

*Unapproved Draft Minutes
Subject to review and revision, pending final approval
at the next regularly scheduled meeting of the KRSD School Board*

Kearsarge Regional School Board
Minutes of the Public Meeting
Kearsarge Regional School District
May 23, 2019

I. Call to Order	The Chair called the meeting to order at 65
II. Pledge of Allegiance	The Pledge of Allegiance was recited.
III. Roll Call	Present: Ken Bartholomew, Art Bobruff, Emilio Cancio-Bello, Bebe Casey, Ben Cushing, Alison Mastin, Faith Minton, Andrew Pinard, Dick Wright; Beth Perkins (KREA Representative); Jared Fortier (Student Representative)
IV. Approval of Minutes	<i>Mr. Cancio-Bello made the motion to approve the Minutes of May 9, 2019 as amended. The motion carried 8-0-0.</i>
V. Reports of Administration	<p><i>Chair:</i> The Board Retreat will take place on June 1st at 8:30am at the SAU PDC.</p> <p><i>Superintendent:</i> Mr. Feneberg reported that he attended the National Society Induction and Book Awards at the high school, the Band and Chorus concert last night as well as the Memorial Day celebration at Simonds School.</p> <p>The Superintendent shared that he forwarded a copy of the federal assurances he is required to sign annual for the district to receive federal grant money. The instructions include a requirement that he consult with the LEA Board about the content and responsibilities of the LEA. There has been previous discussion about many of the basic principles of federal grants, such as “supplement not supplant”, “consultation with private schools in the district”, parent involvement and information, and equitable distribution among eligible schools. He asked if there any questions or the need for clarification, please let him know.</p> <p>A school funding presentation will be held on June 19th at 6:00pm. He noted the change in venue from KRHS to KRMS. He asked the Board for clarification with regard to advertising the event. <i>Ms. Casey made the motion to advertise in the Shopper and Intertown. Dr. Bobruff seconded. There was Board discussion. The motion failed 3-4-2.</i> There was consensus to advertise through our own media and to promote without spending money. Mr. Bartholomew suggested reporters be notified. Mr. Feneberg will also plan a press release.</p> <p>The Superintendent updated members regarding the acceptance of federal and state funds through additional grants: Title IV (\$75,000), IDEA redistribution (\$82,000) and smart energy purchases (\$50,000).</p> <p>Mr. Feneberg reported that Dr. Kellogg, KHRS teacher, attended a conference recently and was credited with saving a man’s life; he was CPR/First Aid certified through our district’s professional development process.</p> <p><i>Assistant Superintendent:</i> Mr. Bessette reported that the Title IV grant the Superintendent spoke of is exciting because of how it will tie into culture and climate and explained to members how this will occur through work on: safe and healthy schools, cyberbullying, social-emotional needs, caring school communities and rural poverty. It is planned to expand work on the elementary</p>

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level regarding caring school communities and work with middle school to redesign middle school advisories. Accessibility to band instruments for students who find rental equipment prohibitive was discussed to potentially close

Business Administrator [Heard after Resignations/Nominations]

Mr. Cancio-Bello made the motion to approve the purchase request for propane in the amount of \$1.699 per gallon through Energy North Propane for 2019-2020 as presented. Mr. Pinard seconded. The motion carried 8-0-0.

Staff Representative Report: In Health class at the elementary schools, students are using a new free health app on the iPads created by the Centers for Disease Control to learn about brain injury and concussions. New London fourth graders just took a wonderful field trip to its very own Historical Society/Village and learned about colonial life, paralleling their study of the American Colonies and the Revolution. Ms. Perkins' fifth graders wrote letters to the Museum of Fine Arts in Boston, asking about the provenance of their collection of Benin Bronzes. Dr. Kathryn Gunsch, curator of the exhibit, sent a fascinating letter to the class, explaining how the museum acquired the bronzes and invited the students to have a video tour of the Gallery.

Next Thursday and Friday, May 30 and 31, the middle school drama club and tech crew are presenting "Willy Wonka and the Chocolate Factory" at 7:00pm. Next Wednesday, May 29, is Step-up Day. The sixth grade teams and students are preparing for our new student body. Sixth and seventh graders will give tours, and incoming students will have a chance to meet all the teachers in cluster areas. Sixth grade social studies classes are building civilizations on Minecraft EDU. Students are showing what they know about what makes up a civilization. They will be using Screencastify to narrate a tour of their civilization and will place this artifact in their digital portfolios!

The High School Music department has been busy this year. They have had many guest artists come in and work with music students. Dr. Danielle Moreau, Adjunct Professor of Percussion at UNH, worked with our percussion students in December. Dr. Nate Jorgenson, Professor of Saxophone and Jazz Studies at UNH, worked with the Jazz Band and Saxophones in January. The Freese Brothers Big Band gave a free performance with the KRHS Jazz Band in February. Lydnsey Boysen, Adjunct professor at UNH and SNHU, worked with the Concert Band in April. Mark Shilansky, Professor of Music at Berklee, wrote a piece of music with the Jazz Band. The Faculty Jazz Quintet (featuring Mark Shilansky, Piano, Sarah Kervin, Voice, Dr. Nathan Jorgensen, Alto Sax, Keala Kaumeheiwa, Bass, Les Harris, Jr. Drum Set) performed. All of this is possible because of support from our administration, school board, and community! Senior Corbin Montminy was a proud Kearsarge representative in the All State Band in April. Junior Patrick Seward sang the "Trilogy"; Bass voice in the Chamber Music Festival at UNH in January; tenor voice at the Jazz All-State Music Festival at Pinkerton in February; and baritone voice at the Classical All-State Festival in April. An amazing accomplishment indeed! Kearsarge Regional High School is holding their tenth annual Memorial Day

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	<p>Remembrance Ceremony on Friday May 24th at 10:00am in the auditorium. Culinary Arts student participated in the Edible Book Contest at the Warner Library on Saturday and many students placed.</p> <p>Discussion Out of Order: The Superintendent reported on nominations and resignations. <i>Mr. Cancio-Bello made the motion to accept the resignation of Joe Caforia with regret. Mr. Wright seconded. The motion carried 8-0-0. Mr. Cancio-Bello made the motion to accept the early retirement of Linda Cermak effective June 30, 2020 as presented. Ms. Minton seconded. The motion carried 8-0-0.</i></p> <p>Mr. Feneberg presented nominations. <i>Mr. Cancio-Bello made the motion to accept the nominations of James Milliken, Latin teacher at KRHS, Sara Dockham, KRMS SOAR program teacher, and Tucker Johnson, KRHS PE/Health as presented. Mr. Cushing seconded. The motion carried 8-0-0.</i></p> <p>Student Representative Report: Mr. Fortier reported on the Juniors' state science test, the Seniors NH Scholar outing to the Fisher Cats and Six Flags trip. He also noted spring sports are wrapping up.</p>
<p>VI. Public Comment</p>	<p>Dr. Bobruff commented on the loss of utensil ware at the high school and middle school. Apparently there is a tremendous loss, particularly at the high school. There was a thorough discussion by members. Dr. Bobruff stated the Wellness Committee would like to see something done about it. Mr. Feneberg felt it needed further investigation. Mr. Paterson, KMRS Principal, stated he spoke with cafeteria staff just last week and they reported things were going well and didn't notice any significant</p> <p>Mr. Pinard presented a prepared statement [attached] regarding the recitation of the Pledge of Allegiance at Board meetings. <i>Mr. Pinard made the motion not to recite the Pledge of Allegiance at Board meetings. Mr. Cancio-Bello seconded. There was a very thorough discussion. Mr. Pinard thanked members for their thoughtful discussion. Mr. Pinard withdrew the motion and Mr. Cancio-Bello withdrew the second.</i></p> <p>Members also addressed school taxes, specifically the increases in Bradford and Sutton.</p>
<p>VII. New Business</p>	<p>A. <u>Project C.L.I.M.B.:</u> A request for withdrawal of \$5,400 for hut rental for hiking trips planned for the 2019-202 school year was presented. This money will pay for two hut trips next fall with deposit money due in advance. <i>Mr. Pinard made the motion approve the withdrawal of \$5,400 from Project C.L.I.M.B. as presented. Mr. Cancio-Bello seconded. The motion carried 8-0-0.</i></p> <p>B. <u>Technology Purchases:</u> Mr. Schaub came forward with a purchase recommendation for up to 360 Chromebooks to replace student devices per the five-year cycle. Chromebooks will be supporting high school 1:1 program as well as nine elementary school carts and grade three classroom typing. W.B. Mason and CDW-G and Zones includes optional device pre-provisioning (unboxing, domain enrollment, inventory, other setup) which will save two</p>

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technicians eighty hours-worth of time during the summer. CDW-G was chosen based on prior experience and ability to ship devices early July. Mr. Pinard noted this was not the lowest bidder. **Mr. Cancio-Bello made the motion to approve the purchase recommendation for CDW-G for up to an amount of \$79,920 for the purchase of Chromebooks per the five-year cycle as presented. Dr. Bobruff seconded. The motion carried 8-0-0.**

Mr. Schaub also brought forward with a purchase recommendation for up to 60 Lenovo laptops to support the five-year replacement cycle of staff computers. The lowest bidder, Connection, is recommended. **Mr. Cancio-Bello made the motion to approve the purchase recommendation of Connection for an amount up to \$49,705.20 as presented for up to sixty staff laptops as presented per the five-year replacement cycle. Mr. Wright seconded. The motion carried 8-0-0.**

Mr. Schaub brought forward a purchase recommendation for 24 Lenovo laptops to support the five-year replacement cycle of student computers. These computers support the KRHS Science program. **Mr. Cancio-Bello made the motion to approve the purchase recommendation for Connection in an amount of \$19,882.08 for twenty-four laptops as presented per the five-year replacement cycle as presented. Dr. Bobruff seconded. The motion carried 8-0-0.**

C. New England Center for Children (NECC): Mr. Elliott, Director of Student Support Services, presented information regarding this new program at KRHS. He requested the Board approve a purchase recommendation for NECC to provide a certified teacher to work with students and a BCBA to train para-educators and other teachers as a result of student need and staffing. These learned skills will be carried down to the middle and elementary schools. This is a sole source. Mr. Feneberg noted this is an opportunity to keep students in-district. It's an opportunity to replicate the program with the secondary benefit of staff training. **Mr. Cushing made the motion to approve the purchase recommendation for NECC in the amount of \$265,000 as presented. Mr. Cancio-Bello seconded. The motion carried 8-0-0. Mr. Cancio-Bello made the motion to approve the budgetary transfer from out-of-district special education to special education contracted services as presented. Mr. Cancio-Bello seconded. The motion carried 8-0-0.**

D. Summer Projects: Mr. Fleury asked for a motion from the Board to reject previous bids for the athletic storage sheds in order to proceed with an alternative. **Mr. Pinard made the motion to reject previous bids for the KRHS athletic storage shed. Dr. Bobruff seconded. The motion carried 8-0-0.**

Mr. Fleury present a sole source much more affordable alternative for the KRHS athletic storage shed. This structure comes with a second floor. The district will provide the slab, electrical, asphalt and paint. **Mr. Cancio-Bello made the motion to approve the sole source purchase recommendation of LaValley Middleton Building Supply in the amount of \$85,722.00 as presented for the KRHS athletics storage shed. Mr. Pinard seconded. The motion carried 8-0-0.** Mr. Fleury brought forward the recommendation for an FPE panel replacement.

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Rexel is the vendor of choice to offer us an engineered and specially sized solution to replace the 15 FPE panels. **Mr. Cancio-Bello made the motion to approve \$33,380.80 to Rexel for FPE panel replacement as presented. Mr. Pinard seconded. The motion carried 8-0-0. Mr. Pinard made the motion to approve the budgetary transfer to maintenance electrical as presented. Mr. Cancio-Bello seconded. The motion carried 8-0-0.**

Mr. Fleury presented a purchase recommendation for a new tractor. Knoxland is a local vendor that has been very reliable and offered excellent service to our district. **Mr. Cancio-Bello made the motion to approve the purchase recommendation for anew tractor in the amount of \$39,920.00 as presented. Dr. Bobruff seconded. The motion carried 7-0-0. [Ms. Mastin left the meeting just prior to this motion.] Mr. Pinard made the motion to approve the budgetary transfer to new equipment as presented. Mr. Cancio-Bello seconded. The motion carried 7-0-0.**

Mr. Fleury presented a sole source purchase recommendation for security cameras as Simonds and Sutton Central Elementary Schools. **Mr. Cancio-Bello made the motion to approve the sole source purchase for Tasco Security in the amount of \$30,000.00 for security camera installation at Sutton Central and Simonds Schools as presented. Dr. Bobruff seconded. The motion carried 7-0-0. Mr. Cancio-Bello made the motion to approve the budgetary transfer to capital improvements as presented. Dr. Bobruff seconded. The motion carried 7-0-0.**

[Ms. Casey left the meeting.]

Mr. Fleury presented a budgetary transfer for approval. **Dr. Bobruff made the motion to approve the budgetary transfer for electrical upgrades at the high school. Mr. Pinard seconded. The motion carried 6-0-0.**

Mr. Fleury brought forward a purchase recommendation for asbestos abatement and testing at Simonds School. **Dr. Bobruff made the motion to approve the purchase recommendation for The Lawson Group in the amount of \$13,705.00 for classroom asbestos abatement and testing at Simonds School. Mr. Cancio-Bello seconded. The motion carried 6-0-0.**

E. Policies – First Reading: Mr. Bessette explained the policies for first reading.

1. DAF-1 through DAF-10, Administration of Federal Grants:

- *DAF-1 Allowability*
- *DAF-2 Cash Management*
- *DAF-3 Procurement*
- *DAF-4 Food Service*
- *DAF-5 Conflict*
- *DAF-6 Inventory Management*
- *DAF-7 Travel Reimbursement*
- *DAF-8 Certifications*
- *DAF-9 Time Effort Reporting*

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	<p style="text-align: center;">○ <i>DAF-10 Budget</i></p> <p>2. <u><i>DJ Purchasing</i></u></p> <p><i>[Ms. Casey returned to the meeting.]</i></p> <p><i>Mr. Cancio-Bello made the motion to approve and adopt Policies DAF-1 through DAF-10 and Policy DJ as presented. Dr. Bobruff seconded. The motion carried 7-0-0.</i></p> <p><i>F. Strategic Plan and Board Goals Review:</i></p> <p>Mr. Feneberg updated members with a broad overview of accomplishments and the focus and depth of goals. He noted the incredible amount of work to engage in for teachers and administration. <i>[Update attached].</i></p>
VIII. Board Committee Reports	<i>Communications (5/23/19): No report.</i>
IX. Non-Public Session	<i>No Non-Public Session.</i>
X. Adjourn	<i>Mr. Cancio-Bello made the motion to adjourn at 9:35pm. Mr. Pinard seconded. The motion carried 7-0-0.</i>

Respectfully submitted,

Leigh Ann Stone
Clerk, KRSD School Board

Prepared statement for May 23, 2019 Kearsarge Regional School District School Board meeting.

Written by Andrew Pinard

After today I will take the Pledge of Allegiance.

I will recite the pledge for the purposes of tonight's discussion:

"I pledge allegiance to the flag, of the United States of America, and to the Republic, for which it stands, one nation, under God, indivisible, with liberty and justice for all."

Listen to that again.

"I pledge allegiance to the flag, of the United States of America, and to the Republic, for which it stands, one nation, under God, indivisible, with liberty and justice for all."

Do we see evidence of politicians working hard to ensure liberty and justice for all?

How does God enter into it? Which God? Whose God? Is there even a God?

Why should we ally ourselves with a piece of fabric? Or specific colors?

We take the oath as a matter of course. A ritual. A tradition that ties us together and identifies us as "belonging". To demonstrate our patriotism?

What does that mean today? What place does it have in our day to day lives? What meaning does it impart in our work as board members?

Each time I have recited the oath in the past it always left me feeling a bit unsettled.

Why?

Blind allegiance allows demagogues and dictators to point to their support. Participating in a forced ritual is one tool used to identify those who may perhaps challenge the "status quo".

Whatever that is.

It reinforces that we should all feel the same. It shames folks: participate or risk being left out.

But isn't that what makes America so special in the first place?

Are we not a melting pot of immigrants who come, learn from one another, share each other's culture, build on one another's successes, and work hard to create our own culture and success?

It is good to be proud of ourselves, our community, our state, our region, our country, our hemisphere, and heck, our world.

There are a lot of better ways to celebrate than standing up and reciting a pledge. There is more important work to do to improve our communities, our environment, our world.

I say: use that time to engage in meaningful discussions on our priorities. Learn more about the person sitting next to you so when you have challenging obstacles, you are that much closer to coming up with a shared vision. Figure out what you want your collective future to look like. Write down your thoughts and develop a plan to execute it. Then go out and do it.

Don't waste that time reciting something, because someone else thought it was important. Don't be compliant.

Be honest. Be relevant. Be kind. Be generous. Be thoughtful. Be passionate and compassionate. Be aware. Be involved.

That does not mean that you are not patriotic. It is exactly opposite. You can still honor the efforts and sacrifices others have made for your freedoms.

Just remember those sacrifices were made for freedom.

Not for a flag. Not for colors. Not for god.

For freedom.

Honor that by celebrating your freedom and protecting it for future generations.

Honor it through action, not recitation.

Strategic Plan and School Board Goals Update
May 23, 2019

Goal #1 - Student Learning - Curriculum, Instruction and Assessment

- Curriculum Council (SBG 1)
 - Curriculum Mapping - curriculum mapping templates created in My Atlas
 - Summer curriculum mapping work planned for ELA, Math, and Science
 - Develop shared language and understanding of the curriculum process (Summer Institute 2019 Emphasis)
 - Chaired by Elementary Curriculum Coordinator
 - Review of SAS Science data for grade 5 has been conducted
 - Recommendation for fourth grade science kits to align with Next Gen Science Standards
 - Kindergarten through grade two science curriculum resources being vetted
 - Goals and actions steps implemented for curriculum articulation
- Director of Elementary Curriculum (SBG 1)
 - Currently spearheading literacy, mathematics and science curriculum efforts at the elementary level in coordination with middle and high schools
 - Participated in competency sessions with Ellen Hume Howard at KRMS and KRHS
 - The Elementary Science Curriculum committee has examined fourth grade alignment with Next Gen Science standards and curriculum with available and/or new resources
 - Developed data matrix using Branching Minds to support District RtI Committee work
 - Launched Rubicon Atlas platform with outline for long-range work model and action plan for articulating curriculum
- RTI Committee (SBG 1, SBG 6)
 - Completed inventory of District endorsed Tier 2 and 3 math resources across all elementary schools
 - Engaged in review of District endorsed literacy Tier 2 and 3 resources for all elementary schools
 - Established District RtI committee role as the district's coordinator of building level RtI Steering committees
 - Developing a Kindergarten screening process in areas of social-emotional, cognitive, motor, speech and behavior
 - Developing dyslexia screening process
- Competency-Based Education (SBG 1)
 - Utilizing state and existing KRSD model competencies to:
 - Develop ELA, Math, and Science in curriculum at Elementary Level

- Integrate competencies into all subject area curricula at KRMS
 - Refine competency-based education model at KRHS
 - Ellen Hume Howard and Christine Downing continue to support alignment of competency development and implementation K-12
 - District-wide focus on project-based learning and assessments
- Branching Minds (SGB1)
 - Commitment to common utilization of Branching Minds K-8 by building level RtI steering committees
- Caring School Communities (SGB 1)
 - Full implementation of Caring School Communities at elementary level
 - KRMS adopting Caring School Communities
 - Building trainings for new staff and KRMS in Caring School Communities
- New Instructional Program Implementation and Training (SBG 1)
 - Initial and refresher training in Journeys, EnVisions 2.0, Caring School Communities, and Branching Minds for Summer Institute 2019
 - Planning special education focused training in 2019 Summer Institute
- Center for School Climate and Learning (CSCL) (SBG 4)
 - Student, parent, and faculty surveys completed
 - Completed initial setup for climate work at all schools, creating student leadership teams and adult design teams
 - Data analysis and action research for all schools underway
 - Planning for parent involvement and action planning sessions underway
 - Involve School Board and District Administration in action planning for climate work

Goal #2 - Recruit, Develop, and Retain Quality Personnel

- TimeClock Plus implemented district-wide (SBG 5)
- Successful renegotiation of KREA Collective Bargaining Agreement (SGB2)
- Supervision and Evaluation Committee (SBG 2)
 - Support implementation of building-based merit model
 - Exploring alternatives to current evaluation model
 - Completed review of special education classroom observation forms
- Mentor Program (SBG 2)
 - Provided mentoring for more than 15 mentees in current year
 - Completed mid-year review of mentoring process and planned end-of-year review
 - Successfully completed mentoring for new elementary principals to facilitate transition to KRSD
- Professional Development Committee (SGB 2)

- Developing 2019 Summer Institute
- Soliciting Summer Incentive Proposals for School Safety and World Language curriculum development
- Aligned Summer Institute offerings with district priorities / goals
- Human Resource Committee (SBG 2)
 - Updated teacher job descriptions
 - Reviewed administrative assistant (school and district) wage and benefits package and classification
 - Created and implemented novel advertising strategies to address paraprofessional shortage
 - Completed planning and scheduling for upcoming PEAK negotiations

Goal #3- Technology in Education

- Infrastructure Projects (SBG 3)
 - Completed wiring upgrades across entire district network infrastructure
 - Routine replacement and maintenance - firewalls, servers, wireless access points, projectors
- Migration to Redesigned District Website (SBG 3)
 - Initial trainings on new website with administration and office staff
 - Launch of website planned for June 1, 2019
- Effective Teacher Use of Technology (SBG 1 and 3)
 - Introduction of Coding and Robotics at elementary schools
 - Review of Future Ready Schools Survey
 - Analysis of data from Climate Survey to find high rate of use and effectiveness of technology as a learning tool among High School and Middle School teachers and students (95-97%)
 - Ongoing work of Technology Integrators with classroom teachers to enrich instruction
 - Review of role responsibilities of technology staff, including additional supports for Power School, social media, technician support, and administrative structure
 - 1:1 programs at KRMS and KRHS (more than 900 devices distributed to students)
- HB 1612 Safety / Security Plan (SBG 3)
 - Prepared plan to satisfy requirements of New Hampshire HB 1612 to be presented in June of 2019
 - Joined NHCoSN (Consortium for School Networking) to gain access to statewide and national network which helps safeguard the use of software applications abiding by high data safety standards

Goal #4 - Community Engagement to Increase Personalized Learning Opportunities

- Support District Initiatives in Communication/Community Relations (SBG 3 & 4)
 - Entered into agreement with Merrimack County Juvenile Justice to deliver services in district schools
 - Partnership with Kearsarge/Lake Sunapee community coalition to address substance misuse prevention utilizing YRBS survey data
 - Continue to engage all staff in community relations and effective communication strategies
 - Focused use of social media as a communication strategy through work of social media liaison
 - KRHS and KRMS community events to support students and families
- Personalized Learning Opportunities (SBG 1, SBG 4, SBG 6)
 - Meetings with representative from Business and Industry Association
 - Inquiry education course development at KRHS
 - Ongoing Extended Learning Opportunities partnership with local businesses
 - Provided tally of existing KRSD ELOs to State Board of Education hearing on ED1400 (Learn Everywhere Initiative), and testified on behalf of KRSB against Commissioner's proposal
- Branding and Public Relations Strategy Established and Implementation Started (SBG 4)
 - Continued review of marketing and branding strategies
 - Partnered with Concord Regional Technical Center to finalize and adopted district and school seals
 - Creating district and school brochures for distribution to provide information on Kearsarge schools to prospective residents

Goal #5 - Quality Learning Environments

- Improvements and work across the district focused on:
 - Health (SBG 4)
 - KRES-NL asbestos removal complete
 - Simonds in progress (year 3 of 4-year abatement plan)
 - Additional investigation of soil contamination in building foundation at Simonds
 - Safety and Security (SBG 4)
 - Vestibules completed at Sutton, KRHS, Simonds, Bradford, and New London
 - Security cameras installed in Bradford, New London, and SAU
 - Common safety procedures in every building
 - Restructure district Safety Committee to increase efficiencies
 - SAU interior lock upgrade

- KRHS electric panels upgrade to be completed by end of summer
- Continued partnership with local law enforcement on emergency response via access to district security cameras (MOU signed)
- Efficiencies (SBG 4)
 - Track resurfaced and tennis court reconstructed at KRHS
 - Lighting upgrades to LED in KRMS and KRHS gymnasiums
 - Retrofit of lighting in KRHS hallways and cafeteria completed
 - SAU Hallway and Bathroom lighting retrofit completed
 - Preparation for roof work at Simonds, KRES New London, and Kearsarge Learning Center)
 - Playground upgrade and installation of equipment at all four elementary schools
 - District grounds team established at all three levels
 - Proposal for tractor replacement to support grounds crew
- Innovations and Enhancements (SBG 4)
 - Professional Development Center plans finalized with construction bids due back by May 26, 2019
 - Preliminary engineering for KRHS STEAM wing renovations in process; STEAM program needs assessment submitted; awaiting input from SPED team on integrated STEAM space options
 - Plans for KRHS athletics storage completed with construction on hold due to excessive cost points in available bids
 - Simonds floor reconstruction in 4th grade classroom in planning stage
 - Various facilities enhancements not funded by State Infrastructure Grant prepared for School Board consideration:
 - Simonds and Sutton security cameras
 - KRHS and KRMS window film
 - Burglar alarm upgrade
 - A/C units in elementary school administrative offices
 - KRMS scoreboard

School Board Goal #6 - Continuum of Individualized Educational Services

- RtI process and Branching Minds
 - See Goal #1: All committee work involved participation and feedback by special education staff and administration
 - Referral process to special education in relation to Tier 2 and 3 reviewed by special education and RtI teams
- Elementary Gateway Program Year 1

- Site visit to model program
- Program is established and staffed
 - 1 Teacher, 3 paraprofessionals
- Students from various district schools attend
- Program evaluation and coordination with other district programs
 - Staff training by BCBA (Board Certified Behavior Analysis) and coordination with Middle School and High School Gateway Programs
 - 5 students slated to be in Elementary Gateway 2019-2020
- SOAR program at KRMS development
 - Site visits to area behavioral/SED programs
 - Special Education Program Approval by NHDOE
 - Hiring Program Teacher for 2019-20 school year
- PreSchool Programming
 - Preschool Coordinator reassigned to KRES-Bradford from NL Campus in order to explore preschool feasibility and needs
- Best Practices for Personalized Instruction
 - Special Education staff participating in professional development and programming discussions for RtI, competency-based education, social-emotional learning, and specialized programming.
- High School Gateway (Intensive) and Gateway program collaborations with NECC
 - Planned and adopted for KRHS.
- Expanded School Social Worker resources for MS and ES

Going Forward