



KRES at Bradford

SafeMeasures™ School Climate Survey – April 2019

NOTE: The tables below show the percentage of positive responses on each survey item for each sub-group. Responses from 76 Sutton Central Elementary School 3rd – 5th grade students, 34 faculty and 74 parents (representing 98 KRES at Bradford Elementary School students) are included in this summary.

Domain #1: School Safety Data by Subjects and Student Grade Level & Gender	Reply	All	Faculty	Parents	Student's Grade Level			Student's Gender	
		Students			3 rd	4 th	5 th	Male	Female
Number of Valid Responses		76	34	74/98	21	27	28	36	38
I feel safe at this school. (Parent - I feel my child is safe at this school.)	Agree	87%	100%	98%	90%	78%	93%	89%	84%
Adults at this school are good at making the playground a safe place.	Agree	87%	94%	84%	100%	81%	82%	86%	87%
If I don't feel safe at school, there is a safe person or place for me to turn to for help. (Faculty - If I feel threatened at school, there is a safe person or place for me to turn to for help. Parent - If my child feels threatened at school, there is a safe person or place for him or her to turn to for help.)	Agree	74%	91%	87%	71%	74%	75%	83%	63%
Adults at this school are good at making the buses safe.	Agree	64%	47%*	64%*	90%	52%	57%	67%	63%
*30%-49% of respondents answered 'not sure' to this question.									

Domain #2: School Discipline & Student Support Data by Subjects and Student Grade Level & Gender	Reply	All	Faculty	Parents	Student's Grade Level			Student's Gender	
		Students			3 rd	4 th	5 th	Male	Female
Number of Valid Responses		76	34	74/98	21	27	28	36	38
I would know what to do if someone was trying to physically hurt me or a friend.	Agree	89%	n/a	n/a	95%	85%	89%	94%	84%
If I see a student sitting alone, I try to sit with him or her to show that someone cares. (Faculty - If I see a student sitting alone, who is left out, rejected, or treated badly by peers, I try to connect with him or her to show that someone cares. Parent - This school provides help for students who are left out, rejected, or treated badly by peers.)	Agree	87%	100%	51%*	100%	74%	89%	89%	87%
I would know what to do if someone was saying mean, cruel or hurtful things to me or a friend.	Agree	82%	n/a	n/a	81%	78%	86%	89%	76%
I believe my school has fair rules and consequences. (Faculty and parent - I believe the discipline system at this school is fair and effective.)	Agree	80%	74%	70%	95%	74%	75%	81%	82%
If I have problems with other students, adults at this school help me learn how to solve those problems. (Faculty - If a student has problems with peers, adults at this school help him or her learn how to solve those problems. Parent - If my child has problems with peers, adults at this school help him or her learn how to solve those problems.)	Sometimes to Always	80%	100%	89%	76%	78%	86%	86%	76%
*30%-49% of respondents answered 'not sure' to this question.									

Domain #3: Respectful Relationships Data by Subjects and Student Grade Level & Gender	Reply	All Students	Faculty	Parents	Student's Grade Level			Student's Gender	
					3 rd	4 th	5 th	Male	Female
Number of Valid Responses		76	34	74/98	21	27	28	36	38
I am treated with respect at this school by girl students. (Faculty - I am treated with respect at this school by male colleagues.)	Sometimes to Always	91%	100%	n/a	95%	89%	89%	89%	95%
Adults at this school are kind and friendly to me. (Faculty - Adults at this school are kind and friendly to students. Parent - Adults at this school are kind and friendly to my child.)	Agree	86%	100%	98%	90%	74%	93%	78%	92%
Students help new students make friends and feel welcome at this school.	Agree	84%	97%	88%	100%	81%	75%	89%	82%
I am treated with respect by adults in this school. (Faculty - I am treated with respect by other adults in this school. Parent - My child is treated with respect by adults at his/her school.)	Agree	82%	85%	96%	86%	70%	89%	81%	84%
I am treated with respect at this school by boy students. (Faculty - I am treated with respect at this school by male colleagues.)	Sometimes to Always	80%	100%	n/a	76%	85%	79%	92%	71%
Older students are kind to younger students at this school.	Agree	76%	100%	n/a	81%	59%	89%	78%	74%
Students at this school are kind and friendly to me. (Faculty - Students at this school are kind and friendly to other students. Parent - Other students at this school are kind and friendly to my child.)	Agree	72%	91%	93%	86%	63%	71%	78%	68%
Students in this school respect differences in other students (for example, if they are a boy or a girl, where they come from, what they believe). (Faculty - Students in this school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc. Parent - Students in my child's/children's school respect each other's...)	Agree	71%	88%	85%	67%	74%	71%	75%	68%
I have at least one adult in my school who really cares about me and my education. (Faculty - Adults at this school work to ensure that each child has at least one adult with whom he or she feels connected. Parent - My child believes that there is at least one adult that really cares about him/her at school.)	Agree	68%	88%	92%	67%	63%	75%	64%	71%
Students treat adults with respect at this school.	Agree	64%	74%	n/a	67%	63%	64%	61%	66%
I feel comfortable talking to adults at this school about things that are bothering me. (Faculty - Students feel comfortable talking to adults at this school about things that are bothering them. Parent - My child feels comfortable talking to adults at this school about things that are bothering him/her.)	Agree	64%	88%	73%	81%	56%	61%	61%	66%

Domain #4: Teaching & Learning Data by Subjects and Student Grade Level & Gender	Reply	All Students	Faculty	Parents	Student's Grade Level			Student's Gender	
					3 rd	4 th	5 th	Male	Female
Number of Valid Responses		76	34	74/98	21	27	28	36	38
I am able to get extra help from teachers if I need it. (Faculty - I provide my students with extra help if they need it. Parent - My child is able to get extra help from teachers if he/she needs it.)	Sometimes to Always	95%	100%	95%	95%	93%	96%	94%	95%
My teachers use videos, websites, smartboards and pictures to help me learn. (Faculty - I use online resources or other technologies to help my students learn.)	Sometimes to Always	93%	94%	n/a	100%	89%	93%	92%	95%
My teachers try to make learning interesting and fun. (Faculty - I try to make learning interesting and fun for my students.)	Agree	87%	97%	n/a	90%	89%	82%	86%	87%
My teachers provide me with ideas that help me improve my schoolwork. (Faculty - I provide my students with feedback so they can improve the quality of their work. Parent - Teachers in this school provide my child with useful feedback so he/she can improve the quality of his/her work.)	Sometimes to Always	86%	91%	97%	76%	85%	93%	97%	76%
My teachers help me connect things we are learning to things that interest me. (Faculty - I encourage student engagement by helping students connect things they are learning to things that interest them. Parent - My child's teachers help him or her connect the things he/she is learning to his/her interests.)	Sometimes to Always	83%	97%	92%	81%	85%	82%	81%	87%
I am given choices about the projects or activities I work on. (Faculty - I give my students choices about projects, papers, and research topics that they work on in my classroom. Parent - My child is given choices about projects, papers, and research topics that he/she works on in school.)	Sometimes to Always	82%	97%	71%	81%	81%	82%	81%	84%
My teachers help me or give me a little extra time if my schoolwork is too hard. (Faculty - I explain things to my students in different ways or give them a little extra time if they are struggling with their work.)	Sometimes to Always	80%	97%	n/a	71%	89%	79%	83%	79%
My teachers ask me about the things I am good at and the things that interest me. (Faculty - I take time to learn about my students' talents, interests, career and life goals. Parent - My child's teachers take time to learn about my child's talents, interests, career and life goals.)	Agree	64%	88%	88%	71%	52%	71%	72%	61%

Domain #5: Engagement Data by Subjects and Student Grade Level & Gender	Reply	All Students	Faculty	Parents	Student's Grade Level			Student's Gender	
					3 rd	4 th	5 th	Male	Female
Number of Valid Responses		76	34	74/98	21	27	28	36	38
I am happy at school. (Faculty – I am happy to work at this school. Parent - My child is happy to attend this school.)	Sometimes to Always	92%	97%	99%	95%	93%	89%	89%	95%
I have chances to work with, talk with, and learn from other students, not just my teacher. (Faculty - I give my students opportunities to work with, talk with, and learn from other students, not just the teacher.)	Sometimes to Always	88%	94%	n/a	95%	78%	93%	94%	87%
We get to do things like paint, draw, color, and create works of art at school. (Faculty - Students are provided with opportunities for hands-on learning and are allowed to paint, draw, color and create works of art at this school.)	Sometimes to Always	88%	100%	n/a	90%	85%	89%	89%	87%
I feel excited about the things I am learning in school. (Parent - My child seems excited about the things he/she is learning in school.)	Sometimes to Always	86%	n/a	97%	90%	81%	86%	86%	87%
My teacher creates different jobs or helping roles for students in our classroom.	Sometimes to Always	80%	n/a	n/a	95%	63%	86%	83%	82%

Domain #6: Voice Data by Subjects and Student Grade Level & Gender	Reply	All	Faculty	Parents	Student's Grade Level			Student's Gender	
		Students			3 rd	4 th	5 th	Male	Female
Number of Valid Responses		76	34	74/98	21	27	28	36	38
My teachers ask about my ideas or opinions and listen to what I say. (Faculty - I seek my students' ideas and opinions and show that I respect their points of view.)	Sometimes to Always	92%	97%	n/a	90%	89%	96%	92%	92%
Adults at this school help me see how the words I use can help or hurt other students.	Agree	80%	n/a	n/a	81%	67%	93%	81%	79%
My teachers invite students to offer suggestions about how to make learning more interesting and fun. (Faculty - I invite my students to offer suggestions about how to make learning more interesting and fun.)	Sometimes to Always	72%	88%	n/a	76%	67%	75%	81%	68%
My teachers invite students to help make the classroom rules that students will follow. (Faculty - I invite my students to offer suggestions about classroom rules and expectations for appropriate classroom behavior.)	Sometimes to Always	70%	97%	n/a	81%	59%	71%	67%	76%
I am invited to offer ideas and suggestions for improving our school.	Sometimes to Always	66%	94%	84%	67%	56%	75%	67%	68%

NOTE: A pencil/paper version of the survey was taken by 71 Kindergarten through 2nd grade students. The table below shows the percentage of positive responses for each of the survey items. The survey items are presented in order of the highest to least percentage of positive responses.

Kindergarten – 2 nd Grade Student Data By Student Gender and Grade Level	Reply	All Students	Student's Gender		Student's Grade Level		
			Male	Female	Kindergarten	1st	2nd
Number of Valid Responses		71	36	33	24	20	26
If I see another student who looks sad or alone, I try to make him/her feel better.	Agree	96%	92%	100%	100%	90%	96%
My teacher tries to make learning interesting and fun.	Agree	89%	83%	94%	88%	90%	88%
I feel safe at this school.	Agree	87%	81%	94%	88%	80%	92%
At this school I get to do things like paint, draw, color, and create works of art.	Agree	87%	89%	88%	92%	85%	88%
Adults at this school are kind and friendly to me.	Agree	87%	81%	94%	96%	80%	85%
The playground is a safe and fun place for me.	Agree	86%	81%	91%	92%	75%	88%
I am able to get extra help from my teachers if I need it.	Agree	85%	81%	88%	92%	70%	88%
Students help new students make friends and feel welcome at this school.	Agree	83%	83%	82%	88%	75%	85%
My teacher gives students different jobs, or things to do to help, in my classroom.	Agree	82%	81%	82%	79%	85%	81%
I feel excited about the things I am learning in school.	Agree	79%	69%	88%	92%	70%	73%
Older students are kind to younger students at this school.	Agree	75%	75%	73%	71%	75%	77%
My teacher asks me about my ideas and listens to what I say.	Agree	75%	72%	76%	71%	65%	85%
Students are kind and friendly to me at this school.	Agree	73%	78%	70%	92%	65%	65%
I feel comfortable talking to adults about things that are bothering me.	Agree	72%	75%	67%	63%	75%	77%
My teachers use videos, websites, smart boards and pictures to help me learn.	Agree	68%	64%	70%	67%	70%	65%
I am given choices about some of the books I read and the things I write about at school.	Agree	68%	61%	79%	63%	70%	73%
I would know what to do if someone was hitting or hurting me or a friend.	Agree	66%	64%	70%	63%	70%	69%
I would know what to do if someone was saying mean things to me or a friend.	Agree	65%	75%	55%	67%	60%	69%
My teacher helps me learn that the words I say to others can help or hurt them.	Agree	63%	56%	73%	75%	40%	69%
Students in this school are kind, polite, and well-behaved.	Agree	62%*	64%	61%	88%	45%	54%
My work is put up on walls or in hallways at this school.	Agree	61%	64%	58%	67%	50%	62%
I enjoy riding on the bus.	Agree	59%	56%	67%	75%	55%	50%
My teachers let me stretch or move my body to help me pay attention.	Agree	52%	50%	55%	54%	30%	65%
My teachers ask me about the things I am good at and the things that interest me.	Agree	48%*	58%	36%	50%	45%	50%

*30%-49% of respondents answered 'not sure' to this question.

Note: The table below shows the demographic breakdown of faculty respondents and the percentage of positive responses to the additional survey questions that were asked of faculty and parents.

Role					Gender			Race/Ethnicity		
Classroom Teacher	Professional Support Staff	Administrator	Para	Other	Male	Female	Trans/Other	White	Diverse	Rather not indicate
12	10	1	9	2	6	26	2	31	1	2

Additional Faculty and Parent Survey Questions	Reply	Faculty	Parents
Number of Valid Responses		34	74
Domain #1: School Safety			
Our school has an effective school safety plan and practices response procedures.	Agree	97%	n/a
I feel confident in this school's ability to respond effectively to a school safety emergency.	Agree	85%	78%
School leaders use information about school safety and school climate gathered from surveys, focus groups, etc. to create a positive school environment and protect students and adults from bullying, discrimination, harassment and violence.	Agree	59%*	58%*
Our school has a threat assessment team that routinely meets to assess threats, resolve conflicts, and assist troubled students.	Agree	35%**	n/a
Our school has enough resources, such as counselors, social workers, etc. to provide additional social or emotional support services for students.	Agree	32%	53%
Our school has a School Resource Officer (SRO) or local police officer on site to offer added protection for students, teachers and staff.	Agree	0%	8%**
Domain #2: School Discipline & Student Support			
Adults in this school deal effectively with students who are mean, threaten others or use violence in school.	Sometimes to Always	94%	70%
Our school's discipline system focuses on promoting positive behavior, resolving conflicts and solving problems, rather than on punishment.	Agree	91%	78%
Adults in this school deal effectively with students who threaten, bully or harass peers using social media.	Sometimes to Always	74%	42%**
Domain #5: Engagement			
There are opportunities for parents or community members to volunteer in our school.	Sometimes to Always	n/a	100%
Domain #6: Voice			
Teachers have opportunities to participate in decision-making about the school's programs or practices. (Parent - Parents have opportunities to participate in groups that make decisions about the school's programs or practices.)	Sometimes to Always	97%	86%
*30%-49% of respondents answered 'not sure' to this question. ** 50% or more of respondents answered 'not sure' to this question.			

Additional Faculty and Parent Survey Questions (Cont.)	Reply	Faculty	Parents
Number of Valid Responses		34	74/98
School Climate, Vision and Plans Based on Data			
Our school has developed a vision or mission statement that describes what the school stands for, believes in, and is striving to achieve. (Parent - Our school has developed a vision/mission statement that describes what our school stands for, believes in, and is striving to achieve and this has been communicated to parents.)	Agree	94%	93%
I support many of the new initiatives that we have adopted over the past few years. They are part of a necessary process of continuous school improvement.	Agree	88%	n/a
We have a written action plan to make our school's vision and mission a reality.	Agree	50%**	n/a
This school has a regularly published newsletter, website, or other tools to communicate effectively with parents.	Agree	n/a	93%
Stress			
Overall, how would you describe your level of stress as a faculty/staff member at this school? (Parent – Overall, how would you describe your child’s level of stress as a student at this school?)	No Stress	9%	31%
	Limited Stress	62%	50%
	Moderate Stress	29%	17%
	High Stress	0%	2%
How would you describe your level of stress as a faculty/staff member in this school in regards to the following?			
Administrator expectations	None to Limited	97%	n/a
Just coming to school	None to Limited	97%	n/a
Concerns about school safety	None to Limited	91%	n/a
Working with my colleagues	None to Limited	83%	n/a
Parents/parent expectations	None to Limited	83%	n/a
Testing and teacher accountability	None to Limited	79%	n/a
Workload demands	None to Limited	62%	n/a
Challenging or disengaged students	None to Limited	62%	n/a
Expectations for myself	None to Limited	53%	n/a
**50% or more of respondents answered ‘not sure’ to this question.			

Additional Faculty Survey Questions	Reply	Faculty
<i>Number of Valid Responses</i>		34
Professional Development		
Adults at this school are highly professional, listen to one another, and work effectively together to overcome most of the challenges we face.	Agree	91%
Teachers and staff are invited to identify professional development needs and participate in decision-making about professional development opportunities.	Agree	62%
My school provides me with high quality professional development that is helping me to engage, motivate and address the individual needs or my students.	Agree	71%
Teacher Efficacy		
When it comes right down to it, a teacher really can't do much because most of a student's motivation and performance depends on his or her home environment.	Disagree	85%
If I really try hard, I can get through to even the most difficult or unmotivated students.	Agree	76%
<i>Teacher Efficacy Score</i>		81%