

## February 8th 2024 Parent Partnership Minutes

<b>AGENDA</b>	<ul style="list-style-type: none"><li>● Introductions</li><li>● Athletics Mission and Vision</li></ul>
<b>NOTES/DISCUSSION</b>	<ul style="list-style-type: none"><li>● Michael shares the brainstorming that went into the athletics Mission/Vision. He notes that there were keywords that started to be drivers for the mission.</li><li>● Charles describes the amount of meeting including town hall, school board, student meeting and parent/student meetings</li><li>● Commit, Care, Compete - Coach Justin Garzia - wanted something short. Firmly believe that participation in athletics enhances the educational learning process.</li><li>● <b>Commit</b> - first choose to be an athlete, personal accountability to self and team and school</li><li>● <b>Care</b> - big theme from the onset; after commitment you demonstrate care. Highlights the WMUR coverage of the Mascoma game. Ambassador for Kearsarge - setting example.</li><li>● <b>Compete</b> - with the other two in place, you're ready to compete. Celebration. Pride. Seek out improvement. Wins can also be personal gains.</li><li>● Intention is to saturate the culture with the themes and coordinate with the youth groups in our areas and sit down with connected teams. Weave into coaching trainings.</li><li>● Going to board for review/final approval. Pervasive themes in district over the year can also be considered now along with the vision. Playing time was a concern - how is that aligned within the vision. Next step is to sit with the new hire - we will have</li></ul>

an AD for the district; as well as an Assistant AD.

- Larry talks about how a few months ago we had a discussion around Unified or not and this mission doesn't appear to negate that. Making a determination about what's appropriate comes under the CARE pillar. Believe wholly in offerings for all students.
- Questions to talk about with new AD: If we can create unified for all three seasons, but we may not have enough student load; also wonders what participation looks like at varsity level and how we can support and sustain a student's needs?
- Devin talks from the BNSYS perspective and notes that we are a "feeder program" and we want to help give high quality athletes to the district. Devin asks if there is a way we can incorporate working together with the Youth Sports Leagues? Coordination around what the expectations are so we can build them into our training.
- Charles notes that this year they saw what she is describing and there is a disconnect from Youth Sports to Varsity level, the hope is that with the new AD and new Assistant AD we can start building up meaningful connections. Goal would be at least annually connecting with local programs.
- Michael talks to the communication between the Youth Sports programs in the district also lacking and ideas on how we can repair that. We want to make sure that the feeder programs also align with our values.

- Rachel talks about how the youth programs work with children with disabilities we also want to align or make clear that this aligns with the school.
- Erin notes that she is really impressed with all the work and conversations around athletics and who participates. Erin notes that we can help support the inclusive side of things - we will have work to do. We want to make sure that the students we represent are able to participate in a way that the value are maintained. She asks how they see us supporting for future - Michael suggests that moving forward being able to look at numbers. Our strength in Unified is that we have a strong population of students that want to participate. He also notes that if we end up saying we can't sustain it internally we can open up and loop establish partnerships. - Charles notes that we offer 34 different sports here and suggests that part of it in the short term is exposing students to the other sports, not the ones that everyone is always playing.
- Michael also suggests that this time help get information that could go into a coaches manual on how to support students with different needs - provide accommodations or supports for those students - Rachel adds that she often doesn't know what kids are playing which sports so if we can merge it and help make sure; it would be great for coaches to meet with the IEP team to help provide strategies. Universal Design for Learning type opportunities that everytime will benefit from.
- Erin wonders if it would be more helpful for the students IEP team to

	<p>meet with coaches to help establish the child's participation - particularly with more complex students</p> <ul style="list-style-type: none"><li>● Maureen adds that self-advocacy goals are also often incorporated into IEPs and being able to build that in - can also help us individualize.</li><li>● Michaels talks about the social-emotional elements that we also have to address through athletics; we could also provide coaches language to help support that</li></ul>
<b>ACTION ITEMS</b>	<ul style="list-style-type: none"><li>● Rachel suggests getting a list so we can help with exposure; she suggests exposing students through their programming</li><li>● Michael suggests coming up with something that we can weave into the coaching manual</li><li>● Michael also suggests that the parent consider a video as part of new coach training - Top 10 things you can do within your coaching to help all students; include SEL supports.</li><li>● Erin adds that including kids whos abilities are so different can help other students want to be included and notes that being able to cheer on and include students with different abilities also adds an element to social emotional training and can sometimes take pressure off of the perfection</li><li>● Michael adds that there has been discussion about what the role is of the student captain on the team - could they be playing a more significant leadership role? Thats also an area to explore and grow but may be an avenue to connect to this discussion.</li></ul>

<b>FUTURE AGENDA ITEMS</b>	<ul style="list-style-type: none"><li>● Pick a project<ul style="list-style-type: none"><li>○ Disability Awareness Kit</li><li>○ Dyslexia Simulator</li><li>○ Books, vetted by this group, with guiding questions to provoke rich conversations</li><li>○ Can we build into Guidance into curriculum</li></ul></li></ul>
<b>NEXT MEETING DATE</b>	<b>3/14</b> at 830a in person at KPDC with Zoom option