



**Sutton Central Elementary School**  
**SafeMeasures™ School Climate Survey – April 2019**

NOTE: The tables below show the percentage of positive responses on each survey item for each sub-group. Responses from 53 Sutton Central Elementary School 3<sup>rd</sup> – 5<sup>th</sup> grade students, 23 faculty and 39 parents (representing 55 Sutton Central Elementary School students) are included in this summary.

Domain #1: School Safety Data by Subjects and Student's Grade Level	Reply	All Students	Faculty	Parents	Student's Grade Level		
					3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>
<b>Number of Valid Responses</b>		<b>53</b>	<b>23</b>	<b>39/55</b>	<b>17</b>	<b>17</b>	<b>19</b>
I feel safe at this school. (Parent - I feel my child is safe at this school.)	Agree	79%	96%	95%	94%	65%	79%
Adults at this school are good at making the playground a safe place.	Agree	68%	96%	74%	94%	53%	58%
If I don't feel safe at school, there is a safe person or place for me to turn to for help. (Faculty - If I feel threatened at school, there is a safe person or place for me to turn to for help. Parent - If my child feels threatened at school, there is a safe person or place for him or her to turn to for help.)	Agree	66%	100%	89%	59%	65%	74%
Adults at this school are good at making the buses safe.	Agree	62%	43%*	64%*	65%	59%	63%
*30%-49% of respondents answered 'not sure' to this question.							

Domain #1: School Safety Student Data by Gender and Other Groups	Reply	All Students	Gender		Race	
			Male	Female	White	Diverse
<b>Number of Valid Responses</b>		<b>53</b>	<b>28</b>	<b>21</b>	<b>43</b>	<b>7</b>
I feel safe at this school.	Agree	79%	71%	90%	81%	71%
Adults at this school are good at making the playground a safe place.	Agree	68%	64%	67%	74%	43%
If I don't feel safe at school, there is a safe person or place for me to turn to for help.	Agree	66%	71%	62%	63%	86%
Adults at this school are good at making the buses safe.	Agree	62%	68%	57%	72%	14%

Domain #2: School Discipline & Student Support Data by Subjects and Student's Grade Level	Reply	All Students	Faculty	Parents	Student's Grade Level		
					3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>
<b>Number of Valid Responses</b>		<b>53</b>	<b>23</b>	<b>39/55</b>	<b>17</b>	<b>17</b>	<b>19</b>
If I see a student sitting alone, I try to sit with him or her to show that someone cares. (Faculty - If I see a student sitting alone, who is left out, rejected, or treated badly by peers, I try to connect with him or her to show that someone cares. Parent - This school provides help for students who are left out, rejected, or treated badly by peers.)	Agree	83%	100%	54%*	94%	71%	84%
I would know what to do if someone was saying mean, cruel or hurtful things to me or a friend.	Agree	79%	n/a	n/a	76%	71%	89%
I would know what to do if someone was trying to physically hurt me or a friend.	Agree	74%	n/a	n/a	65%	71%	84%
If I have problems with other students, adults at this school help me learn how to solve those problems. (Faculty - If a student has problems with peers, adults at this school help him or her learn how to solve those problems. Parent - If my child has problems with peers, adults at this school help him or her learn how to solve those problems.)	Sometimes to Always	74%	100%	91%	76%	71%	74%
I believe my school has fair rules and consequences. (Faculty and parent - I believe the discipline system at this school is fair and effective.)	Agree	49%	74%	56%*	71%	24%	53%
*30%-49% of respondents answered 'not sure' to this question.							

Domain #2: School Discipline & Student Support Student Data by Gender and Other Groups	Reply	All Students	Gender		Race	
			Male	Female	White	Diverse
<b>Number of Valid Responses</b>		<b>53</b>	<b>28</b>	<b>21</b>	<b>43</b>	<b>7</b>
If I see a student sitting alone, I try to sit with him or her to show that someone cares.	Agree	83%	75%	90%	86%	86%
I would know what to do if someone was saying mean, cruel or hurtful things to me or a friend.	Agree	79%	82%	71%	79%	86%
I would know what to do if someone was trying to physically hurt me or a friend.	Agree	74%	82%	62%	77%	57%
If I have problems with other students, adults at this school help me learn how to solve those problems.	Sometimes to Always	74%	75%	67%	79%	43%
I believe my school has fair rules and consequences.	Agree	49%	36%	67%	51%	43%

Domain #3: Respectful Relationships Data by Subjects and Student's Grade Level	Reply	All Students	Faculty	Parents	Student's Grade Level		
					3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>
<b>Number of Valid Responses</b>		<b>53</b>	<b>23</b>	<b>39/55</b>	<b>17</b>	<b>17</b>	<b>19</b>
I am treated with respect at this school by boy students. (Faculty - I am treated with respect at this school by male colleagues.)	Sometimes to Always	81%	100%	n/a	76%	82%	84%
I am treated with respect at this school by girl students. (Faculty - I am treated with respect at this school by male colleagues.)	Sometimes to Always	81%	100%	n/a	94%	59%	89%
I have at least one adult in my school who really cares about me and my education. (Faculty - Adults at this school work to ensure that each child has at least one adult with whom he or she feels connected. Parent - My child believes that there is at least one adult that really cares about him/her at school.)	Agree	75%	87%	93%	59%	82%	84%
Adults at this school are kind and friendly to me. (Faculty - Adults at this school are kind and friendly to students. Parent - Adults at this school are kind and friendly to my child.)	Agree	74%	100%	93%	82%	65%	74%
I am treated with respect by adults in this school. (Faculty - I am treated with respect by other adults in this school. Parent - My child is treated with respect by adults at his/her school.)	Agree	70%	100%	85%	82%	59%	68%
Students help new students make friends and feel welcome at this school.	Agree	70%	91%	87%	76%	47%	84%
Older students are kind to younger students at this school.	Agree	62%	91%	n/a	71%	47%	68%
Students in this school respect differences in other students (for example, if they are a boy or a girl, where they come from, what they believe). (Faculty - Students in this school respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc. Parent - Students in my child's/children's school respect each other's...)	Agree	53%*	83%	72%	47%	35%	74%
I feel comfortable talking to adults at this school about things that are bothering me. (Faculty - Students feel comfortable talking to adults at this school about things that are bothering them. Parent - My child feels comfortable talking to adults at this school about things that are bothering him/her.)	Agree	49%	83%	82%	65%	47%	37%
Students treat adults with respect at this school.	Agree	45%*	52%	n/a	41%	24%	68%
Students at this school are kind and friendly to me. (Faculty - Students at this school are kind and friendly to other students. Parent - Other students at this school are kind and friendly to my child.)	Agree	43%*	65%	78%	53%	24%	53%
*30%-49% of respondents answered 'not sure' to this question.							

Domain #3: Respectful Relationships Student Data by Gender and Other Groups	Reply	All Students	Gender		Race	
			Male	Female	White	Diverse
<b>Number of Valid Responses</b>		<b>53</b>	<b>28</b>	<b>21</b>	<b>43</b>	<b>7</b>
I am treated with respect at this school by boy students.	Sometimes to Always	81%	86%	76%	81%	71%
I am treated with respect at this school by girl students	Sometimes to Always	81%	75%	86%	81%	86%
I have at least one adult in my school who really cares about me and my education.	Agree	75%	82%	67%	77%	71%
Adults at this school are kind and friendly to me.	Agree	74%	79%	67%	72%	71%
I am treated with respect by adults in this school	Agree	70%	71%	67%	70%	71%
Students help new students make friends and feel welcome at this school.	Agree	70%	68%	67%	72%	71%
Older students are kind to younger students at this school.	Agree	62%	61%	67%	67%	29%
Students in this school respect differences in other students (for example, if they are a boy or a girl, where they come from, what they believe).	Agree	53%*	50%	62%	56%	43%
I feel comfortable talking to adults at this school about things that are bothering me.	Agree	49%	50%	43%	51%	57%
Students treat adults with respect at this school.	Agree	45%*	36%	57%	49%	29%
Students at this school are kind and friendly to me.	Agree	43%*	50%	38%	42%	43%
*30%-49% of respondents answered 'not sure' to this question.						

Domain #4: Teaching & Learning Data by Subjects and Student's Grade Level	Reply	All Students	Faculty	Parents	Student's Grade Level		
					3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>
<b>Number of Valid Responses</b>		<b>53</b>	<b>23</b>	<b>39/55</b>	<b>17</b>	<b>17</b>	<b>19</b>
My teachers help me connect things we are learning to things that interest me. (Faculty - I encourage student engagement by helping students connect things they are learning to things that interest them. Parent - My child's teachers help him or her connect the things he/she is learning to his/her interests.)	Sometimes to Always	94%	96%	82%	100%	82%	100%
I am able to get extra help from teachers if I need it. (Faculty - I provide my students with extra help if they need it. Parent - My child is able to get extra help from teachers if he/she needs it.)	Sometimes to Always	91%	100%	85%	82%	94%	95%
My teachers use videos, websites, smartboards and pictures to help me learn. (Faculty - I use online resources or other technologies to help my students learn.)	Sometimes to Always	83%	100%	n/a	76%	71%	100%
I am given choices about the projects or activities I work on. (Faculty - I give my students choices about projects, papers, and research topics that they work on in my classroom. Parent - My child is given choices about projects, papers, and research topics that he/she works on in school.)	Sometimes to Always	79%	83%	56%*	71%	76%	89%
My teachers help me or give me a little extra time if my schoolwork is too hard. (Faculty - I explain things to my students in different ways or give them a little extra time if they are struggling with their work.)	Sometimes to Always	75%	100%	n/a	65%	82%	79%
My teachers provide me with ideas that help me improve my schoolwork. (Faculty - I provide my students with feedback so they can improve the quality of their work. Parent - Teachers in this school provide my child with useful feedback so he/she can improve the quality of his/her work.)	Sometimes to Always	75%	96%	89%	71%	71%	84%
My teachers try to make learning interesting and fun. (Faculty - I try to make learning interesting and fun for my students.)	Agree	66%	91%	n/a	65%	53%	79%
My teachers ask me about the things I am good at and the things that interest me. (Faculty - I take time to learn about my students' talents, interests, career and life goals. Parent - My child's teachers take time to learn about my child's talents, interests, career and life goals.)	Agree	57%	87%	82%	47%	53%	68%

\*30%-49% of respondents answered 'not sure' to this question.

Domain #4: Teaching & Learning Student Data by Gender and Other Groups	Reply	All Students	Gender		Race	
			Male	Female	White	Diverse
<b>Number of Valid Responses</b>		<b>53</b>	<b>28</b>	<b>21</b>	<b>43</b>	<b>7</b>
My teachers help me connect things we are learning to things that interest me.	Sometimes to Always	94%	89%	100%	93%	100%
I am able to get extra help from teachers if I need it.	Sometimes to Always	91%	96%	86%	88%	100%
My teachers use videos, websites, smartboards and pictures to help me learn.	Sometimes to Always	83%	75%	90%	81%	86%
I am given choices about the projects or activities I work on.	Sometimes to Always	79%	86%	71%	79%	86%
My teachers help me or give me a little extra time if my schoolwork is too hard.	Sometimes to Always	75%	75%	76%	79%	71%
My teachers provide me with ideas that help me improve my schoolwork.	Sometimes to Always	75%	75%	76%	74%	100%
My teachers try to make learning interesting and fun.	Agree	66%	71%	62%	65%	71%
My teachers ask me about the things I am good at and the things that interest me.	Agree	57%	57%	57%	58%	57%



Domain #5: Engagement Data by Subjects and Student's Grade Level	Reply	All Students	Faculty	Parents	Student's Grade Level		
					3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>
<b>Number of Valid Responses</b>		<b>53</b>	<b>23</b>	<b>39/55</b>	<b>17</b>	<b>17</b>	<b>19</b>
I am happy at school. (Faculty – I am happy to work at this school. Parent - My child is happy to attend this school.)	Sometimes to Always	89%	100%	100%	88%	76%	100%
My teacher creates different jobs or helping roles for students in our classroom.	Sometimes to Always	89%	n/a	n/a	82%	82%	100%
I have chances to work with, talk with, and learn from other students, not just my teacher. (Faculty - I give my students opportunities to work with, talk with, and learn from other students, not just the teacher.)	Sometimes to Always	87%	100%	n/a	88%	76%	95%
I feel excited about the things I am learning in school. (Parent - My child seems excited about the things he/she is learning in school.)	Sometimes to Always	83%	n/a	98%	76%	76%	95%
We get to do things like paint, draw, color, and create works of art at school. (Faculty - Students are provided with opportunities for hands-on learning and are allowed to paint, draw, color and create works of art at this school.)	Sometimes to Always	72%	91%	n/a	76%	71%	68%

Domain #5: Engagement Student Data by Gender and Other Groups	Reply	All Students	Gender		Race	
			Male	Female	White	Diverse
<b>Number of Valid Responses</b>		<b>53</b>	<b>28</b>	<b>21</b>	<b>43</b>	<b>7</b>
I am happy at school.	Sometimes to Always	89%	86%	100%	88%	86%
My teacher creates different jobs or helping roles for students in our classroom.	Sometimes to Always	89%	86%	90%	88%	100%
I have chances to work with, talk with, and learn from other students, not just my teacher.	Sometimes to Always	87%	82%	95%	86%	86%
I feel excited about the things I am learning in school.	Sometimes to Always	83%	82%	86%	81%	86%

We get to do things like paint, draw, color, and create works of art at school.	Sometimes to Always	72%	64%	76%	74%	71%
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Domain #6: Voice Data by Subjects and Student's Grade Level	Reply	All Students	Faculty	Parents	Student's Grade Level		
					3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>
<b>Number of Valid Responses</b>		<b>53</b>	<b>23</b>	<b>39/55</b>	<b>17</b>	<b>17</b>	<b>19</b>
My teachers ask about my ideas or opinions and listen to what I say. (Faculty - I seek my students' ideas and opinions and show that I respect their points of view.)	Sometimes to Always	81%	96%	n/a	88%	65%	89%
My teachers invite students to offer suggestions about how to make learning more interesting and fun. (Faculty - I invite my students to offer suggestions about how to make learning more interesting and fun.)	Sometimes to Always	75%	78%	n/a	65%	65%	95%
Adults at this school help me see how the words I use can help or hurt other students.	Agree	72%	n/a	n/a	82%	65%	68%
My teachers invite students to help make the classroom rules that students will follow. (Faculty - I invite my students to offer suggestions about classroom rules and expectations for appropriate classroom behavior.)	Sometimes to Always	66%	91%	n/a	65%	59%	74%
I am invited to offer ideas and suggestions for improving our school.	Sometimes to Always	55%	91%	67%	47%	41%	74%

Domain #6: Voice Student Data by Gender and Other Groups	Reply	All Students	Gender		Race	
			Male	Female	White	Diverse
<b>Number of Valid Responses</b>		<b>53</b>	<b>28</b>	<b>21</b>	<b>43</b>	<b>7</b>
My teachers ask about my ideas or opinions and listen to what I say.	Sometimes to Always	81%	82%	86%	81%	71%
My teachers invite students to offer suggestions about how to make learning more interesting and fun.	Sometimes to Always	75%	71%	81%	77%	86%
Adults at this school help me see how the words I use can help or hurt other students.	Agree	72%	64%	81%	77%	57%
My teachers invite students to help make the classroom rules that students will follow.	Sometimes to Always	66%	61%	76%	67%	86%

I am invited to offer ideas and suggestions for improving our school.	Sometimes to Always	55%	54%	57%	56%	57%
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**NOTE: A pencil/paper version of the survey was taken by 34 Kindergarten through 2<sup>nd</sup> grade students. The table below shows the percentage of positive responses for each of the survey items. The survey items are presented in order of the highest to least percentage of positive responses.**

Kindergarten – 2 <sup>nd</sup> Grade Student Data By Student Gender and Grade Level	Reply	All Students	Student's Gender		Student's Grade Level		
			Male	Female	Kindergarten	1st	2nd
<b>Number of Valid Responses</b>		<b>34</b>	<b>23</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>7</b>
I feel safe at this school.	Agree	94%	96%	91%	92%	100%	100%
My teacher tries to make learning interesting and fun.	Agree	94%	96%	91%	92%	100%	86%
My teachers use videos, websites, smart boards and pictures to help me learn.	Agree	91%	100%	73%	92%	85%	100%
At this school I get to do things like paint, draw, color, and create works of art.	Agree	91%	91%	91%	92%	92%	86%
If I see another student who looks sad or alone, I try to make him/her feel better.	Agree	91%	87%	100%	92%	85%	100%
Older students are kind to younger students at this school.	Agree	88%	87%	91%	83%	92%	86%
My teacher helps me learn that the words I say to others can help or hurt them.	Agree	88%	91%	82%	83%	85%	100%
I am able to get extra help from my teachers if I need it.	Agree	85%	87%	82%	75%	85%	100%
I feel excited about the things I am learning in school.	Agree	85%	83%	91%	100%	85%	71%
My teacher gives students different jobs, or things to do to help, in my classroom.	Agree	85%	87%	82%	83%	77%	100%
Adults at this school are kind and friendly to me.	Agree	82%	87%	73%	67%	92%	86%
The playground is a safe and fun place for me.	Agree	79%	83%	73%	67%	92%	86%
I would know what to do if someone was saying mean things to me or a friend.	Agree	79%	83%	73%	83%	77%	71%
I would know what to do if someone was hitting or hurting me or a friend.	Agree	79%	83%	73%	83%	69%	86%
I feel comfortable talking to adults about things that are bothering me.	Agree	79%	74%	91%	75%	85%	86%
I am given choices about some of the books I read and the things I write about at school.	Agree	79%	87%	64%	75%	92%	57%
Students help new students make friends and feel welcome at this school.	Agree	79%	87%	64%	75%	77%	100%
My teacher asks me about my ideas and listens to what I say.	Agree	71%	70%	73%	67%	69%	86%
I enjoy riding on the bus.	Agree	68%	78%	45%	67%	69%	71%
Students are kind and friendly to me at this school.	Agree	68%*	70%	64%	67%	77%	57%
My teachers let me stretch or move my body to help me pay attention.	Agree	59%	61%	55%	75%	46%	43%
Students in this school are kind, polite, and well-behaved.	Agree	56%*	57%	55%	75%	46%	43%

My teachers ask me about the things I am good at and the things that interest me.	Agree	56%	52%	64%	58%	69%	29%
My work is put up on walls or in hallways at this school.	Agree	56%	57%	55%	50%	69%	29%
*30%-49% of respondents answered 'not sure' to this question.							

**Note: The table below shows the demographic breakdown of faculty respondents and the percentage of positive responses to the additional survey questions that were asked of faculty and parents.**

Role					Gender			Race/Ethnicity	
Classroom Teacher	Professional Support Staff	Administrator	Para	Other	Male	Female	Trans/Other	White	Rather not indicate
5	10	2	4	2	2	19	2	22	1

Additional Faculty and Parent Survey Questions	Reply	Faculty	Parents
<b>Number of Valid Responses</b>		<b>23</b>	<b>39</b>
<b>Domain #1: School Safety</b>			
I feel confident in this school's ability to respond effectively to a school safety emergency.	Agree	78%	82%
Our school has an effective school safety plan and practices response procedures.	Agree	78%	n/a
School leaders use information about school safety and school climate gathered from surveys, focus groups, etc. to create a positive school environment and protect students and adults from bullying, discrimination, harassment and violence.	Agree	70%	62%*
Our school has a threat assessment team that routinely meets to assess threats, resolve conflicts, and assist troubled students.	Agree	39%*	n/a
Our school has enough resources, such as counselors, social workers, etc. to provide additional social or emotional support services for students.	Agree	22%	51%
Our school has a School Resource Officer (SRO) or local police officer on site to offer added protection for students, teachers and staff.	Agree	9%	10%*
<b>Domain #2: School Discipline &amp; Student Support</b>			
Adults in this school deal effectively with students who are mean, threaten others or use violence in school.	Sometimes to Always	100%	62%*
Our school's discipline system focuses on promoting positive behavior, resolving conflicts and solving problems, rather than on punishment.	Agree	87%	74%
Adults in this school deal effectively with students who threaten, bully or harass peers using social media.	Sometimes to Always	74%	38%**
<b>Domain #5: Engagement</b>			
There are opportunities for parents or community members to volunteer in our school.	Sometimes to Always	n/a	90%
<b>Domain #6: Voice</b>			
Teachers have opportunities to participate in decision-making about the school's programs or practices. (Parent - Parents have opportunities to participate in groups that make decisions about the school's programs or practices.)	Sometimes to Always	100%	72%
*30%-49% of respondents answered 'not sure' to this question. ** 50% or more of respondents answered 'not sure' to this question.			

<b>Additional Faculty and Parent Survey Questions (Cont.)</b>	<b>Reply</b>	<b>Faculty</b>	<b>Parents</b>
<b>Number of Valid Responses</b>		<b>23</b>	<b>39/55</b>
<b>School Climate, Vision and Plans Based on Data</b>			
I support many of the new initiatives that we have adopted over the past few years. They are part of a necessary process of continuous school improvement.	Agree	78%	n/a
Our school has developed a vision or mission statement that describes what the school stands for, believes in, and is striving to achieve. (Parent - Our school has developed a vision/mission statement that describes what our school stands for, believes in, and is striving to achieve and this has been communicated to parents.)	Agree	70%	74%
We have a written action plan to make our school's vision and mission a reality.	Agree	52%*	n/a
This school has a regularly published newsletter, website, or other tools to communicate effectively with parents.	Agree	n/a	92%
<b>Stress</b>			
Overall, how would you describe your level of stress as a faculty/staff member at this school? (Parent – Overall, how would you describe your child’s level of stress as a student at this school?)	No Stress	4%	25%
	Limited Stress	52%	49%
	Moderate Stress	43%	25%
	High Stress	0%	0%
How would you describe your level of stress as a faculty/staff member in this school in regards to the following?			
Working with my colleagues	None to Limited	96%	n/a
Just coming to school	None to Limited	95%	n/a
Concerns about school safety	None to Limited	91%	n/a
Administrator expectations	None to Limited	82%	n/a
Testing and teacher accountability	None to Limited	79%	n/a
Parents/parent expectations	None to Limited	74%	n/a
Expectations for myself	None to Limited	48%	n/a
Workload demands	None to Limited	47%	n/a
Challenging or disengaged students	None to Limited	43%	n/a
*30%-49% of respondents answered ‘not sure’ to this question.			

Additional Faculty Survey Questions	Reply	Faculty
<b>Number of Valid Responses</b>		<b>23</b>
<b>Professional Development</b>		
Adults at this school are highly professional, listen to one another, and work effectively together to overcome most of the challenges we face.	Agree	100%
Teachers and staff are invited to identify professional development needs and participate in decision-making about professional development opportunities.	Agree	74%
My school provides me with high quality professional development that is helping me to engage, motivate and address the individual needs of my students.	Agree	61%
<b>Teacher Efficacy</b>		
When it comes right down to it, a teacher really can't do much because most of a student's motivation and performance depends on his or her home environment.	Disagree	91%
If I really try hard, I can get through to even the most difficult or unmotivated students.	Agree	87%
<i>Teacher Efficacy Score</i>		89%