Teacher	M
Calvert, Barbara	Guidance Administrative Assistant	
Chiasson, Cindy	Para Educator	
Cicoria, Lisa	English Teacher	M
Cochran, Katherine	Para Educator	

Connolly, Brian	Physical Education/Health Teacher	M
Dayhoof, Christopher	English Teacher	M
Dickman, William	Site Manager	
Fenn, Jesse	Industrial Arts Teacher	M
Fish, Kaitlynn	Social Studies Teacher	M
Fletcher, Chipper	Grounds Manager	
Fletcher, Gina	Administrative Assistant Main Office	
Goldin, Havah	Para Educator	M
Gonzales, Heidi	Para Educator	
Gosselin, Makayla	English Teacher	M
Guerrette, Carrie	Nurse Assistant	
Gunn, Couper	Social Studies Teacher	B
Harvey, Belle	Instructional Para Educator Library Media	
Harris, Melissa	School Nurse	B
Hattan, Peter	Science Teacher	M
Healey, Carrie	Special Education Teacher	B
Hemingway, Rebecca	ELO Coordinator	M
Hill, Ruby	Social Studies Teacher	M
Howland, Dennis	Daily Building Substitute	B
Johnson, Josette	Para Educator	B
Jones, Lindsay	Art Teacher	M
Kellogg, Brian	Science Teacher	D
Kenyon-Bennett, Koreen	Special Ed/Athletics Administrative Assist.	
Kowalski, Michaela	Para Educator	B
Kravitz, Jennifer	Para Educator	A
Lacross, Scott	Custodian	
Larocque, Nicole	Occupational Therapist	M
Lavoie, William	Chorus/Music Teacher	B
LeConte, Emma	Para Educator	
Lederman, Jessica	Para Educator	
Lee, Kevin	English Teacher	M
Leeming, Rupert	Social Studies Teacher	JD
Leslie, Amanda	English Teacher	M
Lynn, Kristine	School Psychologist	M
McDougal, Molly	Athletic Trainer	B
Marcum, Johanna	Special Education Teacher	B
Millard, Sarah	Math Teacher	M
Milliken, James	International Language Teacher-Latin	M
Moore, Peter	Para Educator	M
Moskal, Pamela	Media Specialist	M
Moskalenko, Reilly	Physical Education/Health Teacher	B
Muzzey, David	Math Teacher	M
Neil, Amanda	Board Certified Behavioral Analyst	M
Neilson, Sarah	Special Education Teacher	B
Nelson, Sandra	Social Studies & Theatre Teacher	M
Olney, Lisa	English Teacher	M

Olney Owen, Melissa	Para Educator	B
Olson, Sheri	Para Educator	
Palmer, Samantha	School Social Worker	M
Parker, Kristin	Reading Teacher	M
Pauling, Brian	Special Education Teacher	M
Phyllides, Ellie	Office Manager	
Prak, Sann	Para Educator	B
Prewandowski, Laurie	Tech Integration Specialist	M
Roddy, Curtis	Social Studies Teacher	M
Ross, April	Culinary Arts Teacher	M
Sapochetti, Joshua	Social Studies Teacher	CAGS
Schrader, Rebecca	School Counselor	M
Selby, Theodore	English Teacher	M
Shank, Edward	Para Educator	B
Skov, Lauren	English Teacher	B
Soukas, Elizabeth Shreve	Math Teacher	B
Spooner, Christopher	Technical Education Teacher	M
Stiles, Maureen	Para Educator	
Tenney, Nicole	School Counselor	M
Turco, Mathew	Custodian	
Turcotte, Kristine	School Counselor	M
Twombly, Gillian	French Teacher / Freshman Seminar	M
Valerio, Nichole	Graphic Arts Teacher	B
Wallace, David	Math Teacher	B
Walsh, Evan	Spanish Teacher	B
Wirkkala, Persis	Math Teacher / KADP	M
Wooten, Kristine	Special Education Teacher	M
Wright, Mary	Science Teacher	M
Yazzie, David	Para Educator	B

### District

<b>Name</b>	<b>Position</b>	<b>Degree</b>
Barrie, Stephen	Coordinator of Technology Support & Application	B
Barthol, Nancy	Treasurer	
Breault, Deborah	District Data Technician	
Fletcher, Chipper	Grounds Manager	
Hilton, Thomas	School Board Note Taker	B
Lanier, Scott	Asst. Director of Facilities	Master Electrician
Larson, Nathan	Lead Technician - KRHS	B
Magistro, Gavyn	Lead Technician - KRMS	
Marzelli, Michelle	English for Speakers of Other Lang.	M
Peel, Abby	Social Media Liaison	B
Salera, Doreen	School District Clerk/Deputy Treasurer	

**SAU Office/Learning Campus Personnel**

<b>Name</b>	<b>Position</b>	<b>Degree</b>
Feneberg, Winfried	Superintendent of Schools	CAGS
Bessette, Michael	Assistant Superintendent	CAGS
Daniels, Shannon	Administrative Assistant to Facilities	
Elliott, Lawrence	Director of Student Support Service	M
Paré, Brett	Director of Facilities	M
Gebo, Marge	Assistant Business Administrator	B
Kershaw, Carolyn	Admin. Assistant to Dir. of Student Support Services. /MBC Clerk	
LeBoeuf, Larry	Business Administrator	B
Menard, Christie	Human Resources Director	B
Neil, Katrina	Accounts Payable & Payroll Processing	B
Reed, Thomas	Custodian	B
Salera, Doreen	Administrative Assistant to Superintendent	
Seaholm, Laurie	Operations Administrative Assistant	
Turner, Barbra	Director of Technology	B



**KEARSARGE REGIONAL SCHOOL DISTRICT  
2024 WARRANT  
ANNUAL DISTRICT MEETING - 1ST SESSION (Deliberative), JANUARY 6, 2024**

**To the inhabitants of the pre-existing School Districts of Bradford, New London, Newbury, Springfield, Sutton, Warner, and Wilmot, comprising the Kearsarge Regional School District, qualified to vote in Kearsarge Regional School District affairs.** You are hereby notified to meet at the Kearsarge Regional High School in N. Sutton, in said District, on the 6<sup>th</sup> day of January, 2024 at 9:00 AM. This session shall consist of explanation, discussion, and debate of warrant articles. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended and (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended, and as originally set out in this warrant. Upon vote of the voters present and voting at the first session, the first session shall recess to reconvene at the second session of the annual meeting.

**Article 1** To see if the School District will vote to raise and appropriate the **Municipal Budget Committee's recommended amount \$54,320,531** for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the District. The **School Board** recommends **\$54,320,531**. This article does not include appropriations voted in other warrant articles. This warrant article asks the voters to raise and appropriate for the support of schools, the salaries of School District Officials and Agents, and for the statutory obligations of said District, and to authorize the application against said appropriation of such sums as are estimated to be received from the State sources, together with other income, the School Board to certify to the Selectmen of each of the Towns of Bradford, New London, Newbury, Springfield, Sutton, Warner, and Wilmot, the amount to be raised by taxation by said towns.

**(School Board Recommends 7-0) (Municipal Budget Committee Recommends 9-0)**

**Article 2** To see if the School District will vote to raise and appropriate up to **\$100,000** to be placed in the School Buildings Maintenance Expendable Trust Fund for the purpose of repair, unanticipated utility costs, and maintaining the school buildings and equipment, with such amount to be funded **from unassigned fund balance (surplus funds) remaining** on hand as of June 30, 2024.

**(School Board Recommends 7-0) (Municipal Budget Committee Recommends 8-1)**

**Article 3** To see if the School District will vote to raise and appropriate up to **\$100,000** to be placed in the Capital Reserve Roof Fund for the purpose of replacement or major repairs to roofs in the district with such amounts to be funded **from unassigned fund balance (surplus funds) remaining** on hand as of June 30, 2024.

**(School Board Recommends 7-0) (Municipal Budget Committee Recommends 8-1)**

**Article 4** To transact any other business that may legally come before the meeting.

**Election Results for March 2023**

Question 1: Operating Budget

**SB: 1,532** MBC: 711

Question 2: PEAK Collective Bargaining Agreement

**YES: 1,858** NO: 551

Question 3: Special Education Fund

**YES: 1,959** NO: 474

Question 5: Maintenance Fund

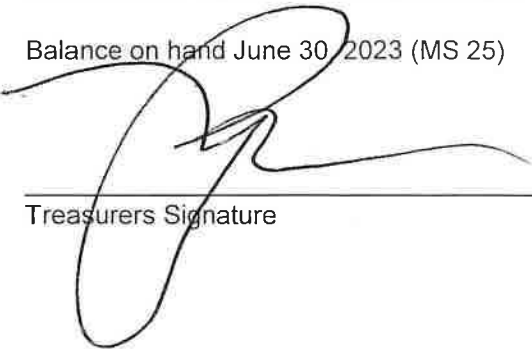
**YES: 1,947** NO: 491

Resident Membership  
October 1, 2023

	PS	K	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Gr8	Gr9	Gr10	Gr11	Gr12	PG	Total
<b>Bradford</b>																
Kearsarge Reg. Elementary School - Bradford	0	18	12	22	20	12	11	0	0	0	0	0	0	0	0	<b>95</b>
Kearsarge Regional High School	0	0	0	0	0	0	0	0	0	0	14	15	12	13	0	<b>54</b>
Kearsarge Regional Middle School	0	0	0	0	0	0	0	15	19	15	0	0	0	0	0	<b>49</b>
Kearsarge Regional Preschool Bradford	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	<b>10</b>
208																
<b>New London</b>																
Kearsarge Reg. Elem. School at New London	0	18	26	35	24	32	29	0	0	0	0	0	0	0	0	<b>164</b>
Kearsarge Reg. Elementary School - Bradford	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	<b>1</b>
Kearsarge Regional High School	0	0	0	0	0	0	0	0	0	0	17	15	19	14	1	<b>66</b>
Kearsarge Regional Middle School	0	0	0	0	0	0	0	27	26	25	0	0	0	0	0	<b>78</b>
Kearsarge Regional Preschool New London	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	<b>12</b>
Sutton Central Elementary School	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	<b>3</b>
324																
<b>Newbury</b>																
Kearsarge Reg. Elem. School at New London	0	2	0	0	1	0	1	0	0	0	0	0	0	0	0	<b>4</b>
Kearsarge Reg. Elementary School - Bradford	0	9	7	18	8	8	17	0	0	0	0	0	0	0	0	<b>67</b>
Kearsarge Regional High School	0	0	0	0	0	0	0	0	0	0	17	18	16	16	0	<b>67</b>
Kearsarge Regional Middle School	0	0	0	0	0	0	0	8	16	14	0	0	0	0	0	<b>38</b>
Kearsarge Regional Preschool Bradford	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	<b>8</b>
Sutton Central Elementary School	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	<b>2</b>
186																
<b>Springfield</b>																
Kearsarge Reg. Elem. School at New London	0	8	8	10	12	16	12	0	0	0	0	0	0	0	0	<b>66</b>
Kearsarge Regional High School	0	0	0	0	0	0	0	0	0	0	15	14	19	10	0	<b>58</b>
Kearsarge Regional Middle School	0	0	0	0	0	0	0	9	12	16	0	0	0	0	0	<b>37</b>
Kearsarge Regional Preschool New London	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	<b>3</b>
164																
<b>Sutton</b>																
Kearsarge Reg. Elem. School at New London	0	2	1	2	2	6	3	0	0	0	0	0	0	0	0	<b>16</b>
Kearsarge Reg. Elementary School - Bradford	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	<b>2</b>
Kearsarge Regional High School	0	0	0	0	0	0	0	0	0	0	20	25	15	18	1	<b>79</b>
Kearsarge Regional Middle School	0	0	0	0	0	0	0	26	12	20	0	0	0	0	0	<b>58</b>
Kearsarge Regional Preschool Bradford	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	<b>2</b>
Kearsarge Regional Preschool New London	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	<b>5</b>
Simonds Elementary School	0	0	2	2	1	0	3	0	0	0	0	0	0	0	0	<b>8</b>
Sutton Central Elementary School	0	11	15	9	14	15	17	0	0	0	0	0	0	0	0	<b>81</b>
251																
<b>Warner</b>																
Kearsarge Reg. Elem. School at New London	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0	<b>3</b>
Kearsarge Reg. Elementary School - Bradford	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	<b>2</b>
Kearsarge Regional High School	0	0	0	0	0	0	0	0	0	0	39	22	18	24	4	<b>107</b>
Kearsarge Regional Middle School	0	0	0	0	0	0	0	40	28	19	0	0	0	0	0	<b>87</b>
Kearsarge Regional Preschool Bradford	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	<b>8</b>
Simonds Elementary School	0	16	13	19	26	28	20	0	0	0	0	0	0	0	0	<b>122</b>
329																
<b>Wilmot</b>																
Kearsarge Reg. Elem. School at New London	0	13	13	10	15	20	10	0	0	0	0	0	0	0	0	<b>81</b>
Kearsarge Regional High School	0	0	0	0	0	0	0	0	0	0	16	12	11	10	1	<b>50</b>
Kearsarge Regional Middle School	0	0	0	0	0	0	0	20	18	17	0	0	0	0	0	<b>55</b>
Kearsarge Regional Preschool New London	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	<b>4</b>
190																
<b>52 97 98 128 128 141 125 145 131 126 138 121 110 105 7 1652</b>																

REPORT OF THE SCHOOL DISTRICT TREASURER AS OF JUNE 30, 2023

<b>Cash on hand at July 1, 2022</b>		<b>\$ 3,967,646</b>
Current Appropriations (including State Education Tax)	\$ 37,214,323	
Revenue from State Sources	\$ 6,379,593	
Revenue from Federal Sources	\$ 2,181,925	
Revenue from Other Sources	\$ 1,309,570	
<b>TOTAL RECEIPTS</b>		<b>\$ 47,085,411</b>
 Total Amount Available for Fiscal Year		 <b>\$ 51,053,057</b>
 <b>BALANCE AND RECEIPTS</b>		
Less:		
School Board Orders Paid & Adjustments		<b>\$ 46,310,817</b>
 Balance on hand June 30, 2023 (MS 25)		 <b>\$ 4,742,240</b>

  
\_\_\_\_\_  
Treasurers Signature

HISTORY - SPECIAL EDUCATION EXPENDITURES AND REVENUE

<u>EXPENDITURES</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>
GENERAL FUND	\$ 7,590,686	\$ 8,048,334	\$ 8,056,571	\$ 8,091,772	\$ 8,148,904
FEDERAL PROGRAMS	\$ 538,864	\$ 502,170	\$ 473,034	\$ 429,184	\$ 474,608
<b>TOTAL EXPENDITURES</b>	<b>\$ 8,129,550</b>	<b>\$ 8,550,504</b>	<b>\$ 8,529,605</b>	<b>\$ 8,520,956</b>	<b>\$ 8,623,511</b>
 <u>REVENUE</u>					
GENERAL FUND	\$ 1,287,974	\$ 1,084,583	\$ 1,524,261	\$ 988,186	\$ 753,965
FEDERAL PROGRAMS	\$ 538,864	\$ 502,170	\$ 473,034	\$ 429,184	\$ 474,608
<b>TOTAL REVENUES</b>	<b>\$ 1,826,838</b>	<b>\$ 1,586,753</b>	<b>\$ 1,997,295</b>	<b>\$ 1,417,370</b>	<b>\$ 1,228,572</b>

**Estimated Local Education Tax Rates 2024-2025**

	<u>Actual Tax Rate</u> <u>2019/2020</u>	<u>Actual Tax Rate</u> <u>2020/2021</u>	<u>Actual Tax Rate</u> <u>2021/2022</u>	<u>Actual Tax Rate</u> <u>2022/2023</u>	<u>Actual Tax Rate</u> <u>2023/2024</u>	<u>Estimated Tax Rate</u> <u>2024/2025</u>				
Bradford	\$ 13.53	9.4%	10.80	-20.2%	10.79	11.63	12.57	8.1%	13.96	11.0%
New London	\$ 5.97	-6.0%	6.16	3.2%	6.44	7.09	7.09	10.1%	4.83	-31.9%
Newbury	\$ 6.95	1.5%	7.33	5.5%	4.84	5.28	5.28	9.1%	5.51	4.4%
Springfield	\$ 12.80	-6.1%	11.46	-10.5%	11.52	11.95	11.95	3.7%	13.35	11.7%
Sutton	\$ 16.50	10.7%	13.28	-19.5%	12.10	13.06	13.06	7.9%	13.85	6.0%
Warner	\$ 14.87	2.1%	14.24	-4.2%	13.57	15.27	15.27	12.5%	17.10	12.0%
Wilmot	\$ 11.86	-0.3%	10.97	-7.5%	10.88	11.13	11.13	2.3%	13.55	21.7%

**Estimated State Education Tax Rates 2024-2025**

	<u>Actual Tax Rate</u> <u>2019/2020</u>	<u>Actual Tax Rate</u> <u>2020/2021</u>	<u>Actual Tax Rate</u> <u>2021/2022</u>	<u>Actual Tax Rate</u> <u>2022/2023</u>	<u>Actual Tax Rate</u> <u>2023/2024</u>	<u>Estimated Tax Rate</u> <u>2024/2025</u>				
Bradford	\$ 2.35	2.2%	1.67	-28.9%	1.83	1.77	1.77	41.6%	1.75	-1.3%
New London	\$ 1.94	-13.8%	1.92	-1.0%	1.88	1.38	1.38	-26.6%	1.27	6.8%
Newbury	\$ 2.03	-5.1%	2.13	4.9%	1.52	1.08	1.08	-28.9%	1.40	29.6%
Springfield	\$ 2.02	-8.2%	1.81	-10.4%	1.74	1.22	1.22	-29.9%	1.80	47.5%
Sutton	\$ 2.46	3.4%	1.86	-24.4%	1.86	1.28	1.28	-31.2%	1.89	47.7%
Warner	\$ 2.01	-3.4%	2.05	2.0%	1.81	1.30	1.30	-28.2%	1.86	43.1%
Wilmot	\$ 2.17	-6.9%	1.75	-19.4%	1.78	1.25	1.25	-29.8%	1.74	39.2%

*\*The 2023-2024 town local assessed valuations were used to calculate the 2024-2025 estimated Tax Rates. As such these rates are estimates and are subject to change.*

Kearsarge Regional Estimated Tax Computation  
School Year 2024-2025

Formula: 60% on ADM-R and 40% on EVAL

**SECTION I**

Proposed Budget (MS27)	54,520,531
Less Estimated Revenues & Credits (MS27)	5,045,634
Estimated Tax Assessment	49,474,897

Estimated Adequacy Aid for Fiscal Year:			Total
	Grant	Retained Tax	
Bradford	789,791	439,737	1,229,528
New London	-	2,582,131	2,582,131
Newbury	-	1,861,032	1,861,032
Springfield	351,552	432,419	783,971
Sutton	565,929	570,226	1,136,155
Warner	1,248,557	578,997	1,827,554
Wilnot	523,029	351,132	874,161
<b>Total</b>	<b>3,478,858</b>	<b>6,815,674</b>	<b>10,294,532</b>

**SECTION II**

	Year:		ADM %	Equalized Val	Eval %	Combined Percent
	2022-2023	2022-2023				
Bradford	203.67	0.118296	0.118296	366,774,923	0.064798	0.0968969
New London	340.41	0.197717	0.197717	2,138,706,463	0.377847	0.2697694
Newbury	210.36	0.122182	0.122182	1,535,326,757	0.271248	0.1818080
Springfield	166.87	0.096922	0.096922	364,303,980	0.064362	0.0838978
Sutton	255.80	0.148574	0.148574	473,934,321	0.083730	0.1226366
Warner	349.85	0.203200	0.203200	487,506,924	0.086128	0.1563715
Wilnot	194.74	0.113109	0.113109	293,684,833	0.051886	0.0886197
<b>Total</b>	<b>1,721.70</b>	<b>1.000000</b>	<b>1.000000</b>	<b>5,660,238,201</b>	<b>1.000000</b>	<b>1.0000000</b>

### SECTION III

	Rate	Apportionment	Less Town Specific Revenues	Less Final State Aid	Estimated Local Tax Assessment
Bradford	0.096897	4,793,965		1,229,528	3,564,437
New London	0.269769	13,346,813		2,582,131	10,764,682
Newbury	0.181808	8,994,934		1,861,032	7,133,902
Springfield	0.083898	4,150,833		783,971	3,366,862
Sutton	0.122637	6,067,435		1,136,155	4,931,280
Warner	0.156372	7,736,465		1,827,554	5,908,911
Wilmot	0.088620	4,384,452		874,161	3,510,291
Total	1.000000	49,474,898	0	10,294,532	39,180,366

The 2022-2023 Average Daily Memberships were used to calculate the above tax assessment estimates along with 2022-2023 equalized valuations. Revenues and fund balance will be determined by 9/2024 and reported on the MS 24. Total appropriations will be determined after the vote on March 12, 2024 and reported on the MS 22. Tax assessments are estimates and (as such) are subject to change.



Proposed Budget

**Kearsarge Regional**

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24  
Appropriations and Estimates of Revenue for the Fiscal Year from:  
July 1, 2024 to June 30, 2025

Form Due Date: **20 Days after the Annual Meeting**

This form was posted with the warrant on: \_\_\_\_\_

**SCHOOL BUDGET COMMITTEE CERTIFICATION**

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Richard Anderson	MBC chair	<i>Richard G. Anderson</i>
Robert A. Hemenway	MBC	<i>Robert A. Hemenway</i>
James Ribbo	MBC	<i>James V. Ribbo II</i>
Luke Gorman	MBC	<i>Luke Gorman</i>
Patrick McGowan	MBC	<i>Patrick McGowan</i>

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:  
<https://www.proptax.org/>

**For assistance please contact:**  
NH DRA Municipal and Property Division  
(603) 230-5090  
<http://www.revenue.nh.gov/mun-prop/>





Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2023	Appropriations as Approved by DRA for period ending 6/30/2024	School Board's Appropriations for period ending 6/30/2025 (Recommended)	School Board's Appropriations for period ending 6/30/2025 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Not Recommended)
<b>Instruction</b>								
1100-1199	Regular Programs	1	\$19,303,172	\$21,172,890	\$21,911,750	\$0	\$21,911,750	\$0
1200-1299	Special Programs	1	\$7,379,075	\$9,280,468	\$9,778,317	\$0	\$9,778,317	\$0
1300-1399	Vocational Programs	1	\$62,987	\$75,000	\$75,000	\$0	\$75,000	\$0
1400-1499	Other Programs	1	\$570,873	\$654,063	\$668,284	\$0	\$668,284	\$0
1500-1599	Non-Public Programs	1	\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	1	\$71,337	\$38,378	\$57,547	\$0	\$57,547	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
	<b>Instruction Subtotal</b>		<b>\$27,387,444</b>	<b>\$31,220,799</b>	<b>\$32,490,898</b>	<b>\$0</b>	<b>\$32,490,898</b>	<b>\$0</b>
<b>Support Services</b>								
2000-2199	Student Support Services	1	\$1,964,769	\$2,055,989	\$2,290,067	\$0	\$2,290,067	\$0
2200-2299	Instructional Staff Services	1	\$709,579	\$916,590	\$953,644	\$0	\$953,644	\$0
	<b>Support Services Subtotal</b>		<b>\$2,674,348</b>	<b>\$2,972,579</b>	<b>\$3,243,711</b>	<b>\$0</b>	<b>\$3,243,711</b>	<b>\$0</b>
<b>General Administration</b>								
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	1	\$355,254	\$350,850	\$373,566	\$0	\$373,566	\$0
	<b>General Administration Subtotal</b>		<b>\$355,254</b>	<b>\$350,850</b>	<b>\$373,566</b>	<b>\$0</b>	<b>\$373,566</b>	<b>\$0</b>



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2023	Appropriations as Approved by DRA for period ending 6/30/2024	School Board's Appropriations for period ending 6/30/2025 (Recommended)	School Board's Appropriations for period ending 6/30/2025 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Not Recommended)
<b>Executive Administration</b>								
2320 (310)	SAU Management Services		\$0	\$0	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	1	\$1,770,321	\$1,890,703	\$1,999,801	\$0	\$1,999,801	\$0
2400-2499	School Administration Service	1	\$2,670,990	\$2,935,967	\$3,236,166	\$0	\$3,236,166	\$0
2500-2599	Business		\$0	\$0	\$0	\$0	\$0	\$0
2600-2699	Plant Operations and Maintenance	1	\$5,141,677	\$5,012,460	\$5,895,000	\$0	\$5,895,000	\$0
2700-2799	Student Transportation	1	\$2,110,143	\$3,221,308	\$3,321,600	\$0	\$3,321,600	\$0
2800-2999	Support Service, Central and Other		\$0	\$0	\$0	\$0	\$0	\$0
	<b>Executive Administration Subtotal</b>		<b>\$11,693,131</b>	<b>\$13,060,438</b>	<b>\$14,452,567</b>	<b>\$0</b>	<b>\$14,452,567</b>	<b>\$0</b>
<b>Non-Instructional Services</b>								
3100	Food Service Operations		\$0	\$0	\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
	<b>Non-Instructional Services Subtotal</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Facilities Acquisition and Construction</b>								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
	<b>Facilities Acquisition and Construction Subtotal</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Other Outlays</b>								
5110	Debt Service - Principal	1	\$1,037,720	\$1,198,112	\$1,158,950	\$0	\$1,158,950	\$0
5120	Debt Service - Interest	1	\$905,001	\$978,434	\$1,005,528	\$0	\$1,005,528	\$0
	<b>Other Outlays Subtotal</b>		<b>\$1,942,721</b>	<b>\$2,176,546</b>	<b>\$2,164,478</b>	<b>\$0</b>	<b>\$2,164,478</b>	<b>\$0</b>



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2023	Appropriations as Approved by DRA for period ending 6/30/2024	School Board's Appropriations for period ending 6/30/2025 (Recommended)	School Board's Appropriations for period ending 6/30/2025 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Not Recommended)
<b>Fund Transfers</b>								
5220-5221	To Food Service	1	\$745,814	\$673,928	\$717,811	\$0	\$717,811	\$0
5222-5229	To Other Special Revenue	1	\$1,958,388	\$897,265	\$877,500	\$0	\$877,500	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
	<b>Fund Transfers Subtotal</b>		<b>\$2,704,202</b>	<b>\$1,571,193</b>	<b>\$1,595,311</b>	<b>\$0</b>	<b>\$1,595,311</b>	<b>\$0</b>
<b>Total Operating Budget Appropriations</b>					<b>\$54,320,531</b>	<b>\$0</b>	<b>\$54,320,531</b>	<b>\$0</b>



Special Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2025 (Recommended) (Not Recommended)	School Board's Appropriations for period ending 6/30/2025 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Recommended) (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	3	\$100,000	\$0	\$100,000	\$0
			<i>Purpose: Capital Reserve Roof Fund</i>			
5252	To Expendable Trusts/Fiduciary Funds	2	\$100,000	\$0	\$100,000	\$0
			<i>Purpose: School Building Maintenance Expendable Trust Fund</i>			
<b>Total Proposed Special Articles</b>			<b>\$200,000</b>	<b>\$0</b>	<b>\$200,000</b>	<b>\$0</b>



2024  
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Individual Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2025 (Recommended) (Not Recommended)	School Board's Appropriations for period ending 6/30/2025 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2025 (Recommended) (Not Recommended)
Total Proposed Individual Articles			\$0	\$0	\$0	\$0



Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2024	School Board's Estimated Revenues for period ending 6/30/2025	Budget Committee's Estimated Revenues for period ending 6/30/2025
<b>Local Sources</b>					
1300-1349	Tuition	1	\$50,000	\$60,000	\$60,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	1	\$100,000	\$120,000	\$120,000
1600-1699	Food Service Sales	1	\$400,000	\$386,511	\$386,511
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	1	\$80,000	\$80,000	\$80,000
			<b>\$630,000</b>	<b>\$646,511</b>	<b>\$646,511</b>
<b>Local Sources Subtotal</b>					
<b>State Sources</b>					
3210	School Building Aid	1	\$593,649	\$567,537	\$567,537
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Special Education Aid	1	\$125,358	\$125,358	\$125,358
3240-3249	Vocational Aid	1	\$25,684	\$25,684	\$25,684
3250	Adult Education	1	\$12,000	\$17,000	\$17,000
3260	Child Nutrition	1	\$6,300	\$6,300	\$6,300
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$4,372	\$0	\$0
			<b>\$767,363</b>	<b>\$741,879</b>	<b>\$741,879</b>
<b>State Sources Subtotal</b>					



Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2024	School Board's Estimated Revenues for period ending 6/30/2025	Budget Committee's Estimated Revenues for period ending 6/30/2025
<b>Federal Sources</b>					
4100-4539	Federal Program Grants	1	\$897,265	\$877,500	\$877,500
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	1	\$267,628	\$325,000	\$325,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	1	\$120,000	\$120,000	\$120,000
4590-4999	Other Federal Sources (non-4810)	1	\$16,243	\$16,243	\$16,243
4810	Federal Forest Reserve		\$0	\$0	\$0
<b>Federal Sources Subtotal</b>			<b>\$1,301,136</b>	<b>\$1,338,743</b>	<b>\$1,338,743</b>
<b>Other Financing Sources</b>					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	2, 3	\$0	\$200,000	\$200,000
9999	Fund Balance to Reduce Taxes	1	\$0	\$2,118,501	\$2,118,501
<b>Other Financing Sources Subtotal</b>			<b>\$0</b>	<b>\$2,318,501</b>	<b>\$2,318,501</b>
<b>Total Estimated Revenues and Credits</b>			<b>\$2,698,499</b>	<b>\$5,045,634</b>	<b>\$5,045,634</b>



Budget Summary

Item	School Board Period ending 6/30/2025 (Recommended)	Budget Committee Period ending 6/30/2025 (Recommended)
Operating Budget Appropriations	\$54,320,531	\$54,320,531
Special Warrant Articles	\$200,000	\$200,000
Individual Warrant Articles	\$0	\$0
Total Appropriations	\$54,520,531	\$54,520,531
Less Amount of Estimated Revenues & Credits	\$5,045,634	\$5,045,634
Less Amount of State Education Tax/Grant	\$10,294,532	\$10,294,532
<b>Estimated Amount of Taxes to be Raised</b>	<b>\$39,180,365</b>	<b>\$39,180,365</b>





Supplemental Schedule

<b>1. Total Recommended by Budget Committee</b>	<b>\$54,520,531</b>
<b>Less Exclusions:</b>	
2. Principal: Long-Term Bonds & Notes	\$1,158,950
3. Interest: Long-Term Bonds & Notes	\$1,005,528
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions ( <i>Sum of Lines 2 through 5 above</i> )	\$2,164,478
<b>7. Amount Recommended, Less Exclusions (<i>Line 1 less Line 6</i>)</b>	<b>\$52,356,053</b>
8. 10% of Amount Recommended, Less Exclusions ( <i>Line 7 x 10%</i> )	\$5,235,605
<b>Collective Bargaining Cost Items:</b>	
9. Recommended Cost Items (Prior to Meeting)	\$0
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
<b>12. Bond Override (RSA 32:18-a), Amount Voted</b>	<b>\$0</b>

**Maximum Allowable Appropriations Voted at Meeting:**  
**(Line 1 + Line 8 + Line 11 + Line 12)**

**\$59,756,136**

NAME:  
Kearsarge Regional  
TITLES

BALANCE SHEET

Acct #	TITLES					TOTALS	
	(1) Fund 10	(2) Fund 21	(3) Fund 22	(4) Fund 30	(5) Fund 70	GENERAL	TRUST/AGENCY
<b>ASSETS</b>							
Current Assets							
100	4,742,239.98	0.00	0.00	166,833.50	0.00	0.00	4,909,073.48
110	1,660,770.51	86,823.52	0.00	0.00	2,233,497.81	0.00	3,981,091.84
120	0.00						0.00
130	709,320.13	56,616.21	317,195.61	0.00	2.00	2.00	1,083,133.95
140	166,114.26	65,302.04	363,841.48	0.00	0.00	0.00	595,257.78
150	0.00	0.00	0.00	0.00	0.00	0.00	0.00
160							0.00
170	104,241.88	10,488.71	0.00	0.00	0.00	0.00	114,730.59
180	17,376.00	0.00	0.00	0.00	0.00	0.00	17,376.00
190	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	<b>7,400,062.76</b>	<b>219,230.48</b>	<b>681,037.09</b>	<b>166,833.50</b>	<b>2,233,499.81</b>	<b>0.00</b>	<b>10,700,663.64</b>
<b>LIAB &amp; FUND EQUITY</b>							
Current Liabilities							
400	673,480.73	29,251.68	334,669.54	45,732.00	0.00	0.00	1,083,133.95
410	0.00	0.00	0.00	0.00	0.00	0.00	0.00
420	280,886.24	70,941.90	53,178.32	0.00	0.00	0.00	405,006.46
430	0.00	0.00	0.00	0.00	0.00	0.00	0.00
440	0.00						0.00
450	0.00						0.00
460	1,595,996.61	0.00	45,669.74	0.00	0.00	0.00	1,641,666.35
470	47,371.17	0.00	0.00	0.00	0.00	0.00	47,371.17
480	6,815.00	80,183.47	191,271.17	0.00	0.00	0.00	278,269.64
490	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	<b>2,604,549.75</b>	<b>180,377.05</b>	<b>624,788.77</b>	<b>45,732.00</b>	<b>0.00</b>	<b>0.00</b>	<b>3,455,447.57</b>
Fund Equity							
Nonspendable:							
751	104,241.88	10,488.71	0.00	0.00	0.00	0.00	114,730.59
752	17,376.00	0.00	0.00	0.00	0.00	0.00	17,376.00
756	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Restricted:							
756	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		28,364.72					28,364.72
Committed:							
754	0.00	0.00	0.00	0.00	0.00	0.00	0.00
755	112,000.00	0.00	0.00	0.00	0.00	0.00	112,000.00
753	792,411.99	0.00	56,248.32	0.00	0.00	0.00	848,660.31
	930,358.00						930,358.00
Assigned:							
760	0.00	0.00	0.00	121,101.50	2,233,499.81	2,354,601.31	2,354,601.31
753	0.00	0.00	0.00	0.00	0.00	0.00	0.00
770	2,839,125.14						2,839,125.14
	4,795,513.01	38,853.43	56,248.32	121,101.50	2,233,499.81	7,245,216.07	7,245,216.07
	<b>7,400,062.76</b>	<b>219,230.48</b>	<b>681,037.09</b>	<b>166,833.50</b>	<b>2,233,499.81</b>	<b>0.00</b>	<b>10,700,663.64</b>
<b>37. TOT LIAB &amp; FUND EQUITY lines 22 &amp; 36</b>							

## Class of 2023

Annabelle May Aldrich  
Isabelle Louise Aldrich  
Jane Katharine Anderson  
Jacob Robert Baldasaro  
Haley Lynn Belaire  
Matthew Dean Berns  
Lucas Farley Berube  
Kaitlyn Shun Bing Blaisdell  
Noah Boisvert  
Matthew Christopher Blake  
Analiese Grace Blasingame  
Meghan Helen Blood  
Noah Boisvert  
Jenna Marie Bottari  
Abigail Darcy Bourque  
Madisson Elizabeth Brady  
Sydney Elizabeth Brahan  
Perry Eileen Brooks  
Luma Emily Brunelle  
Jameson Shane Carmody  
Lily Grace Cicoria  
Maya Carlyne Corbyn  
Joseph Daniel Cota  
Joseph Antonio DaCosta  
William Riley Daniels  
Kathleen Lorraine DeCosta  
Camden Michael Dezotell  
Victoria Lee Doherty  
Riley Jacob Dunn  
Maggie Bartlett Ellison  
Giulia Ferrari  
Paige Marie Flanders  
Samantha Grace Frazee  
Kylin Rose Frenkiewich  
Ethan Lawrence Gadbois  
Lilly Ann Gambino  
Hannah Elizabeth Goen  
Natalia Carro Gonzalez  
Sabian Michael Griffin  
Mason William Griggs  
Rylie Nicole Guerrette  
Shelby Mayer Hager  
Cameron Edward Hamel  
Vincent Anthony Harris  
Connor Charles Heath  
Ophelia Siera Hill  
Cassidy Hoage  
Grant Wilson Holderman  
Joshua Jeffrey Holderman  
Antonia Grace Holdridge  
Amber Rose Houle  
Sage Hutchins  
Marcus Paul Ingram  
Phoenix Kamea Jarvis-McHugh  
Kelsey Elisabeth Kane

Brooke Ashlee Lacombe  
Ethan Daniel Lamb  
Lilly Micheal Landes  
Sydney J. Laurendeau  
Liam Joseph Lavolpicelo  
Catherine Elizabeth Leonard  
Jayson Michael Levesque  
Anna Kathleen Lick  
Thomas James Lima  
Trey Carpenter Lima  
Megan Claire Lizotte  
Owen Rix Lumbra  
Amanda Doyle Lyons  
Samantha Adeline MacCreighton  
Troy Charles Madigan  
Adam Riley Marchand  
Hannah Marie Marcum  
Theodore Hoffman Mastin  
Kaleb Michael Mattice  
Carter Michael McGinley  
Quinn Pearl McKeagney  
Laela Rose Moran  
Nicholas Stuart Nestler  
Cole William Noyer  
Teyah Mattia Overton  
Kristin Elizabeth Palmer  
Lily Marie Parker  
Asalyn Rose Patten  
Charles Benjamin Pike  
Sydney Pearl Pollard  
Nicole Poltack  
Kathryn Anne Potter  
Madelin Prak  
Monica Marie Prieto  
Kyleigh Kay Marie Prive  
Marissa Sadee Purslow  
Karleigh Danielle Richard  
Gareth Wyatt Richer  
Lainey Michelle Rockacy  
Jacob Keenan Rockwell  
Cole Brennen Rozum  
Mason Duke Russell  
Harrison Christopher Sargent  
Kaden L Schusler  
Gabriel Lochlan Scola  
Dylan Patrick Selby  
Phoebe Nicole Simano  
Valerie Shreve Soule  
Maya Lynne Spiegel  
Ryan Andrew St. Lawrence  
Carlton Neil Stanchfield  
Hunter Russell Stanchfield  
Sean Reilly Stanchfield  
Timothy Tobias Alexander J Stickney  
Ava Roberta Stillman

Gabriella Shirley Jefferson Stocker  
Taylor Beth Swanson  
Abigail Sweet  
Alaina Marie Tilton  
Alexander Shawn Upton  
Jakob Francesco Vedova  
Adam Daniel Ventola  
Cameron Wallace  
Myla Florence Welton  
Davis Andrew West  
Jenna Claire Wheeler  
Adison Marie Whitty  
Maya Stella Wolfinger  
Olivia Rose Qin Woods  
Theodore L. Dong Dong Woods  
Joseph Charles Yanzo  
August Elliot Zock

***Kearsarge Regional School District***

*114 Cougar Court  
New London, NH 03257*

**VOTE  
SCHOOL BUDGET, WARRANT ARTICLES &  
ELECTION OF OFFICERS  
MARCH 12, 2024 - Election Day  
VOTE AT YOUR TOWN'S REGULAR POLLING PLACE**

**[www.kearsarge.org](http://www.kearsarge.org)**