Sept 14, 2023

| AGENDA           | <ul> <li>Introductions</li> <li>KRSD PP representation at Open Houses <ul> <li>Update on supplies for open house QR code, flyer, survey</li> <li>Update on volunteers:</li> </ul> </li> <li>Flyer updated, review</li> <li>Follow up discussion on recruitment, student, school board member, regular education teachers</li> <li>Progress on having the KRSD Parent Partnership being a district committee</li> <li>Letter surrounding medical teams and providers, counselors</li> <li>ED 306/email from Sarah</li> <li>Unified Sports update</li> <li>Hot Topics facing special education in the district.</li> </ul>  |
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| NOTES/DISCUSSION | <ul> <li>Kaily and Rachel decided not to set up a table and discussed how awkward it felt. Instead they gave all the special educators flyers to give to families as families organically came and talked to them. That seemed to work really well.         <ul> <li>Emailing other special educators the flyer, printing them and sending through internal mail all ready to go</li> <li>Rachel suggests putting them in folders - I can Jen Bewersdorf and Kathy Stockman and ask to send them home with students.</li> <li>Ashley Bauer Hahn and Jen Paquette at PreK - Devin will give to them</li> <li>Erin reminds we talked about having them at IEP meetings - at KRMS we do.</li> <li>Parent Teacher Conferences are also another opportunity to make sure this gets out.</li> </ul> </li> </ul> |

Sept 14, 2023

wanting to join but the time doesn't work for her. Kaily suggested she complete the survey. This information is important to reach the most parents/families. • In the past survey went out via email blast to all SPED families. • Rachel suggests doing another email blast. Erin got an email from a grandparent asking about encouraging the family to participate. • Kaily gave the flyer and survey to all admin/leadership. This used to be on school boards agenda • and we had time to update them on a biweekly basis if we wanted to - it hasn't been on there for a while. Ken (school board chair) is on the agenda, and tentatively coming everytime we meet. Erin adds that she was the only parent updating at school board meetings and it would be helpful to have a parent or rep update - we may not always have something new to say. 0 Bebe had taken it over, report out in that space for the group, but she is still not on the school board. Bebe is still part of the committee but as a community member. Kaily updates Sam and Willow as to the progress the team has made and our vision for what we're doing/where we're going. Erin asks about the differences between the school board committees and district committees. • Larry explains the difference between district committees and school board committees. We discuss ZOOM meeting options allows for student involvement. They wouldn't have to stay the whole time. Kaily asks Sam about getting highschoolers here. Erin notes that getting school counselors. Kaily reached out to Kim Bragg and Amy Cook about attendance - we talked about school counselors and their curriculum as it related to Disability Awareness. That

person may be better able to recruit a parent to be on here. Have a faculty and parent rep from each school. Discussion of the letter and the reason for • a letter - Kaily discusses the reason that these messages from a doctor come about. Erin notes that sometimes it's lack of knowledge. Erin notes that they have someone that has helped them with that wording. Erin suggests providing wording 0 that would be more collaborative Rachel says that we have been 0 working with So-so and they have appreciated having this; but also that person that reached out to . Sarah Cavarnos, CDC at Dartmouth Discussion about how to make the wording, with the parents and in the report to say this are some of the things that could be considered. 0 Sam also discusses educating our families on MTSS and IEP process - so that they know they are not getting lost. Kaily talks about discussions she has had with parents Sam suggests info graphics. 0 Erin points out that as we are 0 discussing "trusting the process" there are people that we can't trust. Maureen talks about how it all 0 goes back to communication and making sure the parents know all the things that are happening in the district besides special ed -Maureen notes that making that more transparent. Maureen adds they are constantly explaining the difference between diagnosis and eligibility. Kaily is struggling to get any support in getting momentum on Unified Sports suggestion to combine with the highschool and middle school team (for

Sept 14, 2023

|              | <ul> <li>basketball) versus having their own middle school team.</li> <li>Girls on the Run</li> <li>Larry adds that the district has a "no cut" rule - everybody plays. We also provide paraprofessionals that a student</li> <li>General consensus is we need year round opportunities to get movement/exercise. And not be worried about being yelled at by teammates for not understanding the directions. Devin talks about how supportive the other kids are and it was really awesome to see - so we wish there were more year round sports like that. Erin notes that running is a nice sport because of it being more individualized.</li> </ul>   |
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| ACTION ITEMS | <ul> <li>Kaily will send out flyer to special educators for open-houses. <ul> <li>Bradford and ask to send home with families.</li> </ul> </li> <li>Sam will tap into students and feasibility of getting students to attend.</li> <li>Kaily will shares the letter that Sarah started with the PP team to develop/wordsmith. Erin will also help be part of that discussion. <ul> <li>Erin will reach out to the developmental team at DHMC; are there other people like her in other departments.</li> <li>Kaily will reshare the infographics.</li> </ul> </li> <li>Larry reach out to Sarah B re: ED 306 email.</li> <li>Larry will ask AD - Scott Fitzgerald- to come to next meeting.</li> </ul> |

| FUTURE AGENDA ITEMS | <ul> <li>MTSS/504/IEP education night for<br/>families – after rollout of dyslexia info</li> <li>ED 306 - Sarah</li> <li>Letter review</li> <li>Identify local groups to tap into</li> </ul> |
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Sept 14, 2023

|                   | <ul> <li>Jenn, Lianne, Sam/Parent<br/>Partnership</li> <li>Unified Sports discussion with Athletic<br/>Director</li> </ul> |
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| NEXT MEETING DATE | 10/12 830-930 KPDC in New London, with remote option   |