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KRSD REOPENING PLAN 2.0

DRAFT DATE: 5/19/2021



3 **Table of Contents**

4

5 Table of Contents 1

6 Introduction 2

7 Executive Summary..... 2

8 In-Person Learning Health and Safety Protocol 3

9 Student Wellness and Support Services 7

10 Contingency Planning 9

11 Workforce Management..... 10

12 Quarantine Provisions..... 11

13 Communication..... 11

14 KRSD Reopening Plan 2.0 Development Contributors..... 12

15 Glossary..... 13

16

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18 **Introduction**

19

20 Kearsarge Regional School District (KRSD) reopened schools in the fall of 2020 under the conditions and
21 expectations established by the KRSD Reopening Plan v. 1 (version.1). This document replaces that plan
22 and provides the Kearsarge community with an overview of the conditions and expectations to enhance and
23 support health and safety under the pandemic for the district in the 2021-2022 school year.

24 In contrast with the original KRSD Reopening Plan v.1 which provided building-specific information such
25 as bell schedules, transportation information etc., KRSD Reopening Plan 2.0 will not provide this
26 information in detail, purposefully relegating the sharing of that specific information to the schools
27 themselves in an effort to communicate in a timely and accurate manner. This plan provides an overarching
28 perspective, and provides the reader with a broader understanding of the conditions and expectations for
29 the district and community at large. To allow time for administration to access the most current information
30 regarding vaccinations, social distancing requirements and safety guidelines, individual schools will post
31 their schedules and related parent information on their own school websites and email communications on
32 August 13, 2021.

33 **Executive Summary**

34

35 The current KRSD Reopening Plan v.1, recognized three core “pillars” through which all actions were
36 reviewed:

- 37 ➤ **Safety** - Creating opportunities for learning that account for the best available guidance from
38 experts in the field focused upon the physical and Social Emotional needs of students and staff.
- 39 ➤ **Equity** - Creating opportunities for learning that provide accessible learning environments for
40 families and students impacted by a wide-range of resource availability.
- 41 ➤ **Quality** - Creating opportunities for student learning that attempt to match or exceed the quality of
42 instruction established through our normal professional practices.

43 After completing the year, and reflecting upon the educational, social emotional, and health / safety
44 outcomes of the community, we believe that it is of paramount importance to our students and families to
45 fully return learners to in-person instruction in Kearsarge schools. We recognize that, in order for our
46 students to receive the highest quality instruction and greatest access to equity, our students must be in our
47 schools to the maximum extent health and safety make practicable. That noted, the continuing effects of
48 COVID-19 upon the community, while diminished, remain a threat to safety.

49 KRSD Reopening Plan 2.0 returns Kearsarge students to the community schools so they may receive in-
50 person learning in a safe and healthy learning environment. In so doing, the plan continues to adhere to the
51 three pillars described above.

52 To accomplish this return to in-person learning, KRSD Reopening Plan 2.0 utilizes and leverages the tools
53 and trainings the staff and students acquired during the 2020-21 school year. These tools and trainings are
54 most notably demonstrated by the capacity of the district’s teachers and students to quickly pivot from in-
55 person instruction to remote learning should circumstances require it. KRSD Reopening Plan 2.0’s plan
56 design continues to provide for such necessity.

57 This plan was developed through the collaboration and contributions of a wide range of constituents,
58 including teachers, nurses, custodial / facilities staff, administration, parents, and students working

59 collaboratively in a Reopening Task Force 2.0. The data utilized to support decision-making was derived
60 from the most current information available to the committee, including information from the Center for
61 Disease Control, New Hampshire Department of Health and Human Services, and the New Hampshire
62 Department of Education. We believe this plan best respects the scope of values and needs of staff, students,
63 and families in our community. Nevertheless, we must reserve the right to modify this plan as new
64 information becomes available, or circumstances direct us to change our learning environment for the safety
65 of all.

66 **In-Person Learning Health and Safety Protocol**

67
68 In order to provide an in-person instructional environment that reflects safety, equity, and quality
69 considerations for both students and staff, the plan provides requirements for social distancing expectations,
70 mask use, building accessibility, and health screening. Additional protocols are included for logistical and
71 safety issues related to Personal Protective Equipment (PPE).

72 73 ***Social Distancing and Mask Requirements:***

74 As the COVID-19 vaccination has not been made fully available to all students at the time of the creation
75 of the KRSD Reopening Plan 2.0, masking requirements for unvaccinated students and staff supporting
76 them remain in effect. The District will continue to review the KRSD Reopening Plan 2.0's adherence to
77 masking requirements as new information and guidance from CDC and DHHS and student access to
78 vaccinations becomes available. Until the KRSD Reopening Plan 2.0 is formally altered and changes
79 adopted by the KRSD Board, the following are required:

- 80 • While social distance remains an area of emphasis within the Reopening 2.0 Plan, multiple research
81 studies indicate that, when examining asymptomatic transmission of COVID-19, social distancing
82 is less significant in reducing COVID-19 spread than source control mask wearing. However, both
83 have a demonstrated substantial positive impact in reducing transmission. As such, both remain
84 parts of the Reopening 2.0 plan.
- 85 • 3' of spacing between individuals is acceptable social distancing in the schools under Reopening
86 Plan 2.0. When practicable, administration is encouraged to strive for 6' of social distance between
87 individuals. Administration may remove 3' social distance requirements if necessary to do so.
- 88 • All unvaccinated students and staff members are required to wear source control masks (DHHS /
89 CDC approved source control facial coverings) when 6' of social distance cannot be maintained
90 unless eating or during times when receiving or performing related services requiring their
91 temporary removal.
- 92 • Staff will be provided access to source control masks for daily use, as well as KN95 masks if
93 requested.
- 94 • All students will be provided two reusable cloth masks with district logo (to reduce stigma and
95 potential bullying)
- 96 • All unvaccinated staff and students in grades 2-12 must remain masked with source control
97 coverings in classrooms unless in a staff designated mask break.
- 98 • All unvaccinated students and staff are required to wear source control masks when in transitional
99 areas (e.g. hallways, entrances, bathroom visitation, etc.)

- 100 • Any source control masks or other CDC / DHHS approved face coverings (other than the school
101 provided cloth masks for students in grades 2-12) will be supplied by parents, and supplemented
102 by school inventory if needed.
- 103 • Source control coverings are encouraged for unvaccinated students in preschool – grade 1 in
104 classrooms, as developmentally appropriate.
- 105 • Requests for ADA approved accommodations for unvaccinated students unable to wear source
106 control masks will be approved by building administration when medically provided evidence of
107 the need for an accommodation is received and determined appropriate by the school’s 504 or IEP
108 team.
- 109 • Face shields may be temporarily be utilized in substitution of source control masks by related
110 service providers or students during times of face-to-face intervention.

111
112 ***Hand Washing / Hand Sanitization:***

113 The district recognizes the importance of handwashing in combination with social distancing and mask
114 wearing as one of the most effective methods of reducing the potential spread of COVID-19. The plan
115 requires the following:

- 116 • Establishing frequent opportunities for students to engage in handwashing or sanitizing within the
117 classroom utilizing CDC guidelines.
- 118 • Ensuring every classroom will have a hand sanitizer station available for student and staff use.
- 119 • Nurses will prepare and distribute proper hygiene and handwashing training materials to students
120 and staff at the beginning of the school year.

121 ***Limitations to Building Use and Accessibility:***

122 Restrictions on building use and access are continued under KRSD Reopening Plan 2.0 to minimize
123 exposure for students and staff. The plan includes the following guidelines:

- 124 • Vendors and service contractors will be allowed into facilities only into restricted areas designated
125 for drop off or by appointment.
- 126 • All visitors will be required to wear a source control mask and sign in at the main office for contact
127 tracing purposes.
- 128 • Signs will be posted at the entrance of each of the schools identifying COVID-19 symptoms and
129 restrictions for access to the building.
- 130 • Non-school district related activities will be considered and may be allowed the use of district
131 facilities and grounds with the prior approval of the Superintendent or designee. Any request for
132 use of facilities must be accompanied by the appropriate and timely completion of building use
133 forms. Any outside use of facilities may be subject to additional fees and restrictions based on
134 custodial requirements and will be required to follow all guidelines required within Reopening Plan
135 2.0.

136
137 ***Health Screenings and Protocols:***

138 Students and staff are required to self-assess prior to leaving home.

- 139
- 140 • Parents and guardians are asked to assess their student(s) before leaving home, and to contact the
141 school nurse if a child is symptomatic.
- 142 • Staff will self-assess prior to entering school each day.

- In-school screenings will follow protocols to be identified by school nurses:
 - Teachers will receive initial or refresher training to recognize the potential symptoms of COVID-19 and how to appropriately report these to the school nurse.
 - Each school will establish a space where symptomatic students will report and be isolated from others.
 - Nurses screening procedures in such instances will potentially include a temperature check, review of symptoms, context research through parent contact, and (as determined by this check) a call for dismissal.

Cleaning, Sanitization, and Ventilation

A culture of cleaning continues to have a significant impact on health and safety of the learning environment. This adopted culture embraces the services of our custodial staff, staff members, and students to aid in a continuous attention to cleaning and sanitizing surfaces potentially impacted by COVID-19.

KRSD remains committed to cleaning high-touch areas to address potential surface contamination through viral droplets. Ventilation and air circulation systems remain employed to minimize the effects of airborne contaminants. The KRSD Reopening Plan 2.0 utilizes the following cleaning, sanitization and ventilation guidelines:

- Custodial staff schedules will support and facilitate daytime sanitizing and proper disinfecting of common surfaces in high-traffic areas. This will be achieved by incorporating training, adopting formal protocols, and purchasing necessary equipment and supplies.
- Custodial staff will monitor/prioritize responsibilities to properly disinfect as needed per Centers for Disease Control (CDC), American Industrial Hygiene Association (AIHA), and New Hampshire guidelines. Tasks will be assigned to each custodian, including specific classrooms, bathrooms, handrails, doors, handles and other high-touch locations according to a checklist of areas which require frequent sanitizing throughout the day.
- High-traffic exposure areas within each building will be cleaned on a regular schedule.
- Custodian training on sanitizing, disinfecting, and cleaning procedures will be done prior to the start of the new school year and as new technology or products are introduced.
- Students will be asked to wipe down their desk surfaces and use hand sanitizer prior to leaving the classroom. Custodial staff will assist in classroom cleaning during transitions at the elementary school level and for any spaces that require greater assistance.
- A COVID-19 Custodial Response Team will be trained to react to, and intensively deep clean, any potentially impacted area utilizing electrostatic cleaning tools.
- Air quality will remain a prioritized method of addressing COVID-19 transmission. Ventilation systems will utilize DHHS / CDC and ASHRE recommended filtering. Run time of the units will be scheduled to allow for 7-10 air exchanges / hour.

Food Services:

At the onset of the school year, traditional lunch programs will remain modified to operate within social distancing guidelines of the CDC, United States Department of Agriculture (USDA), and state and local agencies. The food service plan will be adjusted from traditional practices to reduce student exposure to

188 potential transmission. While the plan will vary by building and age level to accommodate the differences
189 in available physical space and the developmental needs of students, the general aspects of the plan include:

- 190 • Students taking part in the food service program will continue to receive prepackaged meals based
191 on menu options for the day. Students will be charged accordingly.
- 192 • Every person will be encouraged to use hand sanitizer upon entering the cafeterias or lunch space.
- 193 • There will be no vending machines.
- 194 • Students may be required to eat meals in their classroom or in alternate or outdoor spaces when
195 available.
- 196 • 6' of social distance between students will be established for all environments when individuals are
197 eating.
- 198 • Adjustment of the food services plan will follow CDC / DHHS recommendations as information,
199 access to vaccinations, and guidance changes.

200 ***Transportation:***

201 During the 2020-21 school year, the State of New Hampshire's public schools saw a previously critical
202 shortage of bus drivers grow even worse. This impact has statewide transportation implications and, as
203 busing companies move to hire, train, and engage new drivers, the shortage will continue to impact the
204 availability of buses for the transportation of students to and from school during the 2021-22 school year.

205 Under Reopening Plan 2.0, bus driver shortages will continue to impact the capacity of busing companies
206 to provide drivers for charter activities, such as field trips, co-curricular activities, and athletics. Buses that
207 typically transport up to 50+ students will see ridership limited. The inability to maintain 6' of social
208 distancing will require masks to be worn by drivers and students. Due to the need to increase busing
209 capacity to return to in-person instruction for all, busing transportation conditions fall below recommended
210 CDC and DHHS COVID-19 safety recommendations for social distancing. As such, parents or guardians
211 concerned by the lack of social distance available on buses are encouraged to seek out alternative means of
212 transportation for their students.

- 213 • The Student Transportation of America (Bus Company) and the School Board Transportation
214 Committee will explore practicable options to reduce bus population density through additional
215 buses, reorganization of existing routes.
- 216 • All students and drivers will continue to wear source control or DHHS/CDC approved face
217 coverings at all times while on buses.
- 218 • Students will be required to remain in an assigned seat for contact tracing purposes.
- 219 • Ridership will be generally limited to two students per seat unless the third party is a sibling or
220 family member.
- 221 • Drivers will sanitize handrails and seat tops before leaving the bus terminal. Drivers will follow the
222 same procedures between bus runs. Thorough cleaning will be done at the end of the day.
- 223 • Weather permitting, all windows will remain open throughout the bus ride to provide fresh air.
- 224 • Upon exiting a bus, students will wear source control masks or other approved DHHS/CDC source
225 control facial covering until in an area appropriate for removal of the mask.
- 226 • Special education transportation will be managed in a similar and consistent fashion with regular
227 education. Exceptions will be made for students who, for medical reasons, cannot wear a mask.
- 228 • For any field trips, athletic, or co-curricular related transportation, KRSR Reopening Plan 2.0
229 health and safety guidelines will apply. Students, chaperones, coaches, and others will be required
230 to wear approved DHHS/CDC source control face coverings for the transport's duration.

- All students are encouraged to follow approved DHHS/CDC source control face covering wearing guidance at off campus bus stops when 6’ of social distance cannot be maintained.
- Busing transportation will only be provided for students being picked up and returned to their primary residence. Alternative pick up and drop off sites will not be permitted.

235

236 **Student Wellness and Support Services**

237

238 Classroom teachers, special educators, and related service providers will collaboratively plan for instruction
239 and services to more efficiently integrate the IEP service delivery into the general education curriculum,
240 and in some cases, decreasing the need for extensive service hours outside the general education classroom.

241 IEP teams will determine how special education services are delivered based on a review of the evidence
242 of student growth/success related to the approaches used prior to, during, and after remote learning in 2020-
243 2021 to make these decisions.

244 ***Whole Child Supports:***

245 To help alleviate student anxiety, special attention will be paid to easing the transition back to in-person
246 learning, including:

- Providing school-wide training on expectations for source control and DHHS/CDC approved facial covering use, social distancing, proper handwashing, procedural changes to new norms.
- Allowing 9th grade students an opportunities to participate in first day procedures without other students in the buildings. This can be offered by way of small group and/or virtual tours to familiarize students with their new schools and introduce relevant school staff.
- The District’s Social Emotional Learning curriculum will continue to be emphasized in instructional planning

254 *In order to identify students who have suffered trauma due to the pandemic we will:*

- Review student academic and SEL related feedback data gathered at the end of 2020-21 school year.
- Provide training for staff to recognize mental health concerns, while promoting social emotional wellness for all students and staff.

259 *To connect students and families to appropriate mental health resources, we will:*

- Share information with families regarding resources published on the school district website, and send periodic reminders to families of this information’s availability.
- Use existing protocols to address the needs of identified students.

263 ***Student Services:***

264 Regular education teachers, service providers, and special educators will collaboratively plan learning tasks
265 in order to consistently provide in-person and specialized instruction aligned to the District’s curriculum
266 standards and competencies across all settings. The District will provide accommodations and
267 modifications for students who may be unable to independently follow school health and safety protocols
268 as determined by District IEP and 504 accommodation team planning.

- 269 • For students who are unable to wear source control masks, the Special Education Team will
270 determine alternative seating, instructional spaces and/or materials needed. Teams may consider a
271 flexible student schedule so that transitions through hallways are scheduled at times when hallways
272 are less populated. Specialized protocols for health and hygiene, toileting (diapering), and feeding
273 will be established by the Team to provide for individual student needs.
- 274 • For students who are unable to wear a source control mask or require more significant physical
275 support, the IEP team, including the school nurse, will meet to develop individualized protocols.
276 Consideration of documented student needs based on sensory issues, social-emotional, hearing and
277 language will be reviewed. In these cases, students and staff may have access to additional source
278 control or approved facial coverings as needed (e.g. goggles, clear face shields, masks, gloves, and
279 gowns) and alternative learning spaces may be considered to limit person-to-person contact.
- 280 • If quarantine is required of any student with an IEP, the Special Education Team, including parents,
281 will meet to consider the unique needs of the student and mutually agree on a remote learning plan
282 for special education service delivery, including the potential location of service delivery.
- 283 • It may be necessary to consider flexibility in staffing to support student services in a remote setting.
284 For example, a case manager who provides remote instruction may be assigned students from
285 multiple elementary schools or at multiple grade levels based on the number of students in this
286 learning environment.
- 287 • Individuals planning and attending IEP Team meetings are encouraged to utilize Zoom, Google
288 Meet, or other remote platforms to host the meeting when practicable. In-person meetings will
289 require all participants to wear source control masks or CDC / DHHS approved facial coverings.

290 ***Athletics, Extracurricular, Healthy Activities:***

291 Kearsarge Regional School District recognizes the significant importance of student engagement with
292 athletics, extracurricular, and healthy activities as a core issue for students and families. Engagement in
293 these activities contributes to the mental and physical health of our students. However, the District also
294 recognizes the continuing potential escalation of threat of transmission of COVID-19 as a result of
295 breakdowns in the systems and structures implemented in building safety plans derived from athletes
296 participating in these activities. As such, the District will act accordingly under the following guidelines:

297 ***Recess or Other Outdoor Activities:***

- 298 • Students will be encouraged to utilize hand sanitizer before and after recess.
- 299 • District will provide training to staff to address safe practices and methods of supporting /
300 redirecting students for those students engaged in outdoor play.
- 301 • Indoor recess and play will be addressed by mask and spacing guidelines for classroom learning.

302 ***Physical Education:***

- 303 • When practicable, teachers will modify physical activities to limit the amount of shared equipment.
- 304 • When practicable, teachers will choose instructional opportunities that limit close contact over
305 those with a high degrees of personal interaction.
- 306 • Continued limited use of locker room facilities.

307 ***Extracurricular / Co-Curricular Activities:***

- 308 • All physical clubs or extracurricular activities will strive to maintain 6' social distancing and will
309 require the use of source control masks or CDC / DHHS approved source control facial coverings
310 for unvaccinated students and staff.

- School dances, whole school physical assemblies, and other large group activities may occur with the approval of the school Principal. All activities are subject to modifications and guidelines to ensure appropriate social distancing and include the potential mandatory use of approved CDC / DHHS source control facial coverings.
- Vaccinated performers in drama may be allowed to participate without the use of source control masks or approved facial covering, when the audience is of an age that has had access to vaccinations. All audience members should strive to maintain 3' of social distance when seated and will be encouraged to wear approved DHHS / CDC source control facial coverings when 6' of social distance cannot be maintained.
- Attendees of events who are of an age that has not had access to COVID vaccination, must wear CDC / DHHS approved source control facial coverings when in transition to and from the event, while in the event, and when in lines.
- Chorus and Band: Chorus and band will follow the guidelines identified by the District to ensure safety. These guidelines will reflect CDC / DHHS recommendations and guidance to ensure the safety and wellbeing of both participants and attendees. Unvaccinated participants and attendees will utilize CDC / DHHS approved facial coverings during public presentations and rehearsals. When practicable, events featuring choral or band activities will utilize outdoor environments for their event.
- No activity relating to band or chorus occurring indoors or in a confined ventilation space will occur within facilities that have less than 8 complete air exchanges using the facilities HVAC system and resources.

Athletics:

Kearsarge Regional School District is committed to providing athletic activities for its student athletes during the pandemic. However, due to the need for maintaining the safety protocols implemented within this plan for all students and staff, a limited number of activities offered during a normal school year may not be offered or may be significantly modified to allow for adherence to safety requirements.

- Kearsarge will strive to provide the normal schedule of athletic offerings following NHIAA aligned seasons and competitions.
- The Kearsarge Athletic Director will make recommendations to the Superintendent and Board regarding seasonal sport offerings for the district. The School Board reserves the right to limit athletic offerings for each athletic based on the impact of COVID-19 and prevailing medical guidance.
- Kearsarge athletics will align itself with NHIAA regulations on the wearing of source control masks during athletic competitions. Unvaccinated student athletes and coaches will wear source control masks during practices (e.g. on the bench, in locker rooms, etc.).
- Due to space constraints on buses, All KRSD athletes, coaches, and support staff are required to wear source control mask / facial coverings during transportation to and from activities.

Contingency Planning

The 20-21 school year demonstrated the need for making, flexible and nimble adjustments to the instructional environment. The KRSD Reopening Plan 2.0 includes also includes contingency plans for a number of COVID-19 related scenarios.

356 ***Students / Staff Positive COVID-19 Tests and Exposure and Exclusion***

357 The Kearsarge Regional School District will not conduct testing or diagnosis of either staff or students for
358 COVID-19. As part of the process of self-assessing symptoms, parents and staff will continue to be required
359 to report any positive test results to their school nurse.

360

361 ***State Ordered Closures and Transition to Remote Learning:***

362 If the District experiences a local spike in cases of COVID-19, local or state health officials may recommend
363 that we close schools for a period of time, likely for a period of up to 10 calendar days.

364 The following preparations will be included in 2021-22 staff and curriculum planning to account for the
365 possibility of being required to transition to a temporary remote learning environment as a result of a need
366 isolate or quarantine:

- 367 • All students will be issued a technology device for learning as part of a 1:1 computer initiative.
- 368 • All students will receive purposeful instruction to assist them to fully utilize online learning tools
369 at the start of the year. Instruction will focus on the school district's digital tools used in distance
370 learning should the need to utilize them arise.
- 371 • Kearsarge teachers will continue their efforts to identify and articulate essential curriculum and
372 competencies. This effort will incorporate the best practices identified from remote distance
373 learning used in all models of instruction.

374 **Workforce Management**

375

376 Reopening Plan 2.0 remains dedicated to maintaining and providing for the safety of Students, Staff, and
377 families when on our campuses. Unlike the prior year, the clearly stated emphasis of the District is to safely
378 return staff and students for in-person learning as compared to providing instruction off campus. As such,
379 employees are required to work within our facilities in support of students. Any employee who believes
380 they cannot safely return to in person learning within District facilities must provide the District's Human
381 Resources department evidence of the documented need for the consideration of reasonable
382 accommodations as identified by the employee's health care provider.

383

384 ***Performance Evaluation:***

- 385 • The provisions and expectations relative to performance evaluation and documentation will return
386 to those defined within the District ***Supervision and Evaluation Agreement*** as enacted in 2019-20.

387

388 ***Working Conditions/Collective Bargaining Agreement (CBA):***

389

390 Working conditions and expectations will return to those established and articulated under the currently
391 adopted Collective Bargaining Agreements for KREA and PEAK.

392

393 ***Safety Protocols & Procedures:***

394

- 395 • All staff will be trained on new or updated safety protocols and procedures related specifically to
396 COVID-19 and Reopening Plan 2.0 prior to the start of school.

- The district will continue to utilize the Critical Decisions Unit (CDU) for the purpose of collaborative decision making related to COVID-19 during the 2021-22 school year.

Quarantine Provisions

- In the event of a student’s need for quarantine related to COVID-19, faculty and staff will work to support a student’s observation of classroom instruction during times of required absence.
- While differing classrooms and grade levels may be able to provide a range of potential instructional options for students in quarantine, instruction for those in quarantine or isolation is not to be considered or expected to be synchronized learning. Students engaged in remote participation or observation of instruction may be required to complete alternate activities or receive additional instruction to develop their knowledge and understanding or demonstrate their learning competency.
- Remote participation or observation is not intended to address student absences due to any issue outside of COVID-19 related quarantine or isolation. Any request for a student’s use of remote participation or observation is granted at the discretion of the building principal, and must be approved prior to implementation.

Recording of Instruction:

As a function of supporting or enhancing in-person learning, core instruction, instructional content, and related activities within the teacher’s classroom may be video and audio recorded at the teacher’s discretion. Recordings will be made by the teacher and will not be utilized for evaluative purposes. Notice will be placed in the classrooms to remind those present of the potential of recording.

Access to the recording will only be provided by the teacher to students of the class who are currently enrolled in their class for instruction. All recordings of students engaged in instruction will be deleted by the teacher or district by end of the school year.

Any use or sharing or use of recordings for purposes beyond a student’s personal instructional use is strictly prohibited and will be considered cause for disciplinary or legal action

Communication

Communication efforts related to the Kearsarge Reopening Plan 2.0 will continue to provide staff, students, and parents with specific details related to the differences and similarities between the 2020-2021 KRSD Reopening Plan and the new 2021-22 KRSD Reopening Plan 2.0

The KRSD Reopening Plan 2.0 will be posted on the district website, through Blackboard, and through social media.

COVID-19 Communication Plans:

- School and District communications to the community will continue to provide updates regarding the transmission of COVID-19 within the school community utilizing “Immediate” communication methods (preferably Blackboard messaging).

- 437 • Social media (Facebook) and website postings will be used to add layers of redundancy to
438 communication of COVID-19 reports within the district.
439
440

441 **KRSD Reopening Plan 2.0 Development Contributors**

442
443 This reopening plan reflects the combined efforts of two independent task forces (Kearsarge Reopening 2.0
444 Taskforce (45 members), and the Critical Decision Unit (32 members) who examined issues and provided
445 recommendations within the following areas:

- 446 • Administration
- 447 • Operations
- 448 • Academics
- 449 • Whole Child Supports
- 450 • Special Education
- 451 • Technology and Distance Learning
- 452 • Workforce Management
- 453 • Communication Strategies
- 454 • Medical / Safety
- 455 • Facilities

456
457 Additionally, the plan is guided by the support of New Hampshire Department of Health and Human
458 Services (DHHS), The Center for Disease Control (CDC), and the American Academy of Pediatrics.
459 Feedback, as well as the [New Hampshire Department of Education Guidance for Reopening of Schools](#).
460 General information and guidelines was also reviewed from the State of New Hampshire's *Safer at Home*
461 guidance located here: <https://www.covidguidance.nh.gov/>.
462

463 **Glossary**

464

465 **CDC:** The Center for Disease Control and Prevention is one of the major operating components of the
466 United States Department of Health and Human Services.

467 **CDU:** The Critical Decision Unit. A Kearsarge committee of nurses, teachers, support staff, and building
468 and district level administrators charged with making recommendations regarding issues of Health and
469 Safety to the Kearsarge School Board.

470 **COVID-19:** The abbreviated name of the coronavirus disease v. 2019, abbreviated as COVID-19. In
471 COVID-19, ‘CO’ stands for ‘corona,’ ‘VI’ for ‘virus,’ and ‘D’ for disease. Formerly, this disease was
472 referred to as “2019 novel coronavirus” or “2019-nCoV.”

473 **DHHS or NH-DHHS:** The New Hampshire Department of Health and Human Services. The New
474 Hampshire Department of Health and Human Services (DHHS) is the largest agency in New Hampshire
475 state government, responsible for the health, safety and well-being of the citizens of New Hampshire.
476 DHHS provides services for individuals, children, families and seniors, and administers programs and
477 services such as mental health, developmental disability, substance abuse, and public health.

478 **Isolation:** Quarantine refers to the DHHS definition of requiring students or staff to remain at home after
479 having been diagnosed with COVID-19.

480 **Reopening 2.0 Task Force:** A Community wide task force comprised of students, faculty, staff, and
481 parents charged with providing recommendations and feedback for the development of the Reopening Plan
482 2.0 impacting the 2021-22 school year.

483 **SEL:** Social-Emotional Learning. Social and emotional learning is the process through which children
484 and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and
485 manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain
486 positive relationships, and make responsible decisions.

487 **Source Control (mask):** Source Control refers to the use of CDC or DHHS approved facial wear to cover
488 a person’s mouth and nose and to help reduce the spread of large respiratory droplets to others when the
489 person talks, sneezes, or coughs. This can help reduce the spread of COVID-19, by someone who is infected
490 but does not know it. Information pertaining to CDC approved source control masks may be located here:
491 <https://blogs.cdc.gov/niosh-science-blog/2020/09/08/source-control/>

492 **Quarantine:** Quarantine refers to the DHHS definition of requiring students or staff to remain at home
493 after having been identified as a “Close Contact” with someone diagnosed with COVID-19.

494

495