

KEARSARGE REGIONAL SCHOOL DISTRICT

MARCH 2023

56th ANNUAL REPORT



Kearsarge Regional School District

Inspiring learners, committing to community, contributing to a dynamic world

Kearsarge Mission:

We are seven towns, seven schools, and one district committed to partnering with families and community, to support and prepare learners who:

- Pursue academic excellence.
- Are caring, compassionate community members who support each other.
- Make positive contributions to the world and value diversity.
- Promote personal responsibility, accountability, and wellness.
- Value the collaborative process while maintaining a sense of self-advocacy.
- Celebrate creativity and embrace innovation.
- Are flexible, resilient, and embrace individual growth.

Front Cover

KRES at Bradford Winter Activities: learning about ice fishing.

KEARSARGE REGIONAL SCHOOL BOARD

"We value your input"

SAU 65

Kearsarge Learning Campus, 114 Cougar Court, New London, NH 03257 * (603) 526-2051

Name	Email	Town	Term Expires
Kenneth Bartholomew, <i>Chair</i>	kbartholomew@kearsarge.org	Warner	2024
Alison Mastin <i>Vice Chair</i>	amastin@kearsarge.org	Wilmot	2025
Emma C. Bates	ebates@kearsarge.org	Warner	2023
Art Bobruff	abobruff@kearsarge.org	Springfield	2024
Bebe Hammond Casey	bcasey@kearsarge.org	New London	2023
Ben Cushing	bcushing@kearsarge.org	New London	2025
Eric Gregoire	egregoire@kearsarge.org	Bradford	2023
Kyle Lombard	klombard@kearsarge.org	Sutton	2025
Kristen Schultz	kschultz@kearsarge.org	Newbury	2024

OFFICERS OF THE SCHOOL DISTRICT

Derek D. Lick, Moderator, Sutton

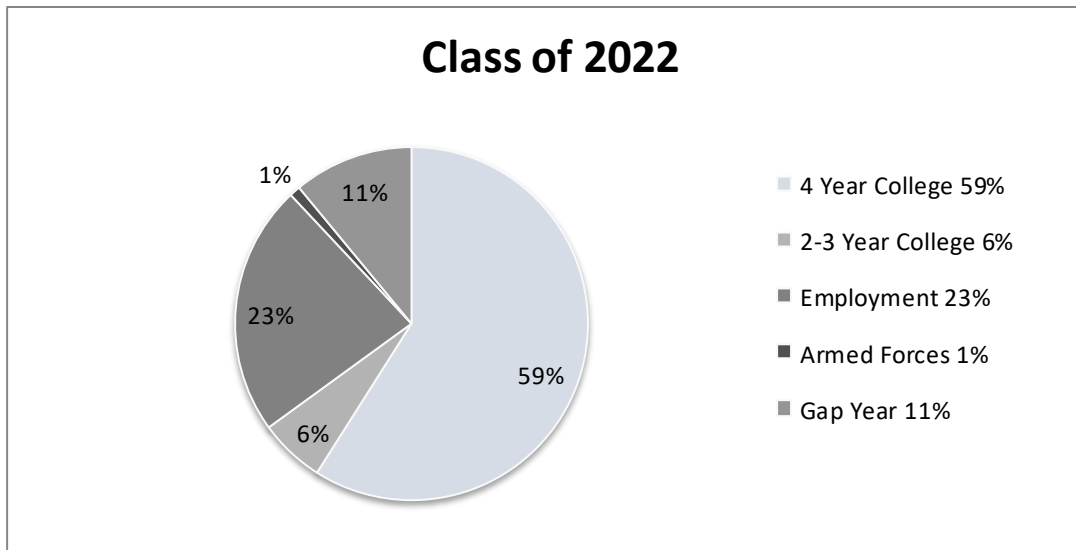
Nancy Barthol, Treasurer, Wilmot

Doreen Salera, District Clerk/Deputy Treasurer, Bradford

SAT Benchmark Score 2022

KRHS Drop Out Rate 0%

KRHS 1075 NH 1050



REPORT OF THE KEARSARGE REGIONAL SCHOOL BOARD

Last year, I noted how post-COVID staffing shortages had impacted school districts around the country. That is still true, especially in key areas such as substitute teachers, paraprofessional services, custodial staff and bus drivers. While these shortages persist, they also highlight the greatest asset of the Kearsarge District: Our dedicated employees.

It is those employees who provide educational services directly to the students of the district and provide critical support of those services. On the heels of the disruption brought by remote and hybrid learning during the pandemic, these employees have not only filled in by covering for unfilled positions, but have strived and succeeded in raising the bar for themselves and each other. The quality of work seen in the Kearsarge District has positioned Kearsarge to attract strong talent, which helps to ameliorate the staffing shortages reported in schools around the country. They have done this exemplary work while working to regain students' pandemic-related learning losses, especially in the earlier grades, and while dealing with social and emotional challenges that come with integrating students back into post-pandemic school life.

The district continues to innovate with S.T.E.A.M. learning (Science, Technology, Engineering, Applied Arts and Mathematics), along with often student-driven and designed Extended Learning Opportunities (ELOs), especially in the high school. These multi-disciplinary, project-based learning and vocational classes focus on developing student competencies in areas that will allow them to excel in the workforce and beyond college. While rising interest rates have led to the decision not to seek a high school renovation bond in 2023, the project is still important to the district and will be re-visited when economic conditions allow it. This project unquestionably offers our students the best learning opportunities, and especially addresses the needs of students that may choose not to attend a post-secondary educational program immediately out of high school.

The Kearsarge District employees have built a strong foundation that services our seven cooperative towns and has done so for over 50 years. Through the cooperation and collaboration of these employees, the district will continue to meet the challenges that we face and successfully thrive in the future.

Respectfully submitted,

Kenneth C. Bartholomew
Chair, Kearsarge Regional School Board
February 2023

Municipality

Municipal Budget Committee

The KRSD Municipal Budget Committee was established to assist the District voters in the prudent application of public funds. The Committee consists of representatives from each community in the District, by public election, to three year terms. Members also sit on School Board and District Committees responsible for various focus areas, including Facilities, Finance and Audit, Transportation, and Human Resources.

The MBC evaluates and provides input to the budgets proposed by the School Board and District Administration through an annual meeting cycle beginning each October and finishing with the Deliberative Session in early January.

The committee welcomes any input which might help us more effectively represent the interests of our constituents, both as taxpayers and beneficiaries of public education in our seven town district. All of our meetings are open to the public and are posted on www.kearsarge.org.

	Town	Term Expires
Richard G. Anderson, <i>Chair</i>	New London	2023
Michelle Kendrick	Warner	2024
James Bibbo	Bradford	2023
Robert DeFelice	Sutton	2025
Luke Gorman	Springfield	2024
Lyndsay Lund Harkins	New London	2025
Robert Hemenway	Newbury	2024
Tom Schamberg	Wilmot	2025
David Bates	Warner	2023

**REPORT OF THE
SUPERINTENDENT OF SCHOOLS
2021-22 School Year**

As I reflect on the state of the school district and the accomplishments of the 2021-22 school year, I once again feel grateful and blessed to serve as Superintendent of Schools in the Kearsarge Regional School District. Not a day passes where we cannot celebrate the accomplishments of our students, the wonderful commitment of our teachers and staff, and the inspired leadership of the district administrators. The Kearsarge schools continue to adapt to the changing needs of our students. Our staff work diligently to improve the academic, social, emotional, and co-curricular opportunities for our learners. We plan to be ready for the future. We embrace progress and innovation, while at the same time taking pride in preserving our traditions. Above all, we are grateful for the deeply rooted support of public education provided by each one of our seven communities.

The beginning of the 2021-22 school year marked the return of all students to in-school learning. The COVID pandemic had been interrupting learning routines since March 2020, and everybody entered the schoolhouse with high hopes that the new year would also mean a complete return to “normal”. Unfortunately, from time to time, we all were still required to adjust to new virus variants, continued health precautions, staff and substitute shortages, and impact on opportunities for curricular and co-curricular activities. Camp Coniston reopened for our fifth grade students as a day rather than an overnight experience. The Middle School needed to cancel Nature’s Classroom and the 8th grade trip to Washington, but replaced it with a “Week without Walls” in May when students and teachers organized local fieldtrips, learning experiences, and fun activities. Athletic competitions at the High School resumed with a full roster of team and individual sports, and Band students even managed a successful trip to perform at Disney World.

Academically, the school district continued to offer additional supports for students as needed to mitigate any learning loss from the effects of the pandemic. An analysis of student learning at the elementary grades revealed continued academic growth in reading and mathematics. Middle and High School students showed a more varied pattern of performance, but overall our students mastered remarkably well the many unavoidable disruptions. The joyful celebrations of student success on display at the 2022 High School Graduation provided ample evidence of our learners’ resilience.

Efforts continued across the district to clearly define and articulate for each grade level the curriculum content, competencies, standards, learning expectations, and unit plans of each subject and course taught to our students. This comprehensive review will allow teachers, parents, and students to have a common understanding of what we want our students to learn, how we will assess that learning, and when we will need to provide remediation or extension of skills and knowledge. Information about the status and details of this important curriculum work can be found on the district website at <https://kearsarge-public.rubiconatlas.org/home>.

Another major undertaking during the 2021-22 school year was the proposed renovation and reconstruction of the Kearsarge Regional High School's Science, Technology, Engineering, Applied Arts, and Mathematics (STEAM) facilities. After extensive planning with staff, administration, the School Board, architects, and engineers, a proposal was developed to renovate over 33,000 square ft. of the existing instructional space, much of it original to the 1970 building. The renovation project would address outdated HVAC systems, install a reinforced and better insulated roof, include school safety considerations, provide modern locker room facilities for athletics and physical education, update media and library spaces, create appropriate music and performance art rooms, and increase flexible multifunction classroom spaces for current and future learning needs. An additional 16,500 square ft. of new construction would provide space for expanded programs in culinary, robotics, technical, and art education, as well as create room to conduct various community programs.

To promote the building and renovation project, the district conducted a comprehensive outreach campaign in all seven towns using social media posts, TV and radio interviews, presentations to various community groups, as well as tireless word-of-mouth efforts by many. In the end, the warrant article narrowly missed the required 60% majority vote for approval at the ballot box in March 2022. Subsequently, the School Board, Municipal Budget Committee, and district administration expressed their ongoing commitment to the project in the future. I invite all members of the Kearsarge Community to participate in this significant effort of upgrading the High School facility to current standards and providing our students with the modern learning spaces they need for their continued success in college and the work place. Come in and tour the High School, contact us to discuss your concerns, and let me know how you plan to help.

I would like to close my annual report by sharing with you some other noteworthy and exciting news. Because of the COVID pandemic, the district received several rounds of federal financial assistance dedicated to help funding of health and safety provisions, prevent and mitigate student learning loss, as well as provide resources to upgrade school facilities and learning spaces. We have used the financial assistance to provide tutoring support for students, to reduce class sizes through hiring additional teaching staff, to add reading specialist and counseling support, to purchase outdoor seating for Middle School meal times, to provide and deliver student lunches over the summer, and to upgrade an out-of-date sound amplification system in our Middle School classrooms. Most importantly, though, we were able to use the American Rescue Plan funds to expand our existing preschool program to address the learning needs of our youngest students. We are excited to announce that the district will open a second Kearsarge Regional Preschool site at the Bradford Elementary School. This location will be more easily accessible for students with special needs residing in the Southern part of the district (Bradford, Warner, Newbury, and parts of Sutton). KRPS-Bradford will also allow non-disabled children to attend on a tuition basis, similar to the existing early learning program at James House at New London Elementary School. The new program will open in September 2023.

I thank the communities of Bradford, Newbury, New London, Springfield, Sutton, Warner, and Wilmot for their ongoing interest in and commitment to our district schools. We proudly collaborate every day to provide the best possible education for all students in the district. Our students' ongoing success is our greatest reward!

Respectfully submitted,

Winfried Feneberg
Superintendent of Schools

**REPORT OF THE
ASSISTANT SUPERINTENDENT OF SCHOOLS**

The 2021-2022 school was a year of challenges for the Kearsarge students, staff, and families relating to the continuing impact of the Covid-19 pandemic. While many had hoped for a quick return to “normalcy”, the lingering impact of Covid-19 on the Kearsarge community, our State, and the Nation continued to affect our District.

Covid-19 related student “Learning Loss” was of paramount importance to the District, both during the height of the pandemic and during the 2021-2022 school year. As such, the District focused much attention on the collection of student learning indicators at the primary levels that supported and informed instructional planning for our students. Educators, working in collaborative teams of Response to Intervention (RTI) program support networks both within and among schools reviewed individual and pooled assessment data to identify and target instructional gaps for students. This targeted intervention support in numeracy and literacy, helped to identify struggling learners and close educational gaps. While normally resulting within our student population, for many of our students their Covid-19 illnesses and resulting extended absences exacerbated these gaps. Additionally, students returning to the District from Covid-19 related Homeschooling, or other alternative educational opportunities not aligned with standardized instruction in New Hampshire also expanded the need for additional attention to targeted RTI programming in our schools.

While many of the Nation’s schoolchildren demonstrated substantial learning losses resulting from Covid-19 absences and lost instruction, both local and standardized learning outcome data in Kearsarge provided a different outcome. The successes of our District’s professional and attentive educational team of educators, combined with the support of our district’s families and hardworking students, was very successful in both maintaining, and in some instances exceeding, anticipated student learning outcomes in Literacy and Numeracy across all grades.

Of particular note, I would like to highlight the tremendous efforts of all administration, faculty, and staff to create an articulated curriculum in a Competency-Based Education model. 2021-22 was a difficult year for many educators, both in Kearsarge and across the Nation, as the impacts of Covid-19 subjected our faculty, staff, and administration to many new professional and personal challenges. Yet, our educators remained steadfast in their dedication to attending, participating in, and learning from ongoing curriculum trainings occurring both inside and outside of the school year. Given the reduction in many student’s instructional time resulting from Covid-19 absences, the heightened attention of our educators to articulate and describe the elements of instruction was of critical importance. Our Kearsarge educators being able to precisely and accurately define learning targets identifying what we want students to know and be able to do, as well as identifying resources and supports for students not demonstrating competency attainment of that knowledge or skill, led to better student learning outcomes in Kearsarge, even during Covid-19 impacted instructional times.

As always, thank you to the Kearsarge Community for your unwavering support of our District. Your support and participation in helping to develop, fund, and enrich our schools is one of our most valued resources. We look forward to the year ahead!

Respectfully submitted,

Michael Bessette
Assistant Superintendent

**REPORT OF THE
STUDENT SUPPORT SERVICES DIRECTOR**

Student Support Services works in partnership with students, families, staff, and administrators to ensure that all students have the services which provide equitable and challenging educational opportunities in a safe, healthy, caring, respectful, and supportive school environment. Student Support Services is comprised of Special Education, Nursing, Guidance, and ESOL (English Speakers of Other Languages).

Since May 2014, the district has maintained an ongoing partnership with the Parent Information Center working collaboratively to provide opportunities for parents to connect, have open communication, share concerns and participate in educational workshops throughout the district. The KRSD Parent Partnership Group is made up of school personnel, parents and a Parent Information Center representative. The group meets monthly and has had the opportunity to provide “in person” workshops, offered also via zoom, as well as educational videos for parents in the district. Through the years, some of the in person workshops offered by outside presenters included: *What’s in an IEP?*, *Transitioning to Life After High School*, *Anxiety, Mental Health Awareness* by Justice Broderick and presentations by NAMI. In addition, presentations by District personal have included: *Reading Development*, *What is ABA*, and *ABA in the Home*. This provided opportunities for parents to meet district staff and ask questions about special education and services.

Please check out our district website for more meeting dates as well as educational videos as they become available.

Website: <https://www.kearsarge.org/student-support-services/krsd-parent-partnership-group>

During the 2021-2022 school year, special education services were provided to approximately 236 students. Classroom teachers, special educators, related service providers, support staff, and administration collaborate to ensure that each student’s individual needs are met in the least restrictive and most appropriate educational environment

At the end of 2021 -2022 school year, we said goodbye to the following staff who worked in Student Support Services. I would like wish them well in their future endeavors and thank them for their many years of service and dedication to our students.

- Sharon Boyle, Special Education Teacher, 26 years.
- Denise Andrews, Special Education Teacher, 23 years.
- Karen Roberts Howell, Speech and Language Pathologist, 19 years
- Dinah O’Neil, School Nurse, 17 years.
- Dominic DiDominic, School Counselor, 17 years
- Kelsey Heath, Special Education Teacher, 3 years

The Kearsarge Regional School District is very fortunate to have the dedicated Student Support Services Staff that help provide direct instruction, support, consultation, evaluation, guidance, and nursing to all students who attend our schools.

Respectfully submitted,

Larry Elliott
Director of Student Support Services

REPORT OF THE TECHNOLOGY DEPARTMENT

The Technology Department is responsible for ensuring all staff and students of the Kearsarge Regional School District have access to information technology. Our vision is to improve student learning through the integration of technology in all facets of our educational system. Information technology includes hardware, software, telecommunications, network infrastructure, and hosted services.

Our technology staff were busy over the Summer preparing touchscreen chromebooks for all the incoming first graders. The purpose of the touchscreen chromebooks for this grade is to transition them from an iPad to a laptop style device which they will keep until they complete 4th grade. This type of device will allow them to grow their skills while still having the feel of a tablet. In addition, all incoming 5th grade students will receive a new chromebook which they will keep until they finish 8th grade. Providing these students with these devices aligns with the District's 1:1 initiative.

We had quite a few projects that took place in the Spring and Summer of 2022. The program utilized by food services is being migrated to a hosted solution provided by Heartland School Systems. This move greatly enhances security and availability of the system and data which it holds. Our wireless infrastructure continues to see some security enhancements as well by implementing a secured wireless network and a guest network in all the schools. Only district issued technology resources will have the ability to access the secure network. However, we are maintaining an open guest network for community members, staff, and students when needed. Our current phone system has reached end of life and will be migrated to a new platform over the Summer of 2022. This will entail every classroom and office receiving new phones. Lastly, we are in the process of evaluating a new badge access system. Our current solution has also reached end of life, and is no longer supported. This is a critical component to providing building security to all of our staff and students. Once a solution is chosen and approved, work should commence and be completed by the end of 2022.

The Technology Department is very grateful for the support the Kearsarge community has for technology initiatives. Our technology staff maintains a commitment to provide everyone with the resources they need to teach and learn effectively during these unprecedented times.

Respectfully submitted,

Barbra Turner
Director of Technology

REPORT OF THE FACILITIES DEPARTMENT

Having joined the district in April 2022, the 2021-2022 school year was quickly coming to a close. During these first few months there were a lot of projects beginning. Into the summer, we saw the completion of the fire escape at Simonds which replaced an aging wooden structure. The structure was replaced with a metal structure which will last for many years. In conjunction with this project we began the preliminary design work for a fire suppression system for this school.

The department continued to move forward with the STEAM renovation and construction project. Lots of work by both architects, engineers and various committees throughout the district put forward an updated proposal to strengthen our STEAM related curriculum offerings at the high school. After the unsuccessful bond vote in March 2022 and given the state of the current economic times, the decision was made to not move forward with this project in the upcoming budget year. However, we look forward to bringing this project to the table in future years.

Part of the STEAM project was also to address our aging mechanical systems at the high school. We have shifted gears to address these issues to prevent any mechanical breakdowns. This led to the decision to upgrade the boilers at the High School and replace the end-of-life air conditioning unit for the auditorium. The design and development work for both projects has begun.

The need for additional pre-school capacity was identified by the district, after receiving the third round of ESSER grant funding. We are excited to be working on the addition of a pre-school at our Bradford Elementary location. Kearsarge Regional Preschool Bradford is currently in the design phases and we look forward to welcoming students at the start of the 2023-24 school year.

Our dedicated grounds and custodial staff continued to provide the highest level of work despite the staffing challenges endured. Many times these staff members were willing and ready to work additional shifts and extra hours to fill the gap. We also expanded our grounds crew to prepare for our first winter of snow removal to be done in house.

We began an exciting new relationship with Siemens as our HVAC contractor. This partnership has set the stage to help us increase our operating efficiencies as well as help identify needs to include in our capital improvement plan, both long and short term. The capital improvement plan for the district has shifted to a more preventative focus, which will help avoid any issues that could have an impact on the educational environment.

The department not only welcomed a new Director of Facilities this school year, we also reorganized the existing staffing structure to create the position of Assistant Director. This has been a great addition to the facilities staff. As a department we look forward to continuing to improve and maintain the district's buildings.

In closing I would like to acknowledge the Facilities Committee and the School Board for all of their support.

Respectfully submitted,

Brett Paré
KRSD Director of Facilities

REPORT OF THE ATHLETIC DEPARTMENT

First and foremost, we would like to express our gratitude to all of the parents and community members who volunteer their time to help make KRHS, as well as our Athletic Department, the best it can be. This is, and has always been, a community which takes great pride in being a part of something special. Also, a big thank you to the members of our Booster Club who work very hard to help enhance the experience for our student-athletes by putting on the end of the year Athletic Banquet, the fall pep rally / fireworks, giving out thousands of dollars in scholarships, providing concessions at home games, providing recognition opportunities for staff and volunteers, helping upgrade our facilities and equipment needs, helping out our teams, and just always being there to chip in when needed!

Kearsarge continues to offer a wide range of co-curricular activities for students as we support 34 varsity sports and approximately 40 teams overall! We are so fortunate to be a part of a district which supports so many choices for our students, and many students took advantage of these opportunities as almost 300 students participated in at least one sport in 2021-22.

Sportsmanship remains a top priority here at Kearsarge, and your support helps us continue to place an emphasis on competing the right way to ensure that athletics enhances the educational experience, and also helps students learn valuable life lessons which hopefully they will take with them for years to come. As a five-time winner (1996-97, 2014-15, 2015-16, 2016-17, and 2018-19), Kearsarge has established itself as a leading school district in the state! This is something we are immensely proud of, and we also take pride in how our students and coaches represent our school and our community on a daily basis.

That being said, it is always a challenge to field teams which are both competitive and maintain a focus on sportsmanship. In 2021-22 we had our Girls Tennis team capture the DIII state championship, and Girls Alpine, Bass Fishing, Boys Basketball, and Boys Tennis teams all finished runner-up in their division! It is our hope that competitive success will always be a pleasant by-product of instilling values such as hard work, commitment, resiliency, a focus on daily improvement, and being a good teammate. Finally, 15 Kearsarge student-athletes received the NHIAA / NHADA Scholar-Athlete Award in 2022! Those students were: Ty Bears, Caroline Camp, Jack Chambers, Estelle Chmura, Kate Cochran, JJ Davis, Kate Dawson, Luke DelGiudice, Ayla Frenkiewich, Toby MacLeod, Evan Menard, Marissa Montagna, Devin Phyllides, Elizabeth Scharpf, and Addy Stadler. Congratulations to all of these students (and now alumni) for their ability to balance high achievement in the classroom with extensive participation as a student-athlete!

Thank you again for making Kearsarge such a special place, and I truly appreciate the opportunity to serve all of you in my role here at KRHS!

Respectfully submitted,

Scott Fitzgerald
Athletic Director

**KEARSARGE REGIONAL SCHOOL DISTRICT
ENROLLMENT DATA**

October 2022

KRES at Bradford
Kindergarten - 20
Grade 1 - 41
Grade 2 - 30
Grade 3 - 23
Grade 4 - 29
Grade 5 - 26

Bradford Elementary
Total - 169

KRES at New London
Kindergarten - 48
Grade 1 - 56
Grade 2 - 60
Grade 3 - 73
Grade 4 - 56
Grade 5 - 63

New London Elementary
Total - 356

Simonds Elementary
Kindergarten - 17
Grade 1 - 21
Grade 2 - 30
Grade 3 - 27
Grade 4 - 23
Grade 5 - 39

Simonds Elementary
Total - 157

Sutton Central
Kindergarten - 13
Grade 1 - 12
Grade 2 - 14
Grade 3 - 16
Grade 4 - 14
Grade 5 - 17

Sutton Central Elem.
Total - 86

Out of District
Total - 8

James House Preschool
Total - 49

Kearsarge Regional
Middle School
Grade 6 - 133
Grade 7 - 131
Grade 8 - 151

Middle School
Total - 415

Kearsarge Regional
High School
Grade 9 - 131
Grade 10 - 116
Grade 11 - 123
Grade 12 - 134

High School
Total - 504

Total Enrollment 1,744

**REPORT OF THE
KEARSARGE REGIONAL ELEMENTARY SCHOOL at BRADFORD**

The Kearsarge Regional Elementary School (KRES) at Bradford is a Kindergarten-5th grade elementary school serving students from the towns of Bradford and Newbury. There were a total of 167 students enrolled at KRES at Bradford during the 2021-22 academic year. Teachers and support staff worked together to provide students with a high quality education. This year the school welcomed the following staff members: Amanda Gottlieb (Kindergarten), Bethany Rodd-Hubbard (2nd Grade), Justin Webber (5th Grade), Chelsea Williams (Health), Treste Richard (Para Educator), Morgan Brown-Waterman (Para Educator), and Molly McClure (Para Educator). At the conclusion of the school year, longtime KRES at Bradford teacher, Wendy Corbyn, moved on to become the Technology Integrator for all the elementary schools in the district, and para educators Michelle Duffy and Bill McKinley retired. We are thankful for all the staff that have worked hard to make a positive impact in the lives of our students.

The 2021-22 school year marked the third year of the COVID-19 pandemic. The district continued to implement health and safety protocols to limit the spread of the virus and to protect staff and students. The school community did an excellent job adapting and adjusting to new expectations and routines. Despite all the changes; students, staff and parents exhibited positive attitudes, resilience and flexibility taking on the daily challenges. The health and social-emotional well-being of both staff and students was a priority. A focus on developing positive interpersonal relationships, helping and supporting each other, and creating activities and opportunities for our community to connect was a priority. These positive connections are vital to the social-emotional and academic growth of our students. I am proud of the KRES at Bradford community and all they have done to support each other these last few years.

Competency Based Education (CBE) continued to be the primary focus of curriculum work in the district. The KRES at Bradford teachers collaborated with other teachers from across the district to identify and write competencies in various content areas. This work completed Stage 1 of the CBE process and clearly articulates what students should know and be able to do at each grade level. The CBE work will continue over the next couple of years as district teachers align their instruction to the identified competencies, and develop assessments to monitor student progress and achievement.

The education of our students is a community effort! Parents and guardians are vital to the success of their children. In addition, community partners such as the Sweet Beet in Bradford, the Lake Sunapee Protective Association (LSPA), and others come alongside teachers to enrich instructional activities for students. The KRES at Bradford PTO continues to be extremely supportive as they offer fun community activities, complete fundraising, and fill important volunteer hours at the school. Thank you to all who have given their time and other resources to support what is occurring at KRES at Bradford!
Bradford Rocks!!

Respectfully submitted,

Andy Chouinard
Principal

REPORT OF THE
KEARSARGE REGIONAL ELEMENTARY SCHOOL at NEW LONDON

The Kearsarge Regional Elementary School at New London is a community of learners with roughly 360 students in Kindergarten through fifth grade. We are dedicated to educating the whole child, and we aim to provide an environment where students can learn and grow in a place that is safe, welcoming, and inspiring.

The 2021-2022 school year definitely brought some new learning experiences, different challenges, and normal fun. We happily welcomed new teachers Kris Parker, Kristine Wooten, Molly Giles, Beth Terwilliger, Becca Vendt, Chelsea Williams (Health), Heidi Virta (Enrichment), and Deb Gerber (School Psychologist).

Our teachers and staff are constantly finding opportunities to grow and learn. Educators have taken part in a variety of offerings for professional development. Everyone at KRES-NL is committed to ensure that we are modeling learning for students and continuously improving our practice as educators to best promote student learning.

Although we have continued to negotiate the changing regulations and impacts of the pandemic, teachers worked hard to keep the routines as consistent as possible. They focused on finding ways for students to connect with one another and build positive and purposeful working relationships in the classrooms. We were grateful that school remained open for learning and getting back to good old-fashioned activities.

On behalf of our students and staff I want to express our thanks and gratitude to our families and community. We are fortunate to have the opportunity to offer learning experiences, support, and programs to our students and families.

I would like to close this report with a thank you to Sara Scheuch and Suzanne Winchester, who retired after many years of service to the Kearsarge School District.

Respectfully submitted,

Kelly Collins
Principal

REPORT OF THE SIMONDS ELEMENTARY SCHOOL

Simonds School began the 2021-22 school year excited to have all students back in-person and to renew our focus on competency-based learning. With COVID-19 safety protocols our top priority, Simonds returned to a typical school schedule that included all unified arts programs and some after-school activities. We began the school year with an enrollment of 170 students. We also welcomed many new staff members, including April Lakevicius (classroom teacher), Shelley Gordon (classroom teacher), Zoe Gatzogiannis (classroom teacher), Emily Hill (classroom teacher), Tracy Renaud (math specialist), Anna Phinney (special education) and Jillian Gross (para educator).

One of the Simonds School building goals this year was completion of stage one of our competency curriculum development. Along with teachers across the district, our staff developed a first draft of our articulated, guaranteed and viable K-5 curriculum. This was a successful first step in identifying what we want all students to know and be able to do in elementary school. As a part of this process, Simonds staff focused on growth mindset instruction. Through assemblies and in-class instruction, students learned that they can improve their performance and achievement through effort and perseverance. Next year we will begin the stage two process of developing assessments that measure student understanding of these competencies.

This year Simonds also focused on enrichment opportunities in the arts. Our fifth-grade students worked with Jill Dittbenner, a muralist from Manchester, who created the mural on Main Street the previous year. She helped our students create a 4 foot x 8 foot panel in the same style as the town mural with Simonds based themes. This panel was hung in the fifth-grade wing. Additionally, Mark Ragonese, a Vermont based artist, worked with several grade levels to create a new mural with a theme of “The Arts at Simonds.” In the spring, the school hosted an outdoor concert by Akwaaba Ensemble, a traditional West African drum and dance ensemble. This included a picnic lunch with staff, students and parents. Akwaaba will be back again next year to spend a week at Simonds teaching our students about West African drumming. Lastly, author and local resident, David Elliott, visited the school on Literacy Day to speak to all the classes about the process of creating children’s books.

Simonds staff worked closely this year with PTO to bring back many pre-COVID traditions and start new ones. The PTO continued to support Winter Carnival and Field Day while also purchasing camp chairs for all students to work outside. They additionally supported student yearbooks to chronicle this unique school year.

In the future, Simonds will look to improve upon our reading and mathematics instruction through our continued competency work. We will also continue to track the impact of the pandemic on social-emotional learning through our Caring School Curriculum work as well as our building goals focused on building student connections. I look forward to incorporating all that we learned this year in the 2022-23 school year.

Respectfully submitted,

Tim Stokes
Principal

REPORT OF THE SUTTON CENTRAL SCHOOL

The 2021-2022 school year at Sutton Central School ushered in a return to some of our pre-pandemic activities and events. Our health and safety protocols continued to remain a priority, but we became more adept at normalizing best practices to maintain a healthy learning environment for our students and staff. We marked this year by installing a new granite sign in the front loop of the school that states, "Sutton Central School...A Learning Community with GRIT!" Funding for this sign was provided by our Friends of Sutton PTO and two generous private donations. As Sutton Central School Principal, I took great pleasure in watching our students engage in our school traditions and make new ones throughout the school year.

I am extremely proud and honored to work with such a dedicated and professional group of educators, para educators, specialists, and related service providers. Staff successfully achieved their building-based merit target of deepening their shared understanding of competency-based education (CBE) related to the elementary level. Through a professional learning community model, staff shared CBE research via various meetings and developed an inventory system of resources that was available to all. This goal supported the District's commitment to building systems based on the tenets of competency-based education.

At the beginning of the year, 80 students were enrolled at the school and we concluded the year with 83 students. In the fall of 2021, we welcomed some new faces to Sutton Central School. Mrs. Kristin Lizotte transferred from KRES at New London as our 3rd grade teacher. After a few years as an intern and long-term substitute, Ms. Madison Johannson joined as our new 5th grade teacher. We also welcomed Mrs. Jessie Turner (former 5th grade Simonds teacher) as our part-time elementary mathematics specialist. Mrs. Chelsea Williams assumed the role of shared Health Teacher and Mrs. Christie Parker served as our building-assigned substitute. At the end of the school year, we said goodbye to Dinah O'Neil (School Nurse), Kim Dean (2nd Grade Teacher), Amy Rossi (Para Educator), Jenny Kucharski (Title 1 Interventionist), Kay Demers (Title 1 Interventionist), Andrea Rowe (Para Educator), and Abby Bergen (Associate Director of Student Support Services).

Highlights of the 2021-2022 school included our return to collaborative celebrations with New London Elementary School for Patriot Day, Veterans Day and Memorial Day; all led by our Music Teacher, Mrs. Nicole Densmore. We resumed our annual Halloween parade of masks throughout Sutton Village, enjoyed the return of our special holiday elf (Icy-Bandit) in partnership with Sutton Police Department, and returned to our winter program activities around the community, at Mount Sunapee and Proctor Academy. In the spring of 2022, we held our music concert under a tent for the first time, while our annual art show was held in the school. Our students performed with a live band. Families were able to see sample art projects done by the students throughout the school year with our Art Teacher, Caitlin Mauser-Rowe. It was a wonderful event to welcome our community back into the school! As a school we celebrated our new tradition of fun day at Kezar Lake and Wadleigh State Park. We ended our school year with families coming into our multi-purpose room to celebrate our 5th grade class and the traditional last call by the Principal as each 5th grade student left Sutton Central School for the last time. There was not a dry eye in the school!

Sutton Central School staff, families, and community continue to embody the vision of the District through their dedication and generosity to the education of each SCS student. I feel extremely fortunate as a school principal to be part of this amazing community!

Respectfully submitted,
Christine Downing, Principal

REPORT OF THE

KEARSARGE REGIONAL MIDDLE SCHOOL

Kearsarge Regional Middle School (KRMS) is a middle school serving students in grades six through eight. KRMS enrolls approximately 425 children from seven towns, with four elementary schools sending students. KRMS is the first school where children from all seven Kearsarge communities come together. The school strives to create a welcoming and caring school environment combined with a rigorous and developmentally appropriate curriculum. KRMS offers a broad range of academic and co-curricular programs to meet the needs of our students.

Moving Forward from the Pandemic - For the 2021-2022 school year, KRMS focused on emerging from the pandemic restrictions and relearning traditional school. The start of the school year (the first two weeks called “BaseCamp”) was structured to support students learning the procedures, routines, and habits of mind necessary to be successful in school. A Flex period was introduced into the schedule to provide additional time for students to get academic support and remediation. The Basegroup period continued to focus on students' social-emotional needs with particular emphasis on how to interact appropriately and build positive relationships.

KRMS worked toward rebuilding its intervention system by adding an intervention block (titled WIN which stands for "What I Need") back into the schedule. Students were placed in small groups based upon available assessment data. WIN classes allowed students to practice and reinforce areas of need in reading and math that may have been impacted because of the model of learning necessary during the pandemic. WIN classes will continue to be refined and utilized to support student learning needs.

Students missed many opportunities due to the restrictions in place during the pandemic. Field trips, including Nature’s Classroom and Washington DC, were canceled as were other, smaller opportunities for students to learn and interact. Due to the ongoing safety concerns related to COVID 19, the decision was made to forego both trips for the 2021-2022 school year as well. In an effort to provide students with meaningful opportunities, we developed a “Week Without Walls.” Held from June 6-10, 2022, the Week Without Walls saw more than 400 KRMS students participate in five days of trips and activities across the region. Students got to choose from 52 different activities ranging from high ropes courses to museums and hikes to boat tours. While not a replacement for the missed opportunities, the Week Without Walls gave students opportunities to socialize and experience new things.

Competency-Based Education - The work of the District towards a model of Competency - Based Education (CBE) continued to progress during the 2021-2022 school year. The focus was on what students should know and be able to demonstrate. KRMS professional staff worked to develop competency statements, learning targets, and performance scales, aligned to state standards, which describe the content knowledge and skills students will demonstrate to show their competency. This work brought together teachers from the KRMS and KRHS to collaborate and align curriculum 6-12; work which is ongoing.

Respectfully submitted,

Steve Paterson, Principal

REPORT OF THE KEARSARGE REGIONAL HIGH SCHOOL

The 2021-2022 school year saw a return to everyone being in person and together. It came with its challenges as we navigated health protocols that rapidly changed as the year progressed. We again needed to lean on and trust one another to get through the year as safely as possible. Navigating the art of discourse proved to be crucial in adapting to being all in person once again. Thank you to all of you!

The most important highlight of 21-22 was the return to being together in the building and in the classrooms. We saw the return of full labs and projects with groups and partners, face to face and in full collaboration. The value of being together and collaborating cannot be overstated. Of course norm setting had to be re-established for being all together. We quickly re-learned why we need a renovation; space is needed. The STEAM Wing Renovation was and continues to be a beacon of hope that we can expand the opportunities for all our students who desire to learn the invaluable skills in collaboration through project and inquiry based learning.

KRHS faculty and staff worked hard throughout the year to hone our curriculum and further define what we want our students to know and be able to do. The curriculum work continued throughout the year under the leadership of our newly defined department leaders who are called Curriculum Assessment Leaders (CALs). A vision for a need to hone our ability to report out on learning started to take shape under their leadership as well. The curriculum work has highlighted a need for adjustment in how we share with students and families just how and what a student is learning and has learnt (a.k.a. grading/grades).

KRHS built back many of the traditional activities and co-curriculars lost in the prior year due to health restrictions. We held concerts, theater events, and group meetings. Our music students went on a trip to Disney via an airplane and mass transit. Not sure many of us saw that as a possibility in the year prior. Football returned and made it to the final four. Wrestling returned and had one senior, Evan Lombard take home the championship. These too, one year prior did not feel like they would ever come back to KRHS. As a resilient KRHS family we proved that we could do amazing things. Math meets, grill club sessions, sharing meals together again, and many other things we once may have taken for granted all got to return.

We also saw several other championship runs, some with a championship win and others with our beloved Cougars leaving it all out on the court/field in the final game to only come up a little short on the scoreboard. There was pride seen by live audiences once again and awkwardly we learned to cheer for our teams once again. We did it!

The return of an in person talent show brought the truly best out in everyone in attendance. The talent displayed was amazing! We got to invite our local veterans to an in person schoolwide Memorial Day Assembly that left all in awe and feeling very thankful for our veterans.

Our graduation ceremony was our last hoorah for the year 2022 and for our class of 2022. Our seniors with the help of the juniors and some key adults in their lives, brought back prom and we danced all night on the blissful New London Historical Society lawns. It wasn't our first dance last year, but it was a tradition well restored in beauty. We also held a couple of other beautiful and fun filled dances in our gymnasium. The students of KRHS definitely know how to dress up and have fun! Many thanks to everyone in the family of KRHS, from parents/guardians, townspeople, students, faculty, staff, and administration for a successful and fun year!

Kind regards,
Charles Langille Jr., Principal

PERSONNEL
KEARSARGE REGIONAL SCHOOL DISTRICT
James House Preschool

Name	Position	Degree
Robertson, Nicole	Associate Dir. Student Support Svcs/JH Coordinator	M
Bauer-Haan, Ashley	Pre-School/Special Education Teacher	M
Gerber, Deborah	School Psychologist	CAGS
Dlubac, Jamie	Para Educator	
DuCrest, Cailei	Pre-School /Special Education Teacher	M
Fleury, Taylor	School Counselor	M
Kelsey, Vera Dabney	Board Certified Behavioral Analyst	M
Kershaw, Carolyn	James House Administrative Assistant	
Macey, Sara	Para Educator	B
Martel, Katherine	Para Educator	
Nicols, Margaux	School Nurse	B
Phinney, Anna	Special Education Teacher	CAGS
Reed, Thomas	Custodian	B
Rice, Morgan	Occupational Therapist	M
Roux, Lianne	Social Worker	M
Whipple, Emalee	Speech/Language Pathologist	M

Bradford Elementary

Name	Position	Degree
Chouinard, Andrew	Principal	M
Robertson, Nicole	Associate Director, Student Support Services	M
Allen, Julia	Office Manager	
Alterisio, Christina	Special Education Para Educator	B
Anderson, Sarah	Special Education Administrative Assistant	B
Bartlett, Michael	Groundskeeper	
Beaulieu, Meghan	School Counselor	M
Bewersdorf, Jennifer	Grade 1 Teacher	B
Bodnaruk, Melisa	Daily Building Substitute	
Blass, Virginia	Special Education Teacher	M
Brown, GeorgiaAnne	Para Educator	B
Brown Waterman, Morgan	Para Educator	
Caswell, Jessica	Grade 1 Teacher	M
Chagnon, Farrah	Para Educator	
Collyns-Duda, Jennifer	Para Educator	
Corbyn, Wendy	Tech Integration Specialist	M
Dubreuil, Elise	Art Teacher	B
Duquette, Lauren	Grade 3 Teacher	M
Fenton, Elizabeth	Grade 1 Teacher	M
Fortune, Andrea	Custodial Site Manager	
Gottlieb, Amanda	Grade 2 Teacher	M

Hamel, Jonathan	Physical Education Teacher	B
Hetherington, Ryann	Title I Interventionist	B
Hilton, Lindsey	Special Education Para Educator	A
Kelsey, Vera Dabney	Board Certified Behavioral Analyst	M
LaCross, Michael	Custodian	
Laurendeau, Stephanie	School Nurse	M
Lee, Kristen	Grade 5 Teacher	M
Mason, Anne	LTS School Counselor	M
McClure, Molly	Para Educator	B
Mitchell, Matthew	Music Teacher	CAGS
Munroe, Laura	Reading Specialist	M
Nadeau, Susan	Math Coach	M
Newcomb, Bethany	Speech Language Pathologist	M
Palin, Joanne	Media Specialist	B
Perkins, Katharine	Grade 4 Teacher	M
Poland, Jessica	Grade 4 Teacher	M
Rein, Jennifer	Social Worker	M
Rice, Morgan	Occupational Therapist	M
Richard, Treste	Para Educator	
Rodd-Hubbard, Bethany	Grade 2 Teacher	B
Spadafore, Lauryn	Psychologist	M
Stockman, Kathleen	Special Education Teacher	M
Stockwell, Mary	Kindergarten Teacher	B
Tower, Shannon	Kindergarten Teacher	M
Ventola, Kimberly	Title I Interventionist	A
Virta, Heidi	Enrichment Coordinator	CAGS
Webber, Justin	Grade 5 Teacher	B
Williams, Chelsea	Elementary Health Teacher	M

New London Elementary

Name	Position	Degree
Collins, Kelly	Principal	M
Shepherd, Steven	Assistant Principal/Curriculum Director	M
Malhoit, Jamie	Associate Director, Student Support Services	M
Anderson, Sarah	Special Education Administrative Assistant	B
Badger, Rene	Para Educator	
Bartlett, Michael	Groundskeeper	
Berner, Heather	Speech Language Pathologist	M
Black, Geraldine	Special Education Teacher	M
Bliss, Charlotte	Para Educator	B
Boudrias, Ashley	Grade 3 Teacher 1 YR	B
Brown, Katherine	Para Educator	
Cheney, Lindsey	Nurse Assistant	
Colanero, Pamela	Kindergarten Teacher	M
Corbyn, Wendy	Tech Integration Specialist	M
Cross, Jennifer	Grade 1 Teacher	M

Cummings, Brianna	Kindergarten Teacher	B
Densmore, Nicole	Music Teacher	M
Dietel, Jessica	OTR	M
Feller, Ian	Physical Education Teacher	M
Fluery, Taylor	School Counselor	M
Foroohar, Bella	Para Educator	
Gerber, Deborah	School Psychologist	CAGS
Giles, Molly	Grade 1 Teacher	M
Ginalski-Herr, Erica	Math Specialist	M
Golden, Susan	Para Educator	B
Graf, Silvia	Kindergarten Teacher	M
Grassl Wyman, Meghan	Grade 5 Teacher	M
Griswold, Jenna	Grade 3 Teacher	B
Gross, Jillian	Registered Behavior Technician	B
Hearne, Jack	Para Educator	
Houle, Elaine	Kindergarten Teacher	M
Hyson, Catharine	Media Generalist	M
Jackman, Kori	Para Educator	B
Kane, Jennifer	Grade 5 Teacher	B
Katsanos, Sarah	Kindergarten Teacher	B
Kellogg, Kerry	Grade 3 Teacher	B
Kozikowski, Katherine	Para Educator	
LaFrance, Megan	Para Educator	
Lewis, Katherine	Para Educator	
Lizotte, Pauline	Para Educator	B
Marchand, Kimberly	Grade 3 Teacher	M
Matzke, Christine	Special Education Teacher	M
Mauser-Rowe, Caitlin	Art Teacher	M
Messer, Jennifer	Para Educator	
Minne, Sandra	Para Educator	
Moffat, Pamela	Para Educator	B
Nadeau, Alan	Physical Education Teacher	B
Neil, Amanda	Board Certified Behavioral Analyst	M
Nichols, Margaux	School Nurse	B
Nurme, Jennifer	Office Manager	B
Parker, Kristin	Grade 2 Teacher	M
Patten, Stormy	Para Educator	
Perkins, Beth	Grade 5 Teacher	M
Philibert, Devon	Speech Language Pathologist	M
Rainville, Murphy	Grade 4 Teacher	B
Reed, Thomas	Custodian	B
Robinson, Susan	Math Coach	B
Roux, Lianne	Social Worker	M
Scarpa, Meghan	Grade 4 Teacher	M
Sitkus, Cheryl	Custodian	
Spear, Kerian	Reading Specialist	M

Stratton, Nicole	Special Education Teacher/Gateway	B
Taylor Smith, Rebecca	Special Education Teacher	B
Terwilliger, Beth	Reading Specialist	M
Terwilliger, Peter	Grade 2 Teacher	M
Theriahult, Jessica	Para Educator	
Vendt, Rebecca	Grade 1 Teacher	B
Virta, Heidi	Enrichment Coordinator	CAGS
Walters, Kristin	Grade 3 Teacher	M
Williams, Chelsea	Elementary Health Teacher	M
Wooten, Kristine	Grade 4 Teacher	M

Simonds Elementary

Name	Position	Degree
Stokes, Timothy	Principal	D
Malhoit, Jamie	Associate Director, Student Support Services	M
Allen, Allyson	Para Educator	M
Allen, Michelle	Para Educator	
Anderson, Sarah	Special Education Administrative Assistant	B
Antle, Martha	Title I Interventionist	B
Bartlett, Michael	Groundskeeper	
Bragg, Kimberly	School Counselor	M
Connor, Shelbie	Grade 1 Teacher	M
Corbyn, Wendy	Tech Integration Specialist	M
Cormier, Danielle	Kindergarten Teacher	M
Craigie, Mary	Title I Interventionist	M
Curley, Jillian	Para Educator	A
Dietel, Jessica	OTR	M
Downs, Emily	Grade 3 Teacher	M
Dubriel, Elise	Art Teacher	B
Dupere, Sandra	Daily Building Substitute	
Fossum, Keri	Kindergarten Teacher	M
Gatzogiannis, Zoe	Grade 5 Teacher	B
Gordon, Shelley	Grade 5 Teacher	M
Grimes, Wendy	Office Manager	
Hamilton, Dakota	Site Manager	
Hill, Emily	Grade 1 Teacher	B
James, Mackenzie	Reading Specialist	M
Kelsey, Vera Dabney	Board Certified Behavioral Analyst	M
Lacross, Mark	Custodian	
Lakevicius, April	Grade 2 Teacher	B
Meade, Janet	School Nurse	M
Mitchell, Matthew	Music Teacher	CAGS
Nasser, Hannah	Instructional Para Educator	B
Newcomb, Bethany	Speech Language Pathologist	M

Olson, Sheri	Para Educator	
Palin, Joanne	Media Generalist	B
Palmer, Jacob	Physical Education/Health Teacher	B
Paradie, Merry-Lynn	Para Educator	
Renaud, Tracy	Math Specialist	M
Restuccia, Larry	Grade 4 Teacher	M
Richard, Scott	Special Education Teacher/SOAR Program	M
Roux, Lianne	Social Worker	M
Savell, Kimberly	Grade 4 Teacher	M
Simoni, Leia	Grade 3 Teacher	M
Spadafore, Lauryn	School Psychologist	M
Smith, Amanda	Grade 2 Teacher	M
Stevens, Kris	Para Educator	
Vincent, Sean	Para Educator	A
Virta, Heidi	Enrichment Coordinator	CAGS
Weaver, Samantha	Special Education Teacher	M

Sutton Central School

Name	Position	Degree
Downing, Christine	Principal/Elem. Curriculum Director	CAGS
Roukey, Kaily	Associate Director Student Support Services	M
Anderson, Sarah	Special Education Administrative Assistant	B
Babineau, Mary	Speech Language Pathologist	M
Bartlett, Michael	Groundskeeper	
Beauchemin, Sarah	School Nurse	M
Ciance, Heather	Reading Specialist	M
Cook, Amy	School Counselor	M
Corbyn, Wendy	Tech Integration Specialist	M
Cross, Abby	Grade 2 Teacher	M
Densmore, Nicole	Music Teacher	M
Edwards, Lynne	Para Educator	
Feller, Ian	Physical Education Teacher	M
Fernandes, Abigail	Kindergarten Teacher	M
Fortune, Andrea	Custodial Site Manager	
Georges, Theresa	Social Worker	CAGS
Gill Bonnie	Grade 4 Teacher	B
Griffin, Jesse	Custodian	
Gagnon, Beverly	Para Educator	B
Hager, Jennifer	Para Educator	B
Johansson, Madison	Grade 5 Teacher	B
Kelsey, Vera Dabney	Board Certified Behavioral Analyst	M
Larocque, Nicole	Occupational Therapist	M
Lizotte, Kristin	Grade 3 Teacher	D
Mauser-Rowe, Caitlin	Art Teacher	M
McNamee, Brigid	Media Specialist	M

Mitchell, Mathew	Chorus & Recorder	CAGS
Morrill, Elizabeth	Title I Interventionist	B
Nassar, Hannah	Para Educator	B
Parker, Christie	Daily Building Substitute	A
Rowe, Rebecca	Office Manager	A
Scherer, Sharon	Special Education Teacher	M
Spadafore, Lauryn	School Psychologist	M
Stahlheber, Douglas	Math Specialist	CAGS
Turner, Jessica	Math Specialist	M
Van Hooydonk, Cindy	Para Educator	
Virta, Heidi	Enrichment Coordinator	CAGS
Williams, Chelsea	Elementary Health Teacher	M
Wilson, Jill	Grade 1 Teacher	M

Kearsarge Regional Middle School

Name	Position	Degree
Paterson, Stephen	Principal	M
Castaldo, Andrea	Assistant Principal	M
Roukey, Kaily	Associate Director Student Support Services	M
Allen, Stuart	Grade 6 Science Teacher	M
Babineau, Mary	Speech Language Pathologist	M
Baker, Sharon	Para Educator	
Barker, Dean	Grade 8 Language Arts Teacher	CAGS
Bechok, Patricia	Special Education Teacher	M
Belanger, Jo-Ann	International Language Teacher-French	M
Bitetto, Susan	Special Education Teacher	M
Blaschik, John	Grade 8 Math Teacher	M
Bresnahan, Karen	Para Educator	
Brown, Kristen	Para Educator	A
Bundy, Elise	Grade 7 Math Teacher	M
Byrne, Kara	School Counselor	M
Cahill, Jennifer	Nurse Assistant	
Camp, Nathan	Grade 8 Science Teacher	M
Carney, Rachel	Special Education Teacher	M
Carrier, Christina	School Counselor	M
Corcoran, Emily	Special Education Teacher	CAGS
Crowe, Melissa	Grade 7 Language Arts Teacher	M
Curtis, Nancy	Para Educator	
Dobin, Kelly	Special Education Teacher	B
Dockham, Sara	Special Education Teacher	B
Evans, Tara	Grade 7 Science Teacher	CAGS
Flanders, Georgia	Para Educator	B
Fournier, Justine	Grade 8 Math Teacher	M
Frankel, Andrew	Grade 7 Math Teacher	B
Gallugi, Carrie	Para Educator	

Geary, John	Grade 6 Science Teacher	M
Gerber, Deborah	School Psychologist	CAGS
Gunby, Jonathan	Grade 7 Social Studies	B
Hardy, Karen	Custodial Site Manager	
Heath, Nathan	Physical Education Teacher	M
Henry, Robert	Grade 7 Science Teacher	D
Holobowicz, Amy	School Nurse	B
Huhn, Kerry	Social Studies Teacher	B
Humphrey, Marcia	Para Educator	
Keene, Peter	Grade 8 Social Studies Teacher	M
Kelley, Hannah	Para Educator	
Kravitz, Jennifer	Para Educator	A
Larocque, Nicole	Occupational Therapist	M
LeBoeuf, Christy	Grade 6 Math Teacher	M
Leiva, Ramon	International Language Teacher-Spanish	B
Lintner, Karen	Grade 7 Social Studies Teacher	B
Lynn, Kristine	School Psychologist	M
Maguire, Jeffrey	Daily Building Substitute	M
McCloskey, Cristine	Grade 6 Social Studies	M
McGinty, Maureen	Media Specialist	M
Merrill, Elise	Industrial Arts Teacher	M
Miller, Troy	Custodian	
Moore, Crista	Para Educator	
Mullaney, Susan	Grade 6 Language Arts Teacher	B
Musto, Tammy	Para Educator	
Neil, Amanda	Board Certified Behavioral Analyst	M
Palmer, Ellen	Music Teacher – Instrumental	M
Parrish, Elizabeth	Health Teacher	M
Paul, Elizabeth	Reading Specialist	M
Pirone, Marcia	Instructional Para Educator Library Media	B
Pollard, Melissa	Physical Education Teacher	B
Prewandowski, Laurie	Tech Integration Specialist	M
Pruett, Ethan	Chorus/Music Teacher	B
Rankins, Diane	Administrative Assistant Main Office	B
Rein, Jennifer	Social Worker	M
Robertson, Melinda	Grade 8 Language Arts Teacher	B
Runnels-Lugg, Sheri	Para Educator	
Rousseau, Heidi	Grade 6 Language Arts Teacher	M
Salathe, Karla	Art Teacher	M
Saulnier, Lawrence	Grade 8 Science Teacher	M
Sewell, Joseph	Para Educator	D
Smith, David	Grade 6 Math Teacher	B
Stewart, Alexandra	Grade 7 Language Arts Teacher	M
Stoneking, Terry	Grade 6 Social Studies Teacher	B
Tucker, James	Grade 8 Social Studies Teacher	B
Valela, Juliet	Office Manager	A

Valley, Melanie	Para Educator	
Wright, Jennifer	Admin. Asst. Guidance/Special Education	
Young, Robin	FACS Teacher	M

Kearsarge Regional High School

Name	Position	Degree
Charles Langille, Jr.	Principal	M
Newman, Laura Gordon	Assistant Principal	M
Geraghty, Christopher	Assistant Principal	D
Fitzgerald, Scott	Athletic Director	M
McCosker, Michael	Associate Director Student Support Services	M
Allen, Gary	Custodian	
Allen, Kristen	International Language Teacher-French	JD
Anderson, Cody	Science Teacher	M
Anderson, Elizabeth	Spanish Teacher	M
Anderson, Emily	Science Teacher	B
Anderson, Erik	Science Teacher	M
Anderson, Sean	Music Teacher	B
Amenda, Bogdan	Custodian	
Angus, Peter	Guidance Counselor	M
Balla, Taylor	Art Teacher	B
Bartz, Christina	Social Studies Teacher	M
Basher, Bonnie	Special Education Teacher	B
Bernard, Sarah	Para Educator	
Berner, Heather	Speech/Language Pathologist	M
Bianchi, Peter	Math Teacher	M
Biemer, Serena	Special Education Teacher	M
Calvert, Barbara	Guidance Administrative Assistant	
Carey, Anne	School Nurse	M
Chiasson, Cindy	Para Educator	
Cicoria, Lisa	English Teacher	M
Collier, Jacqueline	ABA Classroom Tutor	
Connolly, Brian	Physical Education Teacher	M
Dayhoof, Christopher	English Teacher	M
Dever, Elizabeth	Administrative Assistant Main Office	
Dickman, William	Site Manager	
Dwyer, Kathryn	International Language Teacher -Spanish	M
Fenn, Jesse	Industrial Arts Teacher	M
Fish, Kaitlynn	Social Studies Teacher	M
Fletcher, Chipper	Grounds Manager	
Fletcher, Gina	Administrative Assistant Main Office	
Georges, Theresa	Social Wkr, Lic. Alcohol Drug Counselor	CAGS
Goldin, Havah	Para Educator	M
Gonzales, Heidi	ABA Classroom Tutor	
Gosselin, Makayla	English Teacher	M
Guerrette, Carrie	Nurse Assistant	

Gunn, Couper	Social Studies Teacher	B
Harvey, Belle	Para Educator	
Hattan, Peter	Science Teacher	M
Healey, Carrie	Special Education Teacher	B
Hemingway, Rebecca	ELO Coordinator	M
Herlihy, Lindsay	Science Teacher	B
Hill, Ruby	Social Studies Teacher	M
Howland, Dennis	Daily Building Substitute	B
Johnson, Josette	Para Educator	B
Johnson, Tucker	Physical Education Teacher	B
Jones-Blanchard, Peggy	Reading Teacher	CAGS
Kellogg, Brian	Science Teacher	D
Kenyon-Bennett, Koreen	Special Ed/Athletics Administrative Assist.	
Lacross, Scott	Custodian	
Lambert, Patrick	Math Teacher	B
LaRoche, Rebekah	ABA Classroom Tutor	
Larocque, Nicole	Occupational Therapist	M
Lavoie, William	Chorus/Music Teacher	B
Lee, Kevin	English Teacher	M
Leeming, Rupert	Social Studies Teacher	JD
Leslie, Amanda	English Teacher	M
Lynn, Kristine	School Psychologist	M
MacVie, Andrew	Special Education Teacher	M
Marcum, Johanna	Special Education Teacher	B
Quigley, Molly	Athletic Trainer	B
Millard, Sarah	Math Teacher	M
Milliken, James	International Language Teacher-Latin	M
Moore, Peter	Para Educator	M
Moran, Matthew	ABA Classroom Tutor	
Moskal, Pamela	Media Specialist	M
Mountford, Gregory	Building Substitute	M
Muzzey, David	Math Teacher	M
Neil, Amanda	Board Certified Behavioral Analyst	M
Nelson, Sandra	Social Studies & Theatre Teacher	M
Noterman, Jordyn	Daily Building Substitute	
Onley Owen, Melissa	Para Educator	B
Pare', Kevin	Groundskeeper	
Pauling, Brian	Special Education Teacher	M
Phipps, Emma	ABA Classroom Tutor	B
Phyllides, Ellie	Office Manager	
Pontbriand, Amber-Lee	ABA Tutor	
Prewandowski, Laurie	Tech Integration Specialist	M
Roddy, Curtis	Social Studies Teacher	M
Ross, April	Culinary Arts Teacher	M
Schrader, Rebecca	School Counselor	M
Selby, Theodore	English Teacher	M

Shank, Edward	Para Educator	B
Skov, Lauren	English Teacher	B
Soukas, Elizabeth Shreve	Math Teacher	B
Spooner, Christopher	Technical Education Teacher	M
Stiles, Maureen	Para Educator	
Tenney, Nicole	School Counselor	M
Turco, Mathew	Custodian	
Valerio, Nichole	Graphic Arts Teacher	B
Wallace, David	Math Teacher	B
Wirkkala, Persis	Math Teacher / KADP	M
Woodward, Maeghan	ABA Tutor	M
Wright, Mary	Science Teacher	M
Yazzie, David	Para Educator	B

District

Name	Position	Degree
Barrie, Stephen	Coordinator of Technology Support & Application	B
Breault, Deborah	District Data Technician	
Collins, Vincent	District Technician	A
Fletcher, Chipper	Grounds Manager	
Hilton, Thomas	School Board Note Taker	B
Lanier, Scott	Asst. Director of Facilities Master Electrician	
Larson, Nathan	District Technician	B
Marzelli, Michelle	English for Speakers of Other Lang.	M
Peel, Abby	Social Media Liaison	B

SAU Office/Learning Campus Personnel

Name	Position	Degree
Feneberg, Winfried	Superintendent of Schools	CAGS
Bessette, Michael	Assistant Superintendent	CAGS
Barthol, Nancy	Treasurer	
Daniels, Shannon	Administrative Assistant to Facilities	
Elliott, Lawrence	Director of Student Support Service	M
Paré, Brett	Director of Facilities	M
Gebo, Marge	Assistant Business Administrator	B
Gregory-Corbett, Kaleb	Groundskeeper	
Kershaw, Carolyn	Admin. Assistant to Director of Student Support Services /MBC Clerk	
LeBoeuf, Larry	Business Administrator	B
Menard, Christie	Human Resources Representative	
Neil, Katrina	Accounts Payable & Payroll Processing	
Reed, Thomas	Custodian	B
Salera, Doreen	Administrative Assistant to Superintendent	
Seaholm, Laurie	Operations Administrative Assistant	
Turner, Barbra	Director of Technology	B

**KEARSARGE REGIONAL SCHOOL DISTRICT
ANNUAL DISTRICT MEETING - 1ST SESSION (Deliberative), JANUARY 7, 2023**

To the inhabitants of the pre-existing School Districts of Bradford, New London, Newbury, Springfield, Sutton, Warner, and Wilmot, comprising the Kearsarge Regional School District, qualified to vote in Kearsarge Regional School District affairs. You are hereby notified to meet at the Kearsarge Regional High School in N.Sutton, in said District, on the 7th day of January, 2023 at 9:00 AM. This session shall consist of explanation, discussion, and debate of warrant articles. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended and (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended, and as originally set out in this warrant. Upon vote of the voters present and voting at the first session, the first session shall recess to reconvene at the second session of the annual meeting.

Article 1 To see if the School District will vote to raise and appropriate the **Municipal Budget Committee's recommended amount \$51,144,587** for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the District. The **School Board** recommends **\$51,144,587**. This article does not include appropriations voted in other warrant articles. This warrant article asks the voters to raise and appropriate for the support of schools, the salaries of School District Officials and Agents, and for the statutory obligations of said District, and to authorize the application against said appropriation of such sums as are estimated to be received from the State sources, together with other income, the School Board to certify to the Selectmen of each of the Towns of Bradford, New London, Newbury, Springfield, Sutton, Warner, and Wilmot, the amount to be raised by taxation by said towns.

(School Board Recommends 7-0) (Municipal Budget Committee Recommends 8-0)

Article 2 To see if the School District will vote to approve the cost item included in the Collective Bargaining Agreement reached between the Kearsarge Regional School Board and Para Educators Association of Kearsarge (PEAK) which calls for the following increases in salaries and benefits:

<i>Year</i>	<i>Estimated Increase</i>
2023-2024	\$207,818
2024-2025	\$193,048
2025-2026	\$172,993

And further to raise and appropriate the sum of **\$207,818** for the 2023-24 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels.

(School Board Recommends 7-0) (Municipal Budget Committee Recommends 8-0)

Article 3 To see if the School District will vote to raise and appropriate up to **\$12,000** to be placed in the Special Education Expendable Trust Fund, established in 2008 within the provisions of RSA 198:20-c for the purpose of emergency funding of unforeseen Special Education costs incurred by the District, with such amount to be funded **from unassigned fund balance (surplus funds) remaining** on hand as of June 30, 2023.

(School Board Recommends 7-0) (Municipal Budget Committee Recommends 8-0)

Article 4 To see if the School District will vote to raise and appropriate up to **\$100,000** to be placed in the School Buildings Maintenance Expendable Trust Fund for the purpose of repair, unanticipated utility costs, and maintaining the school buildings and equipment, with such amount to be funded **from unassigned fund balance (surplus funds) remaining** on hand as of June 30, 2023.

(School Board Recommends 7-0) (Municipal Budget Committee Recommends 7-1)

Article 5 To transact any other business that may legally come before the meeting.

Election Results for March 8, 2022

Question 1: S.T.E.A.M. Wing

YES: 1652* NO: 1372

**motion failed 60% needed to pass bond vote*

Question 2: Operating Budget

SB: 1900 MB: 875

Question 3: KREA Collective Bargaining Agreement

YES: 2234 NO: 814

Question 4: Special Education Fund

YES: 2,407 NO: 643

Question 5: Maintenance Fund

YES: 2,486 NO: 575

Resident Membership - October 1, 2022

	Pre	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Total
Bradford																212
James House Preschool	4															4
Kearsarge Reg. Elem. School at New London			1													1
Kearsarge Reg. Elementary School - Bradford		14	22	20	12	10	16									94
Kearsarge Regional High School											18	11	12	18		59
Kearsarge Regional Middle School								19	15	17						51
Simonds Elementary School					1		1									2
Sutton Central Elementary School				1												1
New London																343
James House Preschool	17															17
Kearsarge Reg. Elem. School at New London		25	36	26	30	29	26									172
Kearsarge Reg. Elementary School - Bradford				1			2									3
Kearsarge Regional High School											15	23	16	19		73
Kearsarge Regional Middle School								28	25	25						78
Newbury																210
James House Preschool	9															9
Kearsarge Reg. Elem. School at New London				1		1	1									3
Kearsarge Reg. Elementary School - Bradford		6	19	8	10	18	7									68
Kearsarge Regional High School											18	17	18	27		80
Kearsarge Regional Middle School								16	15	17						48
Sutton Central Elementary School			1			1										2
Springfield																161
James House Preschool	2															2
Kearsarge Reg. Elem. School at New London		7	8	12	15	12	9									63
Kearsarge Regional High School											16	20	10	9		55
Kearsarge Regional Middle School								10	16	15						41
Sutton																263
James House Preschool	7															7
Kearsarge Reg. Elem. School at New London		2	1	2	6	3	7									21
Kearsarge Reg. Elementary School - Bradford				1		1	1									3
Kearsarge Regional High School											25	15	21	22		84
Kearsarge Regional Middle School								11	25	21						57
Simonds Elementary School		3	2	1		3	1									10
Sutton Central Elementary School		14	9	12	16	13	17									81
Warner																338
James House Preschool	5															5
Kearsarge Reg. Elem. School at New London				2	1		1									4
Kearsarge Reg. Elementary School - Bradford					1											1
Kearsarge Regional High School											23	20	28	25		97
Kearsarge Regional Middle School								29	17	41						87
Simonds Elementary School		13	19	29	25	20	37									143
Sutton Central Elementary School																1
Wilmot																184
James House Preschool	2															2
Kearsarge Reg. Elem. School at New London		13	10	16	21	10	17									87
Kearsarge Regional High School											14	10	13	10		47
Kearsarge Regional Middle School								17	16	14						47
Simonds Elementary School		1														1

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NAME: Kearsarge Regional TITLES		(1) Fund 10	(2) Fund 21	(3) Fund 22	(4) Fund 30	(5) Fund 70
BALANCE SHEET		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST/AGENCY
ASSETS						
Current Assets						
1. CASH	100	3,967,646	-	-	160,537	-
2. INVESTMENTS	110	3,047,971	580,262	-	-	2,304,377
3. ASSESSMENTS RECEIVABLE	120	-	-	-	-	-
4. INTERFUND RECEIVABLE	130	995,840	56,616	280,481	-	2
5. INTERGOV'T REC	140	126,292	153,484	202,960	-	-
6. OTHER RECEIVABLES	150	-	-	-	-	-
7. BOND PROCEEDS REC	160	-	-	-	-	-
8. INVENTORIES	170	68,429	22,387	-	-	-
9. PREPAID EXPENSES	180	17,376	-	-	-	-
10. OTHER CURRENT ASSETS	190	-	-	-	-	-
11. Total Current Assets lines 1 - 10		8,223,554	812,749	483,441	160,537	2,304,379
LIAB & FUND EQUITY						
Current Liabilities						
12. INTERFUND PAYABLES	400	648,801	530,282	107,625	45,732	500
13. INTERGOV'T PAYABLES	410	-	-	-	-	-
14. OTHER PAYABLES	420	251,127	129,254	-	-	-
15. CONTRACTS PAYABLE	430	-	-	-	-	-
16. BOND AND INTEREST PAY	440	-	-	-	-	-
17. LOANS AND INTEREST PAY	450	-	-	-	-	-
18. ACCRUED EXPENSES	460	2,139,216	-	79,263	-	-
19. PAYROLL DEDUCTIONS	470	46,670	-	-	-	-
20. DEFERRED REVENUES	480	525,300	58,174	296,553	-	-
21. OTHER CURRENT LIAB	490	-	-	-	-	-
22. Total Current Liabilities lines 12 - 21		3,611,113	717,710	483,441	45,732	500
Fund Equity						
Nonspendable:						
23. RESERVE FOR INVENTORIES	751	68,429	22,387	-	-	-
24. RESERVE FOR PREPAID EXPENSES	752	17,376	-	-	-	-
25. RESERVE FOR ENDOWMENTS (principal only)	756	-	-	-	-	-
Restricted:						
26. RESERVE FOR ENDOWMENTS (interest)	756	-	-	-	-	-
27. RESTRICTED FOR FOOD SERVICE		-	37,320	-	-	-
28. UNSPENT BOND PROCEEDS		-	-	-	-	-
Committed:						
29. RESERVE FOR CONTINUING APPROPRIATIONS	754	-	-	-	-	-
30. RESERVE FOR AMTS VOTED	755	60,000	-	-	-	-
31. RESERVE FOR ENCUMBRANCES (non-lapsing)	753	1,036,415	-	-	-	-
32. UNASSIGNED FUND BALANCE RETAINED		905,559	-	-	-	-
Assigned:						
33. RESERVED FOR SPECIAL PURPOSES	760	-	-	-	114,805	2,303,879
34. RESERVE FOR ENCUMBRANCES	753	-	35,333	-	-	-
35. UNASSIGNED FUND BALANCE	770	2,524,662	-	-	-	-
36. Total Fund Equity lines 23-35		4,612,441	95,039	-	114,805	2,303,879
37. TOT LIAB & FUND EQUITY lines 22 & 36		8,223,554	812,749	483,441	160,537	2,304,379



Proposed Budget

Kearsarge Regional

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from:
July 1, 2023 to June 30, 2024

Form Due Date: **20 Days after the Annual Meeting**

This form was posted with the warrant on: _____

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Richard Anderson	MBC Chair	<i>Richard P. Anderson</i>
Michelle Kendrick	MBC	<i>Michelle Kendrick</i>
Robert DeFelice	MBC	<i>Robert DeFelice</i>
Robert A. Hemenway	MBC	<i>Robert A. Hemenway</i>
Tom Schamberg	MBC	<i>Tom Schamberg</i>
Lyndsay Lund Harkins	MBC	<i>Lyndsay Lund Harkins</i>
James Bibbo	MBC	<i>James K. Bibbo</i>
David Bates	MBC	<i>David Bates</i>

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2022	Appropriations as Approved by DRA for period ending 6/30/2023	School Board's Appropriations for period ending 6/30/2024 (Recommended)	School Board's Appropriations for period ending 6/30/2024 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Not Recommended)
Instruction								
1100-1199	Regular Programs	1	\$18,722,257	\$20,397,460	\$21,144,060	\$0	\$21,144,060	\$0
1200-1299	Special Programs	1	\$7,328,268	\$8,464,428	\$9,127,319	\$0	\$9,127,319	\$0
1300-1399	Vocational Programs	1	\$53,054	\$75,000	\$75,000	\$0	\$75,000	\$0
1400-1499	Other Programs	1	\$475,406	\$620,309	\$654,063	\$0	\$654,063	\$0
1500-1599	Non-Public Programs	1	\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	1	\$32,066	\$60,869	\$38,378	\$0	\$38,378	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
			\$26,611,051	\$29,618,066	\$31,038,820	\$0	\$31,038,820	\$0
Instruction Subtotal								
Support Services								
2000-2199	Student Support Services	1	\$1,858,449	\$2,070,377	\$2,044,588	\$0	\$2,044,588	\$0
2200-2299	Instructional Staff Services	1	\$655,714	\$846,086	\$902,152	\$0	\$902,152	\$0
			\$2,514,163	\$2,916,463	\$2,946,740	\$0	\$2,946,740	\$0
Support Services Subtotal								
General Administration								
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	1	\$365,485	\$354,068	\$350,850	\$0	\$350,850	\$0
			\$365,485	\$354,068	\$350,850	\$0	\$350,850	\$0
General Administration Subtotal								



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2022	Appropriations as Approved by DRA for period ending 6/30/2023	School Board's Appropriations for period ending 6/30/2024 (Recommended)	School Board's Appropriations for period ending 6/30/2024 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Not Recommended)
Executive Administration								
2320 (310)	SAU Management Services		\$0	\$0	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	1	\$1,693,665	\$1,723,284	\$1,890,703	\$0	\$1,890,703	\$0
2400-2499	School Administration Service	1	\$2,448,864	\$2,726,934	\$2,935,967	\$0	\$2,935,967	\$0
2500-2599	Business		\$0	\$0	\$0	\$0	\$0	\$0
2600-2699	Plant Operations and Maintenance	1	\$4,103,237	\$3,878,939	\$5,012,460	\$0	\$5,012,460	\$0
2700-2799	Student Transportation	1	\$2,187,612	\$3,022,214	\$3,221,308	\$0	\$3,221,308	\$0
2800-2999	Support Service, Central and Other		\$0	\$0	\$0	\$0	\$0	\$0
	Executive Administration Subtotal		\$10,433,378	\$11,351,371	\$13,060,438	\$0	\$13,060,438	\$0
Non-Instructional Services								
3100	Food Service Operations		\$0	\$0	\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
	Non-Instructional Services Subtotal		\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
	Facilities Acquisition and Construction Subtotal		\$0	\$0	\$0	\$0	\$0	\$0
Other Outlays								
5110	Debt Service - Principal	1	\$1,080,437	\$1,037,720	\$1,198,112	\$0	\$1,198,112	\$0
5120	Debt Service - Interest	1	\$855,679	\$904,787	\$978,434	\$0	\$978,434	\$0
	Other Outlays Subtotal		\$1,936,116	\$1,942,507	\$2,176,546	\$0	\$2,176,546	\$0



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2022	Appropriations as Approved by DRA for period ending 6/30/2023	School Board's Appropriations for period ending 6/30/2024 (Recommended)	School Board's Appropriations for period ending 6/30/2024 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Not Recommended)
Fund Transfers								
5220-5221	To Food Service	1	\$750,124	\$637,086	\$673,928	\$0	\$673,928	\$0
5222-5229	To Other Special Revenue	1	\$1,396,283	\$785,500	\$897,265	\$0	\$897,265	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
Fund Transfers Subtotal			\$2,146,407	\$1,422,586	\$1,571,193	\$0	\$1,571,193	\$0
Total Operating Budget Appropriations					\$51,144,587	\$0	\$51,144,587	\$0



Special Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2024 (Recommended)	School Board's Appropriations for period ending 6/30/2024 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	3	\$12,000	\$0	\$12,000	\$0
			<i>Purpose: Special Education Expendable Trust Fund</i>			
5252	To Expendable Trusts/Fiduciary Funds	4	\$100,000	\$0	\$100,000	\$0
			<i>Purpose: School Buildings Maintenance Expendable Trust Fund</i>			
Total Proposed Special Articles			\$112,000	\$0	\$112,000	\$0



Individual Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2024 (Recommended)	School Board's Appropriations for period ending 6/30/2024 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Not Recommended)
1100-1199	Regular Programs	2	\$28,830	\$0	\$28,830	\$0
	<i>Purpose: KREA</i>					
1200-1299	Special Programs	2	\$153,149	\$0	\$153,149	\$0
	<i>Purpose: KREA</i>					
2000-2199	Student Support Services	2	\$11,401	\$0	\$11,401	\$0
	<i>Purpose: KREA</i>					
2200-2299	Instructional Staff Services	2	\$14,438	\$0	\$14,438	\$0
	<i>Purpose: KREA</i>					
Total Proposed Individual Articles			\$207,818	\$0	\$207,818	\$0



Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2023	School Board's Estimated Revenues for period ending 6/30/2024	Budget Committee's Estimated Revenues for period ending 6/30/2024
Local Sources					
1300-1349	Tuition	1	\$30,000	\$50,000	\$50,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	1	\$8,000	\$8,000	\$8,000
1600-1699	Food Service Sales	1	\$380,786	\$400,000	\$400,000
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	1	\$80,000	\$80,000	\$80,000
Local Sources Subtotal			\$498,786	\$538,000	\$538,000
State Sources					
3210	School Building Aid	1	\$607,489	\$593,649	\$593,649
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Special Education Aid	1	\$78,422	\$78,422	\$78,422
3240-3249	Vocational Aid	1	\$29,810	\$25,684	\$25,684
3250	Adult Education	1	\$12,000	\$12,000	\$12,000
3260	Child Nutrition	1	\$6,300	\$6,300	\$6,300
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$234,322	\$0	\$0
State Sources Subtotal			\$968,343	\$716,055	\$716,055



Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2023	School Board's Estimated Revenues for period ending 6/30/2024	Budget Committee's Estimated Revenues for period ending 6/30/2024
Federal Sources					
4100-4539	Federal Program Grants	1	\$785,500	\$897,265	\$897,265
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	1	\$250,000	\$267,628	\$267,628
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	1	\$120,000	\$120,000	\$120,000
4590-4999	Other Federal Sources (non-4810)	1	\$21,575	\$16,243	\$16,243
4810	Federal Forest Reserve		\$0	\$0	\$0
Federal Sources Subtotal			\$1,177,075	\$1,301,136	\$1,301,136
Other Financing Sources					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	4, 3	\$0	\$112,000	\$112,000
9999	Fund Balance to Reduce Taxes	1	\$0	\$2,063,827	\$2,063,827
Other Financing Sources Subtotal			\$0	\$2,175,827	\$2,175,827
Total Estimated Revenues and Credits			\$2,644,204	\$4,731,018	\$4,731,018



Budget Summary

Item	School Board Period ending 6/30/2024 (Recommended)	Budget Committee Period ending 6/30/2024 (Recommended)
Operating Budget Appropriations	\$51,144,587	\$51,144,587
Special Warrant Articles	\$112,000	\$112,000
Individual Warrant Articles	\$207,818	\$207,818
Total Appropriations	\$51,464,405	\$51,464,405
Less Amount of Estimated Revenues & Credits	\$4,731,018	\$4,731,018
Less Amount of State Education Tax/Grant	\$9,782,488	\$9,782,488
Estimated Amount of Taxes to be Raised	\$36,950,899	\$36,950,899



Supplemental Schedule

1. Total Recommended by Budget Committee	\$51,464,405
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$1,198,112
3. Interest: Long-Term Bonds & Notes	\$978,434
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (Sum of Lines 2 through 5 above)	\$2,176,546
7. Amount Recommended, Less Exclusions (Line 1 less Line 6)	\$49,287,859
8. 10% of Amount Recommended, Less Exclusions (Line 7 x 10%)	\$4,928,786
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$207,818
10. Voted Cost Items (Voted at Meeting)	\$207,818
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
12. Bond Override (RSA 32:18-a), Amount Voted	\$0
Maximum Allowable Appropriations Voted at Meeting: (Line 1 + Line 8 + Line 11 + Line 12)	
	\$56,393,191

Estimated Local Education Tax Rates 2023-2024

	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>
	<u>Actual Tax Rate</u>		<u>Actual Tax Rate</u>		<u>Actual Tax Rate</u>		<u>Actual Tax Rate</u>		<u>Actual Tax Rate</u>		<u>Estimated Tax Rate</u>	
	<u>2018/2019</u>	<u>%</u>	<u>2019/2020</u>	<u>%</u>	<u>2020/2021</u>	<u>%</u>	<u>2021/2022</u>	<u>%</u>	<u>2022/2023</u>	<u>%</u>	<u>Rate 2023/2024</u>	<u>%</u>
Bradford	\$ 12.37	3.5%	\$ 13.53	9.4%	\$ 10.80	-20.2%	\$ 10.79	-0.1%	\$ 11.63	7.8%	\$ 13.02	12.0%
New London	\$ 6.35	-0.6%	\$ 5.97	-6.0%	\$ 6.16	3.2%	\$ 6.44	4.5%	\$ 7.09	10.1%	\$ 7.91	11.6%
Newbury	\$ 6.85	0.3%	\$ 6.95	1.5%	\$ 7.33	5.5%	\$ 4.84	-34.0%	\$ 5.28	9.1%	\$ 6.00	13.6%
Springfield	\$ 13.63	0.5%	\$ 12.80	-6.1%	\$ 11.46	-10.5%	\$ 11.52	0.5%	\$ 11.95	3.7%	\$ 13.64	14.2%
Sutton	\$ 14.91	10.9%	\$ 16.50	10.7%	\$ 13.28	-19.5%	\$ 12.10	-8.9%	\$ 13.06	7.9%	\$ 14.03	7.4%
Warner	\$ 14.57	5.4%	\$ 14.87	2.1%	\$ 14.24	-4.2%	\$ 13.57	-4.7%	\$ 15.27	12.5%	\$ 17.59	15.2%
Wilmot	\$ 11.89	2.9%	\$ 11.86	-0.3%	\$ 10.97	-7.5%	\$ 10.88	-0.8%	\$ 11.13	2.3%	\$ 14.18	27.4%

Estimated State Education Tax Rates 2023-2024

	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>	<u>(amounts per thousand)</u>	<u>Prior Yr</u>
	<u>Actual Tax Rate</u>		<u>Actual Tax Rate</u>		<u>Actual Tax Rate</u>		<u>Actual Tax Rate</u>		<u>Actual Tax Rate</u>		<u>Estimated Tax Rate</u>	
	<u>2018/2019</u>	<u>%</u>	<u>2019/2020</u>	<u>%</u>	<u>2020/2021</u>	<u>%</u>	<u>2021/2022</u>	<u>%</u>	<u>2022/2023</u>	<u>%</u>	<u>Rate 2023/2024</u>	<u>%</u>
Bradford	\$ 2.30	1.8%	\$ 2.35	2.2%	\$ 1.67	-28.9%	\$ 1.83	9.6%	\$ 1.25	-31.7%	\$ 1.80	43.7%
New London	\$ 2.25	-3.8%	\$ 1.94	-13.8%	\$ 1.92	-1.0%	\$ 1.88	-2.1%	\$ 1.38	-26.6%	\$ 1.90	37.4%
Newbury	\$ 2.14	-4.5%	\$ 2.03	-5.1%	\$ 2.13	4.9%	\$ 1.52	-28.6%	\$ 1.08	-28.9%	\$ 1.43	32.7%
Springfield	\$ 2.20	-3.5%	\$ 2.02	-8.2%	\$ 1.81	-10.4%	\$ 1.74	-3.9%	\$ 1.22	-29.9%	\$ 1.83	49.7%
Sutton	\$ 2.38	5.3%	\$ 2.46	3.4%	\$ 1.86	-24.4%	\$ 1.86	0.0%	\$ 1.28	-31.2%	\$ 1.91	49.1%
Warner	\$ 2.08	-4.6%	\$ 2.01	-3.4%	\$ 2.05	2.0%	\$ 1.81	-11.7%	\$ 1.30	-28.2%	\$ 1.87	44.0%
Wilmot	\$ 2.33	-1.3%	\$ 2.17	-6.9%	\$ 1.75	-19.4%	\$ 1.78	1.7%	\$ 1.25	-29.8%	\$ 1.78	42.3%

**The 2022 town local assessed valuations were used to calculate the 2023-2024 estimated Tax Rates. As such these rates are estimates and are subject to change.*

Kearsarge Regional Estimated Tax Computation
School Year 2023-2024

Formula: 60% on ADM-R and 40% on EVAL

SECTION I

Proposed Budget (MS27)	51,464,405
Less Estimated Revenues & Credits (MS27)	4,731,018
Estimated Tax Assessment	46,733,387

Estimated Adequacy Aid for Fiscal Year:			
	Grant	Retained Tax	Total
Bradford	759,415	445,462	1,204,877
New London	-	2,426,936	2,426,936
Newbury	-	1,578,633	1,578,633
Springfield	328,223	429,097	757,320
Sutton	538,077	609,582	1,147,659
Warner	1,200,535	594,433	1,794,968
Wilmot	479,327	392,768	872,095
Total	3,305,577	6,476,911	9,782,488

SECTION II

Year:	FY2021-2022	Year:	2021		
	ADM	ADM %	Equalized Val	Eval %	Combined Percent
Bradford	200.75	0.115652	255,906,220	0.066778	0.0961021
New London	345.73	0.199175	1,451,925,400	0.378875	0.2710551
Newbury	214.82	0.123754	975,256,641	0.254490	0.1760483
Springfield	178.47	0.102816	239,871,849	0.062594	0.0867272
Sutton	251.00	0.144600	335,704,049	0.087601	0.1218006
Warner	362.13	0.208621	345,417,565	0.090136	0.1612269
Wilmot	182.93	0.105382	228,118,551	0.059527	0.0870399
Total	1,735.83	1.000000	3,832,200,275	1.000000	1.0000000

SECTION III

	Rate	Apportionment	Less Town Specific Revenues	Less Final State Aid	Estimated Local Tax Assessment
Bradford	0.096102	4,491,175		1,204,877	3,286,298
New London	0.271055	12,667,323		2,426,936	10,240,387
Newbury	0.176048	8,227,333		1,578,633	6,648,700
Springfield	0.086727	4,053,055		757,320	3,295,735
Sutton	0.121801	5,692,155		1,147,659	4,544,496
Warner	0.161227	7,534,678		1,794,968	5,739,710
Wilmot	0.087040	4,067,668		872,095	3,195,573
Total	1.000000	46,733,388	0	9,782,488	36,950,899

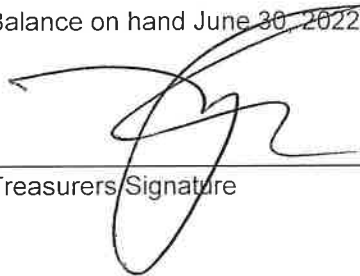
The 2021-2022 Average Daily Memberships were used to calculate the above tax assessment estimates along with 2021 equalized valuations. Revenues and fund balance will be determined by 9/2023 and reported on the MS 24. Total appropriations will be determined after the vote on March 14, 2023 and reported on the MS 22. Tax assessments are estimates and (as such) are subject to change.

**Kearsarge Regional School District
Statement of Bonded Indebtedness
As Of June 30, 2023**

Project	Middle School New 2006 Series A	District Wide Renovation
Type:	20 yr. CAB	15 Year - QSCB
Date of Issue:	8/15/2006	11/18/2010
Rate of Interest:	4.61%	4.38%
Original Amount:	\$24,450,150	\$2,231,283
Annual Maturities		
Interest Payable:	February 15th August 15th	January 1st July 1st
Principal Payable:	February 15th August 15th	July 1st
Annual Principal:	Variable	Fixed
Payable At:	NH Municipal Bond Bank	Lake Sunapee Bank
Amount Outstanding:	\$3,172,225	\$446,257

REPORT OF THE SCHOOL DISTRICT TREASURER AS OF JUNE 30, 2022

Cash on hand at July 1, 2021		\$ 3,110,027
Current Appropriations (including State Education Tax)	\$ 36,222,377	
Revenue from State Sources	\$ 4,351,797	
Revenue from Federal Sources	\$ 2,224,904	
Revenue from Other Sources	\$ 452,617	
TOTAL RECEIPTS		\$ 43,251,694
 Total Amount Available for Fiscal Year		 \$ 46,361,722
BALANCE AND RECEIPTS		
Less:		
School Board Orders Paid & Adjustments		\$ 42,394,076
 Balance on hand June 30, 2022 (MS 25)		 \$ 3,967,646



 Treasurers Signature

HISTORY - SPECIAL EDUCATION EXPENDITURES AND REVENUE

<u>EXPENDITURES</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>
GENERAL FUND	\$ 6,627,757	\$ 6,907,652	\$ 7,020,117	\$ 7,476,210	\$ 7,476,140	\$ 7,461,239
FEDERAL PROGRAMS	\$ 479,209	\$ 496,404	\$ 538,864	\$ 502,170	\$ 473,034	\$ 429,184
TOTAL EXPENDITURES	<u>\$ 7,106,966</u>	<u>\$ 7,404,056</u>	<u>\$ 7,558,981</u>	<u>\$ 7,978,380</u>	<u>\$ 7,949,174</u>	<u>\$ 7,890,423</u>
 <u>REVENUE</u>						
GENERAL FUND	\$ 1,502,883	\$ 1,250,221	\$ 1,287,974	\$ 1,095,534	\$ 1,555,192	\$ 1,036,227
FEDERAL PROGRAMS	\$ 479,209	\$ 496,404	\$ 538,864	\$ 502,170	\$ 473,034	\$ 429,184
TOTAL REVENUES	<u>\$ 1,982,092</u>	<u>\$ 1,746,625</u>	<u>\$ 1,826,838</u>	<u>\$ 1,597,704</u>	<u>\$ 2,028,226</u>	<u>\$ 1,465,411</u>

Class of 2022

Lexi Akins	Jenna Emanuele	Savannah Nestler
Isabella Barron	Carly Esposito	Katarina Nowicki
Ty Bears	Chelsea Faler	Kristian Nurme
Matthew Bechtold	Bella Foroohar	Joseph Orłowski
Grace Bemis	Camelia Foroohar	Alexander Phillips
Jake Bender	Ayla Frenkiewich	Nathan Phipps
Ella Boucher	Christos Georgitsis	Devin Phyllides
Samuel Boulton	Justin Gillespie	Connor Pillsbury
Jack Breault	Jonathan Glidewell	James Rand
Loriann Brown	Madison Goble	Aedan Rasbury
Lilyana Brunetti	Kyle Goodwin	Vera Rivard
Erik Burdick	Margaret Greenwood	Brier-Lynn Roberts
Lauren Busch	Mason Griggs	Parker Root
Sarah Call	Dominic Haraburda	Liberty Ruff
Caroline Camp	Katelyn Harvey	Anders Sailer
Eliza Cardillo	Carter Hasey	Elizabeth Scharpf
Samuel Carl	Noah Hastings	Nathaniel Seward
Matthew Carr	Jayla Hester	Neeta Shain
John Chambers	Zachary Hodge	Evan Sidmore
Roxanne Chambers	Paige Hoegler	Ford Simano
Alexander Chapman	George Jallah	Makenzie Sirek
Estelle Chmura	Adam Kebalka	Thea Spanos
Alexander Clark	Macie Kendrigan	Addyson Stadler
Andrew Clark	Robert Kenyon	Christopher Stanchfield
Katherine Cochran	Jacob LaBelle	Nathan Taylor
Abigail Conrad	Paige Landes	Rayna Tucker
Jenna Corbett	Alisabeth Lique	Callie Valeri
Daniel Courtine	Samuel Lloyd	Samuel Verdi
Abigail Curlless	Evan Lombard	Gavyn Welch
Tucker Cushing	Tobias MacLeod	Ian Wells
John Davis	Adrian McCarthy	Asha Wesoja
Kate Dawson	Joshua McComish	Emma Westward
Ruby DeCelle	Devin McCullough	Bella Wilson
Luke Del Giudice	Sarah McKenney	Kayla Wimer
Margo Del Giudice	Evan Menard	
Morgan Dockham	Marissa Montagna	
Asia Drown	Mason Moran	
Logan Ducasse	Jackson Moskalenko	
Raygan Duryee	Bryndelin Mulligan	
Mak Eldridge	Robert Needham	

Kearsarge Regional School District

*114 Cougar Court
New London, NH 03257*

**VOTE
SCHOOL BUDGET, WARRANT ARTICLES &
ELECTION OF OFFICERS**

MARCH 14, 2023 - Election Day

VOTE AT YOUR TOWN'S REGULAR POLLING PLACE

www.kearsarge.org